

***2.6.1 Programme Outcomes (Pos) And Course Outcomes (Cos)
For All Programmes Offered By The Institution Are State And
Displayed On Website***

Response:

The institute has a formal affiliation with Karnatak University, Dharwad. The university is the second-oldest university in the state, founded in 1949. Each course syllabus for all degrees under Karnatak University, Dharwad, is precisely drafted and can be accessed on the university's official website. With the implementation of NEP in 2020, the university became the pioneering university in India to successfully apply NEP.

The University conducts workshops at the district level in the affiliated college to educate instructors on program objectives, program-specific objectives, and course objectives. Within these workshops, faculty members engage actively to enhance the course content and achieve desired results. Upon receiving clearance from faculties and authorities, the University website publishes program results, program-specific outcomes, and course outcomes, which are then accessible to all stakeholders. The college has placed significant emphasis on program outcomes, program-specific outcomes, and course outcomes. Curriculum outcomes, program-specific outcomes, and course outcomes can be accessed by faculty, students, and stakeholders through the university's website, www.kud.ac.in, and the college website, <http://www.shankarcollegenvl.com/>. Printed versions of program outcomes, program-specific outcomes, and course outcomes are displayed in departments and on the notice board. Furthermore, the institute communicates the outcomes to students at a detailed level. At the commencement of the academic year, the Principal delivers separate addresses to the BA and B. Com students regarding the program outcomes, program-specific outcomes, and course outcomes. Furthermore, the Heads of Departments (HODs) and subject teachers from all departments effectively convey the program outcomes, program-specific outcomes, and course outcomes to students in the classrooms. Furthermore, these outcomes are



conveyed to students through a range of academic, co-curricular, and extracurricular offerings. The outcomes are communicated to participants during Parent-Teacher and Alumni convenings. The college aims to deliver program and course content in a manner that effectively achieves the defined program and course outcomes. The institution analyses student test data and feedback forms to assess the achievement of program outcomes, program-specific outcomes, and course objectives. The curriculum objectives of self-designed certificate courses and short-term courses are clearly defined at the beginning of each session.





Re-Accredited with "B" Grade by NAAC

N. T. S. Samiti's

**SHRI SHANKAR ARTS & COMMERCE COLLEGE,
NAVALGUND-582208**

(Affiliated with Karnatak University, Dharwad)

Dist: Dharwad

State: Karnataka

DEPARTMENT OF ECONOMICS

Programme (Economics) Specific Outcome (PSO)

- PSO 1** : Understand economic vocabulary, methodologies, tools and analysis procedures.
- PSO 2** : Understand and apply micro economics for the formulation of policies and planning.
- PSO 3** : Apply economic theories and concepts to contemporary social issues, as well as analyze the policies.
- PSO 4** : Understand the impact of government policies and assess the consequences of the policies on the parties involved.
- PSO 5** : Compute and assess the real situation of the economy.
- PSO 6** : Understand the basics of Quantitative techniques and their applications
- PSO 7** : Critically evaluate the ongoing economic developments in India and abroad
- PSO 8** : Understand research methods in economics.
- PSO 9** : Get trained in the art of economic modeling.

Course Outcomes

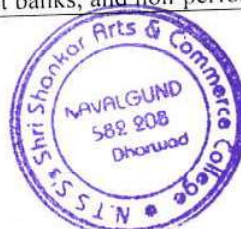
TITLE OF THE PAPER	OUTCOMES
B.A I: Basic Economics - I	CO 1 : Identify the facets of an economic problem CO 2 : Learn basic economic concepts and terms CO 3 : Explain the operation of a market system CO 4 : Analyze the production and cost relationships of a business firm CO 5 : Evaluate the pricing decisions under different market structures CO 6 : Use basic cost-benefit calculations as a means of decision making (thinking like an economist)
B.A I: Indian Economy - I	CO 1 : Understand the structural changes taking place in Indian Economy CO 2 : Identify the factors contributing to the recent growth of the Indian economy CO 3 : Understand the current problems of Indian Economy CO 4 : Analyze the sector specific policies adopted for achieving the aspirational goals CO 5 : Review various economic policies adopted



<p>B.A I: Contemporary Indian Economy</p>	<p>CO 1 : Trace the evolution of Indian Economy CO 2 : Identify the structural features and constraints of Indian Economy CO 3 : Analyze the sector specific problems and contributions towards overall economic growth CO 4 :Understand the challenges faced by Indian Economy CO 5 : Policy responses to the various challenges faced by Indian economy</p>
<p>B.A I: Data Analysis and Computer Applications in Economics</p>	<p>CO 1 :This course will enlighten the students about elementary computer skills required to represent economic data through computers CO 2 :The students would be able to demonstrate basic computer knowledge and word processor to prepare write-up for economic reports CO 3 : The students would be able to use spreadsheets in an elementary way to garner basic understanding of the available spreadsheet software. CO 4 :The students would demonstrate the use of presentation software so as to present the economic analysis and reports in an effective way</p>
<p>B.A II: Basic Economics II</p>	<p>CO 1 Understand the operation of the overall economic system; CO 2 Calculate national income and related aggregates CO 3 Explain the relationship between macroeconomic aggregates; CO 4 Analyse the nature of business cycles and policies towards controlling them; CO 5 Evaluate the macroeconomic policies for solving major problems like poverty and unemployment</p>
<p>B.A II: Indian Economy – II</p>	<p>CO 1 Understand and comprehend the role of industrial policies in the evolution of industrial structure in India CO 2 Comprehend the scope, role and trends in service sector in the Indian economy CO 3 Analyze the Union budget CO 4 Capture the significance of external sector by examining the trends in the sector CO 5 Appreciate the measures of neo-liberal economic policies and the likely impact on the Indian economy CO 6 Understand the recent government policies and their likely impact on the economy</p>
<p>B.A III: Intermediate Micro Economics</p>	<p>CO1: Understand introductory economic concepts. CO2: Know the ordinal measurement of utility and be able to understand decision making process of consumer CO 3: Understand and explain the production function graphically and analytically CO3: Be able to understand a cost equation and estimate it CO4: Explain how equilibrium is achieved in the various market models. CO5: Recognize the basic concepts of factor incomes</p>
<p>B.A III: Quantitative Methods for Economics-I</p>	<p>CO1: Perform basic operations in Sets and functions and Matrix algebra. CO2:Calculate limits, derivatives of Economic functions and identify the nature of relationship. CO3:Calculate maxima and minima of function</p>



B.A III: Macro Economics	<p>CO1: understand and explain the estimation of national income CO2: comprehend the idea of value of money and its measurement CO 3: appreciate the classical and Keynesian way of national income determination CO 4: understand and explain the concepts of multiplier and accelerator CO 5: explain the working of business cycles</p>
B.A IV: Intermediate Macro Economics	<p>CO1: Comprehend and explain the classical theory of employment CO2: Understand the Theories of Determination of National Income CO3: Explain the working of multiplier and accelerator in national income determination CO 4: Understand and explain the tradeoff between inflation and unemployment CO 5: Workout numerical problems regarding consumption function, investment function and value of money</p>
B.A IV: Quantitative methods for Economics –II	<p>CO1: Understand the nature of Data and their presentation CO2 :Calculate Descriptive statistics like measures of central tendency and dispersion CO3 :Apply statistical techniques like correlation and regression in Economic analysis</p>
B.A IV: Indian Economic Development and Policy	<p>CO1: understand and explain the sectoral composition in Indian economy CO2: comprehend the agriculture system in Indian and identify the problems and measures to overcome CO 3: appreciate the industrial structure, major policies, problems and financing relating to industrial development in India CO 4: understand and explain the banking landscape of India and analyse the monetary policy of RBI CO 5: explain the fiscal tools and analyse the Union Budget</p>
B.A V: Public Economics	<p>CO1. Understand introductory Public Finance concepts. CO2. Study the causes of market failure and corrective actions CO3. Understand the impact, incidence and Shifting of tax CO4. Study the Economic Effects of tax on production, distribution and other effects CO5. Enable the students to know the Principles and Effects of Public Expenditure CO6. Understand the Economic and functional classification of the budget; Balanced and Unbalanced budget CO7. Understand the Burden of Public debt and know the Classical/ Ricardian views, Keynesian and post-Keynesian views CO8. To acquaint with the advantages and disadvantages of Deficit Financing,</p>
B.A V: Development Economics	<p>CO1. Understand the basic concepts and measurements of Development. CO2. Learn some classical and partial theories of Development economics and identify the difference. CO3. Identify the difference between Developed and Developing Countries. CO4. Analyse and tackle the Development issues effectively.</p>
B.A V: Indian Banking And Finance	<p>CO2. Analyze the function in go of banks and different type so far accounts and other service so offered by banks. CO3. Evaluate recent developments in the Indian banking sector, including digital banking, payment banks, and non-performing assets.</p>



	<p>CO4. Describe the over view of the Indian financial system, including financial markets, financial instruments, and financial regulation.</p> <p>CO5. Analyze the challenges faced by Indian banks and the implications of banking reforms for the Indian economy.</p> <p>CO6. Develop critical thinking and analytical skills in evaluating various financial products and services banks and capital markets offer.</p>
B.A V: Practice Of General Insurance In India	<p>CO1: Gain Knowledge on General insurance in India</p> <p>CO2: Understand the policy documents of General Insurance</p> <p>CO3: Understand the Fundamentals of General Insurance product and claims.</p> <p>CO4: Understand the essential conditions of procedures and recoveries of insurance.</p>
B.A VI: International Economics	<p>CO1. Understand the international trade theories and their application in international trade</p> <p>CO2. Explain the concept of terms of trade and demonstrate the effect of trade barriers; and display the ability to analyze the stages of economic integration</p> <p>CO3. Understand the concept of BOP and assess the BOP position and examine the changes in for ex rate</p> <p>CO4. Analyse the role of International trade and financial institutions</p> <p>CO5. Demonstrate good inter personal and communication skills through class participation and contributing to critical discussion on trade issues</p>
B.A VI: Indian Public Finance	<p>CO1. Understand the structure of Indian Public Finance</p> <p>CO2. Enable the students to know the Source and nature of public revenue and expenditure</p> <p>CO3. Understand the Budget and different concept of deficits</p> <p>CO4. Know the Public debt and its management</p> <p>CO5. Understand the fiscal and monetary policy and their tools and importance</p> <p>CO7. To enable the students to know the Indian federal financing system and Financial Commissions.</p>
B.A VI: Environmental Economics	<p>CO1. Understand how economic methods can be applied to environmental issues facing society</p> <p>CO2. Examine the link ages between Environmental Degradation and Economic Development</p> <p>CO3. Develop an informed view regarding the potential of economics to help society their environmental goals</p> <p>CO4. Demonstrate good inter-personal and communication skills through writing an essay and contributing to critical discussion</p> <p>CO5. Analyze environmental problems and to assess environmental policies.</p>
B.A VI: Internship/ SEC-Project Report Writing	<p>CO1. To handle field survey and gain the knowledge.</p> <p>CO2. Able to learn the behavioral approach and develop the communication skills.</p> <p>CO3. Expose to the local areas and involved in the Public participation.</p> <p>CO4. Able to apply technique/ and methodology technology.</p> <p>CO5. Able to learn to prepare the report of field visit.</p>



Principal
 NTSS's Shri Shankar Arts &
 Commerce College, Navalgund



ನ್ಯಾಕ್‌ದಿಂದ “B” ಗ್ರೇಡ್ ಪುನರ್ ಮಾನ್ಯತೆ ಪಡೆದ
ನ. ತಾ. ಶಿ. ಸಮಿತಿಯ

ಶ್ರೀ ಶಂಕರ ಕಲಾ ಹಾಗೂ ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ, ನವಲಗುಂದ

Re-Accredited with “B” Grade by NAAC

N. T. S. Samiti's

Shri Shankar Arts & Commerce College, Navalgund-582208

Dist: Dharwad

State: Karnataka

Department of English

Course Outcome:

English language and Literature courses in the Department of English expose students to a wide range of writing from Indian English Literature, British Literature, Common wealth Literature and Anglophone traditions. It helps students explore how writers use the creative resources of language-in short story, essays, fiction, poetry, nonfiction prose, and drama-to explore the entire range of human experience. Students are anticipated to endeavor, to be creative, rhetorically skillful, and technically proficient and as a result, to gain a deeper insight into life.

New syllabuses under NEP and CBCS from this year, which promotes a new thematic frame work where classical Indian English Literature share space with contemporary literary crosscurrents, UG syllabus of BA & B.Com framed by Karnataka University, Dharwad will help students to build of abilities, critical thoughts and interpretive argument, and become cautious and significant readers. Again, students' engagement with various strategies of drafting and revising, style of writing and analytical skills, identify and developing academic themes, use of language as a means of innovative appearance, Literature and Language will make them effective thinkers and communicators qualities which are essential for choosing careers in our information rigorous culture.

The Department of English, optional English course seeks to foster the intellectual development of its students by encouraging study of literature and writing. The Department strives to make its pass and Optional English and Basic English students familiar with a wide range of works of Indian, British and Common Wealth writers in particular and World literature in general with a special focus on Indian English literature. The issues of culture, narration, femininity, race, traditions, politics are tackled and discuss in the process of imparting knowledge of English literature in its pluralistic forms , to help student develop critical mindset of their own .The Department wishes that each student who graduates with a BA optional English, BA & B.Com Basic English will have an enduring interest in language and literature. an awareness of their historical and artistic knowledge , difficulties of human existence, the political and social turmoil and its bearing on literature, an understanding of the ability of great literature to arouse and challenge people to struggle with insightful questions of human identity and values.



Principal,

NTSS's Shri Shankar Arts &
Commerce College, Navalgund



ನ್ಯಾಕ್‌ದಿಂದ “B” ಗ್ರೇಡ್ ಪುನರ್ ಮಾನ್ಯತೆ ಪಡೆದ
ನ. ತಾ. ಶಿ. ಸಮಿತಿಯ

ಶ್ರೀ ಶಂಕರ ಕಲಾ ಹಾಗೂ ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ, ನವಲಗುಂದ

Re-Accredited with “B” Grade by NAAC

N. T. S. Samiti's

Shri Shankar Arts & Commerce College, Navalgund-582208

Dist: Dharwad

State: Karnataka

Department of Economics

B A First Semester Course Outcomes: (SEP)

Course Title: Principles of Micro Economics (Code: A1ECO1T1)

Course Outcomes (COs):

At the end of the course students will be able:

- C01: To learn basic economic concepts and terms
- C02: To understand the economic problems
- C03: To explain the operation of a market system
- C04: To analyze the production and cost relationships of a business firm
- C05: To evaluate the pricing decisions under different market structures
- C06: To use basic cost-benefit calculations as a means of decision making

B A Second Semester Course Outcomes: (SEP)

Course Title: Principles of Macro Economics (Code: A2ECO1T1)

Course Outcomes (COs): At the end of the course students will be able:

- CO1: To understand the operation of the overall economic system
- CO2: To calculate national income and related aggregates
- CO3: To understand the evolution of employment theories and how equilibrium level of income gets determined
- CO4: To explain how interaction of multiplier and accelerator lead to business cycles and apply the concept in the working of the economy
- CO5: To understand the situation of inflation, deflation. They will be able to understand the role, functions, value of money etc
- CO6: To analyse the nature of business cycles and policies towards controlling them
- CO7: To evaluate and macroeconomic policies for solving major problems like poverty and unemployment
- CO8: To explain the classical theory of employment
- CO9: To understand the modern theory of employment
- CO10: To workout numerical problems regarding consumption function, investment function



B A Third Semester Course outcomes: (NEP)

Paper- 1: Intermediate Micro Economics (Code: 013ECO011)

Course Outcomes (COs):

After the successful completion of the course, the student will be able to:

CO1: Understand introductory economic concepts.

CO2: Know the ordinal measurement of utility and be able to understand decision making Process of consumer

CO 3: Understand and explain the production function graphically and analytically

CO3: Be able to understand a cost equation and estimate it

CO4: Explain how equilibrium is achieved in the various market models.

CO5: Recognize the basic concepts of factor incomes

Paper-II: Quantitative Methods for Economics-I (Code: 013ECO012)

Course Outcomes (COs):

After the successful completion of the course, the student will be able to:

CO1: Perform basic operations in Sets and functions and Matrix algebra.

CO2: Calculate limits, derivatives of Economic functions and identify the nature of relationship.

CO3: Calculate maxima and minima of function

Open Elective Course (OEC 3): OEC Course: Macro Economics (Code: 003ECO051)

Course Outcomes (COs):

After the successful completion of the course, the student will be able to:

CO1: understand and explain the estimation of national income

CO2: comprehend the idea of value of money and its measurement

CO 3: appreciate the classical and Keynesian way of national income determination

CO 4: understand and explain the concepts of multiplier and accelerator

CO 5: explain the working of business cycles



B A Fourth Semester Course outcomes: (NEP)

Paper-I: Intermediate Macro Economics (Code: 014ECO011)

Course Outcomes (COs):

After the successful completion of the course, the student will be able to:

CO1: Comprehend and explain the classical theory of employment

CO2: Understand the Theories of Determination of National Income

CO3: Explain the working of multiplier and accelerator in national income determination

CO 4: Understand and explain the trade off between inflation and unemployment

CO 5: Workout numerical problems regarding consumption function, investment Function and value of money

Paper-II: Quantitative methods for Economics –II (Code: 014ECO012)

Course Outcomes (COs):

After the successful completion of the course, the student will be able to

CO1: Understand the nature of Data and their presentation

CO2: Calculate Descriptive statistics like measures of central tendency and dispersion

CO3: Apply statistical techniques like correlation and regression in Economic analysis

Open Elective Course (OEC 4): OEC Course: Indian Economic Development and Policy (Code: 004ECO051)

Course Outcomes (COs):

After the successful completion of the course, the student will be able to:

CO1: understand and explain the sectoral composition in Indian economy

CO2: comprehend the agriculture system in Indian and identify the problems and measures to overcome

CO 3: appreciate the industrial structure, major policies, problems and financing relating to industrial development in India

CO 4: understand and explain the banking landscape of India and analyse the monetary policy of RBI

CO 5: explain the fiscal tools and analyse the Union Budget



B A Fifth Semester Course Outcomes: (NEP)

Paper-I: Public Economics (Code: 015ECO011)

Course Outcomes (COs):

After the successful completion of the course, the student will be able to:

- CO1. Understand introductory Public Finance concepts.
- CO2. Study the causes of market failure and corrective actions
- CO3. Understand the impact, incidence and Shifting of tax
- CO4. Study the Economic Effects of tax on production, distribution and other effects
- CO5. Enable the students to know the Principles and Effects of Public Expenditure
- CO6. Understand the Economic and functional classification of the budget; Balanced and Unbalanced budget
- CO7. Understand the Burden of Public debt and know the Classical/Ricardian views, Keynesian and post-Keynesian views
- CO8. To acquaint with the advantages and disadvantages of Deficit Financing.

Paper-II: Development Economics: (Code: 015ECO012)

Course Outcomes (COs):

After the successful completion of the course, the student will be able to:

- CO1. Understand the basic concepts and measurements of Development.
- CO2. Learn some classical and partial theories of Development economics and identify the difference.
- CO3. Identify the difference between Developed and Developing Countries.
- CO4. Analyse and tackle the Development issues effectively

Paper-III: Indian Banking and Finance: (Code: 015ECO013)

Course Outcomes (COs):

After the successful completion of the course, the student will be able to:

- CO1. Understand the structure of Indian banking and the role of banks in monetary policy.
- CO2. Analyze the function in go of banks and different type so far accounts and other service so offered by banks.
- CO3. Evaluate recent developments in the Indian banking sector, including digital banking, payment banks, and non-performing assets.
- CO4. Describe the over view of the Indian financial system, including financial markets, financial instruments, and financial regulation.



CO5. Analyze the challenges faced by Indian banks and the implications of banking reforms for the Indian economy.

CO6. Develop critical thinking and analytical skills in evaluating various financial products and services banks and capital markets offer.

Paper IV: Practice of General Insurance in India (SEC): (Code: 015ECO061)

Course Outcomes (COs):

At the end of the course students will be able to:

CO1: Gain Knowledge on General insurance in India

CO2: Understand the policy documents of General Insurance

CO3: Understand the Fundamentals of General Insurance product and claims.

CO4: Understand the essential conditions of procedures and recoveries of insurance.



B A Sixth Semester Course Outcomes: (NEP)

Paper-I: International Economics: (Code: 016ECO011)

Course Outcomes (COs):

After the successful completion of the course, the student will be able to:

- CO1. Understand the international trade theories and their application in international trade
- CO2. Explain the concept of terms of trade and demonstrate the effect of trade barriers; and display the ability to analyze the stages of economic integration
- CO3. Understand the concept of BOP and assess the BOP position and examine the changes in for ex rate
- CO4. Analyse the role of International trade and financial institutions
- CO5. Demonstrate good inter personal and communication skills through class participation and contributing to critical discussion on trade issues.

Paper-II: Indian Public Finance: (Code: 016ECO012)

Course Outcomes (COs):

After the successful completion of the course, the student will be able to:

- CO1. Understand the structure of Indian Public Finance
- CO2. Enable the students to know the Source and nature of public revenue and expenditure
- CO3. Understand the Budget and different concept of deficits
- CO4. Know the Public debt and its management
- CO5. Understand the fiscal and monetary policy and their tools and importance
- CO7. To enables the students to know the Indian federal financing system and Financial Commissions.

Paper-III: Environmental Economics: (Code: 016ECO013)

Course Outcomes (COs):

After the successful completion of the course, the student will be able to:

- CO1. Understand how economic methods can be applied to environmental issues facing society
- CO2. Examine the link ages between Environmental Degradation and Economic Development
- CO3. Develop an informed view regarding the potential of economics to help society their environmental goals
- CO4. Demonstrate good inter-personal and communication skills through writing an essay and contributing to critical discussion



CO5. Analyze environmental problems and to assess environmental policies.

Paper-IV: Internship (SEC) (Code: 016ECO09)

Course Outcomes (COs):

CO1. To handle field survey and gain the knowledge.

CO2. Able to learn the behavioral approach and develop the communication skills.

CO3. Expose to the local areas and involved in the Public participation.

CO4. Able to apply technique/ and methodology technology.

CO5. Able to learn to prepare the report of field visit.



ನ್ಯಾಕ್‌ದಿಂದ ಬಿ ಗ್ರೇಡ್ ಪಡೆದ
ನ. ತಾ. ಶಿ. ಸಮಿತಿಯ

**ಶ್ರೀ ಶಂಕರ ಕಲಾ ಹಾಗೂ ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ, ನವಲಗುಂದ-
582208**

Accredited with B Grade by NAAC

N. T. S. Samiti's

**SHRI SHANKAR ARTS & COMMERCE COLLEGE, NAVALGUND -
582208**

Dist : Dharwad

State : Karnataka

Ref.No.K.D.V.M.O.&OC.2023-24


Date:08-08-2024

Programme Outcomes:

- * Communication Skill Development - ಭಾಷಾಕೌಶಲ್ಯಗಳ ಅಭಿವೃದ್ಧಿ
- * Literature Apperciation - ಸಾಹಿತ್ಯಾಭಿರುಚಿ.ಸಾಹಿತ್ಯಾಭಿರುಚಿ.
- * Vocabulary - ಶಬ್ದ ಸಂಪತ್ತು.
- * Creative Skill ಸೃಜನಶೀಲ ಅಭಿವ್ಯಕ್ತಿ ಸಾಮರ್ಥ್ಯ.
- * Awareness of Growth and Development of Kannada Language -
ಕನ್ನಡತನದ ಬೆಳವಣಿಗೆಯ ಅರಿವು.
- * Personality Development - ವ್ಯಕ್ತಿತ್ವ ವಿಕಸನ.



Shrigannadana galya. Shrigannadana. Balya


Dr. M.N. HAROGERI
M.A,M.Ed,Ph.D,NET,KSET
Assistant Professor HOD of
Kannada Department

Shri Shankar Arts & Commerce College
NAVALGUND-582208 (Dist: Dharwad)



IQAC, COORDINATOR
Shri Shankar Arts & Commerce College,
NAVALGUND-582 208. DIST: DHARWAD



Principal,
NTSS's Shri Shankar Arts &
Commerce College, Navalgund.



ನ್ಯಾಕ್‌ದಿಂದ “B” ಗ್ರೇಡ್ ಪುನರ್ ಮಾನ್ಯತೆ ಪಡೆದ

ನ. ತಾ. ಶಿ. ಸಮಿತಿಯ

ಶ್ರೀ ಶಂಕರ ಕಲಾ ಹಾಗೂ ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ, ನವಲಗುಂದ

Re-Accredited with “B” Grade by NAAC

N. T. S. Samiti's

Shri Shankar Arts & Commerce College, Navalgund-582208
Dist: Dharwad State: Karnataka

DEPARTMENT OF COMMERCE

PROGRAMME SPECIFIC OUTCOMES

1. Understand the knowledge of advanced commerce and Accounting education in the globalised era.
2. Learn the managerial skill and operational techniques to handle the marketing and financial resources and their by develop new services and facilities.
3. Learn logic behind Accounting techniques and its importance in the Finance and Accounting field and usage of knowledge about financial decisions in organization.
4. Learn skill and competency to handle strategy in the various organizations along with human, capital, and other related resource management.
5. Learn effective use of different techniques of Cost, Taxation, Bank, Financial management along with computerized information system.
6. Improve the presentation and soft skills.





ನ್ಯಾಕ್‌ದಿಂದ "B" ಗ್ರೇಡ್ ಪುನರ್ ಮಾನ್ಯತೆ ಪಡೆದ

ನ. ತಾ. ಶಿ. ಸಮಿತಿಯ

ಶ್ರೀ ಶಂಕರ ಕಲಾ ಹಾಗೂ ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ, ನವಲಗುಂದ

Re-Accredited with "B" Grade by NAAC

N. T. S. Samiti's

Shri Shankar Arts & Commerce College, Navalgund-582208
Dist: Dharwad State: Karnataka

DEPARTMENT OF COMMERCE

Subject	Course Outcomes
Financial Accounting	<ol style="list-style-type: none"> 1. Self-balance independent ledgers of financial accounting system 2. Demonstrate the disadvantages of incomplete system and convert it into complete system. 3. Prepare accounts used in consignment, mining, extraction, collieries, etc. 4. Finalize the accounts of joint ventures either in the books of individual ventures or in the entity itself. 5. Finalize the accounts of insolvent individuals and compute the final payments. 6. Explain the amount to be claimed by the policyholders in insurance related losses 7. Demonstrate the art of finalizing accounts of departmental and branch accounts 8. Explain the necessity and significance of accounting standards 9. Articulate the differences between Indian Accounting standards and IFRS
Principles of Marketing	<ol style="list-style-type: none"> 1. Articulate the steps involved in new product launch 2. Explain the factors influencing the pricing decisions of old and new products 3. Assist firms in developing a profitable product-line or product mix 4. Understand the basic concepts of marketing and asses the marketing environment. 5. Segment markets considering multiple factors 6. Judge the impact of promotional techniques on the customers & importance of channels of distribution. 7. Outline the recent developments in the field of marketing.
Stock Market Operations	<ol style="list-style-type: none"> 1. Explain the art of investing in stock markets and compute the gain or losses 2. Develop the efficient stock portfolios 3. Demonstrate the process of opening demat accounts and the process of margin and short selling activities 4. Explain the various stocks included in the Sensex and other indices and explain the interpretation 5. Articulate the actions taken by the SEBI in protecting the interests of small investors. To provide conceptual understanding of the



	concept of stock exchange in India,
Entrepreneurship	<ol style="list-style-type: none"> 1. Articulate the process of enterprise planning and execution 2. Describe various schemes and government and institutions and facilities offered by them 3. Demonstrate the qualities of successful entrepreneurs 4. Understand the various financing techniques for start-ups 5. Develop the mock enterprises and the process of registration
Human Resource Management	<ol style="list-style-type: none"> 1. Understand the basic concepts of human resource management 2. Articulate various methods of human resource recruitment and selection 3. Analyse the merits and demerits of various induction and training programmes 4. Compare and contrast the HR practices in government and private sectors 5. Explain the pitfalls of neglecting HR policies in an organization
Company Accounts-I	The course aims to provide the understanding of basic accounting framework of corporate entities and would enable them to be more effective in performance of accounting tasks. The course includes computational, analytical and interpretational skills in the curriculum.
Company Law and Secretarial Practice	The course aims to acquaint students relating to provisions of new company law influencing company secretary and this would enable them to discharge effectively secretarial assignments of the law. The Conceptual, communicational and analytical skills are included in the curriculum.
International Business	The course is designed to update the basic understanding of multinational and transnational companies, their features and advantages; to enable students to know the different modes of doing international business and changes in product, marketing and pricing strategies to be made to adopt to the international conditions. This course equips students with basic knowledge of international business and is useful in running international businesses. They can be useful in carrying out analysis of international marketing research, in product and pricing adaptation, etc
Financial Management	The course is designed to provide conceptual, theoretical and practical understanding of various financial management techniques. This would enable the students as financial executives, in optimizing the use of financial resources. Conceptual, computational and analytical skills are learnt in the course.
Business Regulatory Framework	<ol style="list-style-type: none"> 1. Recognize the laws relating to Contracts and its application in business activities. 2. Acquire knowledge on bailment and indemnification of goods in a contractual relationship and role of agents. 3. Comprehend the rules for Sale of Goods and rights and duties of a buyer and a seller. 4. Distinguish the partnership laws, its applicability and relevance. 5. Rephrase the cyber law in the present context.
Cost Accounting	<ol style="list-style-type: none"> 1. Understand the concepts of cost accounting and compare with the financial accounting 2. Explain the applicability of cost accounting methods in various industries 3. Prepare the cost-sheet of a given manufacturing unit or service



	<p>enterprise</p> <ol style="list-style-type: none"> 4. Identify the various cost elements that go in making up a unit of product or service. 5. Explain the various kinds of direct and indirect materials needed to produce a tangible product 6. Identify the cost elements of employees in manufacturing a product or rendering a service. 7. Distinguish between various elements of overhead cost and their allocation, apportionment 8. Understand the concept of reconciliation and reasons for the reconciliation. 9. Explain the application of job costing method. 10. identify the process costing adoption and steps involved 11. Understand the concept of operating cost and various cost elements. 12. Understand the concept of marginal cost and its application in decision making process. 13. Distinguish between joint and by products and costing methods
Income Tax Law and Practice	<ol style="list-style-type: none"> 1. Explain the various concepts of Income tax law 2. Understand the classification of heads of income used for tax 3. Explain the distinction between tax free and taxable income 4. Describe the distinction between allowances, rebates and deductions allowed 5. Compute the income of individuals as per the provisions of law 6. Compute the income from house property and other heads 7. Understand the treatment of business incomes and expenses under the law. 8. Understand the concept of set-offs and carry forward of losses as per tax laws. 9. Distinguish between short-term and long-term capital gains and tax liability on both the Incomes. 10. Classify the investment avenues provided to minimize the capital gain taxes. 11. Identify the tax deductions available to individual assesses and others. 12. Understand the structure of administration of tax laws in India. 13. Compute the total tax liabilities of individuals of with different levels of incomes.
Principles and Practice of Auditing	<ol style="list-style-type: none"> 1. Understand the concept of auditing and its comparison with accounting 2. Explain the value of auditing in detecting accounting frauds and errors 3. Examine the process of auditing a business enterprise 4. Explain the value and relevance of internal auditing 5. Verify the books of registers with vouchers created for recording 6. Perform of internal audit of assets, incomes, expense, etc vouchers
Retail Marketing Management	<ol style="list-style-type: none"> 1. Understand the relevance of retail marketing in India 2. Compare the features of retail Marketing with urban marketing methods 3. Explain the unique features of retail marketing



	<ol style="list-style-type: none"> 4. Identify challenges involved in designing products for retail marketing 5. List out special pricing mechanism to be used for retail marketing 6. Identify the differences between urban packing and rural packing systems
Human Resources Development	<ol style="list-style-type: none"> 1. Explain the concept of HRD and its objectives 2. Distinguish between HRM and HRD 3. Understand the relevance of HRD practices in organizational development 4. Identify the activities involved in HRD Programme 5. Identify linkages between Technology and HRD practices.
GST-Law & Practice	<ol style="list-style-type: none"> 1. Explain the concept of GST and its applications in various industries. 2. Understand GST tax structure for various products. 3. Analyse the GST registration process and steps involved in it. 4. Explain the process of claiming input tax credit by businessman. 5. Understand the steps involved in GST E- filling 6. Explain various valuation methods used in the GST Law
Employability Skills in Commerce	<ol style="list-style-type: none"> 1. Explain the process of preparing for employment in commercial establishment 2. Understand the basic elements of competitive examinations in institutions of business 3. Explain method of identifying characteristics of suitable candidates by the commercial enterprises
Principles of Management Accounting	<ol style="list-style-type: none"> 1. Understand the concept of management accounting and distinction with financial accounting 2. Explain the techniques available for data analysis and interpretation 3. Understand the trend percentages and comparative financial statements 4. Explain the classification and significance of ratio analysis 5. Compute funds and cash from operational activities 6. Understand the concept of depreciation as a non-cash item of funds
Services Marketing	<ol style="list-style-type: none"> 1. Understand the concept of service marketing 2. Explain the process of designing a service by a service sector 3. Explain the promotional strategies used by service centers 4. Understand the concept and methods of service cost and pricing 5. Explain the distribution channels employed in service sector.
Cultural Diversity at Work Place	<ol style="list-style-type: none"> 1. Explain the concept of cultural diversity and its relevance 2. Understand cross cultural management 3. Explain the necessity of cultural diversity at work place 4. Understand the needs and significance of multicultural teams in organization 5. Explain the impact of global cultural diversity on business functioning
Assessment of Non – Individuals and Filing of ITRs	<ol style="list-style-type: none"> 1. Understand concept of business r profession income 2. Explain salient features of various provisions of tax laws as applicable to business or profession 3. Identify the unique features of partnership firms from tax point of



	<p>view</p> <ol style="list-style-type: none"> Identify the steps involved in filing IT returns under the law Specify the significance provisions of IT law as applicable to businesses
Internship	<ol style="list-style-type: none"> Understand the real business conditions in decision making Explain the difference between class room learning and business reality Learn the art of communicating with real workers.
Financial Analysis Report	<ol style="list-style-type: none"> Explain the art of analyzing the financial statements Understand the process of interpretation of financial reports Explain various tools of financial analysis




Principal
NTSS's Shri Shankar Arts & Commerce College, Navalgund



ನ್ಯಾಕ್‌ದಿಂದ “B” ಗ್ರೇಡ್ ಪುನರ್ ಮಾನ್ಯತೆ ಪಡೆದ
ನ. ತಾ. ಶಿ. ಸಮಿತಿಯ

ಶ್ರೀ ಶಂಕರ ಕಲಾ ಹಾಗೂ ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ, ನವಲಗುಂದ

Re-Accredited with “B” Grade by NAAC

N. T. S. Samiti's

Shri Shankar Arts & Commerce College, Navalgund-582208

Dist: Dharwad

State: Karnataka

DEPARTMENT OF POLITICAL SCIENCE

Course Outcomes 2023-24

BA I Course No.1 (Paper-I) : BASIC CONCEPTS IN POLITICAL SCIENCE

After completion of course (No.1), students will be able to:

CO 1 : Understand Political Science, theoretically and will gain knowledge to explain and analyze politics at large.

CO 2 : Understand the the dynamics of politics.

CO 3 : Understand to inculcate the democratic spirit.

BA I Course No.2 (Paper-II) : POLITICAL THEORY

After completion of course (No.2), students will be able to:

CO 1 : Understand he nature and relevance of Political Theory.

CO 2 : Understand he different concepts like Liberty, Equality, Justice and Rights.

CO 3 : Reflect upon some of the important debates in Political Theory.

BA I OEC-1: Title of the Course : HUMAN RIGHTS

After completion of course, students will be able to:

CO 1. Explain the basic concept of Human Rights and its various formulations.

CO 2. Have necessary knowledge and skills for analyzing, interpreting, and applying the Human Rights standards and sensitize them to the issues.

CO 3. Develop ability to critically analyse Human Rights situations around them.

BA I SKILL ENHANCEMENT COURSE (SEC)-I

Title of Paper: Development of Administrative Skills

CO.1. The main objective of this course is to develop tomorrow's administrators by imparting basic knowledge about Administrative Skills, Communication ability decision making behavior and leadership qualities.

CO.2. This paper also helps the students not only to provide employment opportunities but also it creates a sense of how to become successful administrators.

BA II Course No.3 Title of the Course (Paper-I): WESTERN POLITICAL THOUGHT

After completion of course (No.3), students will be able to:

CO 1. Get an introduction to the Schools of Political Thought and Theory



making in the West.

CO 2. And introduce the richness and variations in the political perceptions of Western Thinkers.

CO 3. And familiarize themselves to the Thought and Theory of Western Philosophy.

BA II Course No.4 Title of the Course (Paper-II)

INDIAN NATIONAL MOVEMENT AND CONSTITUTIONAL DEVELOPMENT

After completion of course (No.4), students will be able to:

CO 1. Understand how the colonial rule was overthrown by the Indian nationalists.

CO.2 Appreciate the ideals and values of Gandhi that resulted in freedom.

CO.3 Examine the problem of Independent India and the role played by great leaders in solving them.

BA II(OEC) Title of the Course : **INDIAN POLITY AND CONCERNS**

After completion of course, students will be able to:

Co.1 Understand the reasons behind the causes of these issues and also the constitutional provisions that existed.

CO.2 Familiarize with the debates that emerged.

CO.3 Be able to suggest the measures to control such issues.

BAII Sem(SEC) Title of the Course **Development of Administrative Skills**

Course objectives: The main objective of this course is to develop tomorrow's administrators by imparting basic knowledge about Administrative Skills, Communication ability decision making behavior and leadership qualities. This paper also helps the students not only to provide employment opportunities but also it creates a sense of how to become successful administrators.

BA III Sem Course No.1 Title of the Course (Paper-I): **INDIAN GOVERNMENT AND POLITICS**

After completion of course (No.1), students will be able to:

CO 1 : Explain the functioning of the Indian government and the performance of both the union and the state governments

CO 2 : Discusses the philosophy of our constitution and the commitment of the Indian state to its citizenry

CO 3 : Develop interest in politics and grasp the dynamics/nuances of the politics, dynamics of leadership and the role of socio-economic, religious and lingual issues.

BAIII Sem Course No.6 Title of the Course (Paper-II) : **PARLIAMENTARY PROCEDURES IN INDIA**

After completion of course (No.2), students will be able to:

CO 1. Understand the procedural aspects of parliamentary system of governments

CO 2.: Get familiarize with legislative practices in India with an orientation to equip them with the adequate skills of participation in deliberative processes and democratic decision making



CO 3.: Understand the working of committees, budgetary aspects and deliberative mechanism within the parliament CO 4: Understand the working of democracy through an institutional mechanism.

BA III Sem OEC-3: Title of the Course : **UNDERSTANDING GANDHI**

After completion of course, students will be able to:

CO 1 : Explain the idea of truth and non-violence which is the foundation of Gandhian Philosophy.

CO 2 : Know the position of Gandhi on issues like Hindu- Muslim relations, gender question, cow protection, caste and untouchability questions.

CO 3: Answer his reason for his choice of Swadeshi and his critique of modern Civilization.

BA IV Sem Course No.7 Title of the Course (Paper-I) **ANCIENT INDIAN POLITICAL IDEAS AND INSTITUTIONS.**

After completion of course (No.3), students will be able to:

CO 1: Understand the native concepts like Dharma, Rajadharma, Nyaya, Viveka etc., in the light of their modern connotations.

CO 2 : Understand the role of texts and stories in the Indian context by reflecting upon our own experiences.

CO 3: Revisit our own socio-political structures through the textual and non-textual sources from the early Indian period in order to quell the European representation of Indian Society and heritage.

BA IV Sem Course No.8 (Paper-II): Title of the Course (Paper-II) : **MODERN POLITICAL ANALYSIS**

After completion of course (No.4), students will be able to:

CO 1 : Understand the key concepts of Political Institutional working and science within them.

CO 2 : Be familiar with the Phenomenon of politics and various explanations relating to the influences that mould the decision making process.

CO 3 : Visualize the working of political institutions and the process of decision making through diagrammatic presentation.

BA IV Sem OEC-4: Title of the Course : **GOOD GOVERNANCE IN INDIA**

After completion of course, students will be able to:

CO 1. Understand the difference between traditional form of Administration and the concept of Governance.

CO 2. Get a perspective of changing modes of Governance with the examples drawn from central and state Governments.

CO 3. Appreciate the participation of citizens in day to day Administration through a charter and other programmes like Sakala, Bhoomi etc,

BA V Sem(Paper No 1) Course Title: **International Relations-Basic Concepts**

Course Outcomes (COs): At the end of the course students will be able to:

CO 1: Be in a position describe National interest, National power and the significance of Sovereignty.

CO 2: Get the basic knowledge of the practical political world, including



the operating institutions, processes, and policies.

CO 3: Describe the nuances of balance of power, collective security and diplomacy.

CO 4: Explain and express the consequences of good relations with the neighbouring nations and far of nations

CO 5: acquaints students the usefulness of studying International Relations as a discipline.

BA V Sem(Paper No 2) Course Title: Comparative Government and Politics.

Course Outcomes (COs): At the end of the course students will be able to:

CO 1: Understand and debate various matters pertaining to the working of these systems.

CO 2: Equip students with knowledge and critical understanding of different political systems and institutions in the world.

CO 3: Grasp and understand the working of constitutional systems of these countries.

CO 4: Compare and evaluate the working of the governments concerned.

CO 5: Understand and explain different forms of executive and their functioning

BA V Sem(Paper No 3) Course Title: Karnataka Government and Politics

Course Outcomes (COs): At the end of the course students will be able to:

CO 1: Understand the social and political conditions of Mysore under colonial rule

CO 2: Develop perspectives on the important persons and organisations that were involved in the process of unification.

CO 3: Analyze the issues related to regionalism, polarization, identity politics, water, language, and border issues.

CO 4: Understand the social bases and the major issues of Karnataka Politics within the Domain of national politics.

CO 5: Understand the political transformation Karnataka State

BA V Sem(SEC) Course Title: MEDIA AND POLITICS

Course Outcomes (COs): At the end of the course students will be able to:

CO 1: Analyze media's impact on public opinion and policy through a critical lens

CO 2: Develop insights and complete knowledge of political reporting having deeper knowledge of the discipline and the institutional working

CO 3: Explore ethical dilemmas faced by Journalists covering politics.

CO 4: Examine how media sustains democracy, promotes civic engagement, and holds power accountable.

CO 5: Investigate the role of digital media in reshaping political communication and activism, while addressing associate challenges.

BA VI Sem(Paper No 1) Course Title: Theoretical aspects of International Relations

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Make presentations on theories identifying them with examples, which are both critical and reflective in a live engaging class.

CO 2: Explain theories by relating them to contemporary events across the globe.

CO 3: Interpret world affairs in the light of theories which will serve as a key intellectual tool for them explain the events with rational basis

CO 4: Give an outline of the conceptual approaches to the discipline of International Relations and illustrate the major theoretical orientations



CO 5: Explain the prominent debates in International Relations and vividly shows how they can be Operationalised

BA VI Sem (Paper No 2) Course Title: **Public Policy Analysis**

Course Outcomes (COs): At the end of the course students will be able to:

CO 1: Help students to understand the need for policies and the methods of their formulation.

CO 2: Give them an opportunity to analyse policies and their impact.

CO 3: Know the constitutional and legal positions of policy making

CO 4: Understand the role of legislature and executive in policy making and implementation

CO 5: Learn about the role of research institutions in policy making and the politics involved in It

BA VI (Paper No 3) Course Title: **Modern Indian Political Thinkers**

Course Outcomes (COs): At the end of the course students will be able to:

CO 1: Know the background political ideas of making modern Indian Political System.

CO 2: Understand the different shades of political ideas in Modern India.

CO 3: Learn about the role political thinking in resolving socio-political problems of the country.

CO 4: Know the phases and different schools of the Political ideas in Modern India.

CO 5: Make students understand the major ideas of Modern Indian Political Thinkers.


HOD.
Dept Pol-Sci




Principal,
NTSS's Shri Shankar Arts &
Commerce College, Navalgund.



08380-229258

Re-Accredited with "B" Grade by NAAC

N. T. S. Samiti's

**Shri Shankar Arts & Commerce College, Navalgund-
582208**

Dist : Dharwad

State : Karnataka

**DEPARTMENT OF SOCIOLOGY
Programme Outcomes**

PO1. Have broad knowledge of theoretical sociology and its application in various aspects of society

PO2. Will orient the students for comprehending, analyzing and critically assessing the social realities from sociological perspectives.

PO5. Equip the students with latest sociological knowledge pertaining to Ageing, Gender, Indian Society, Environment, Rural society, Urban society, Social Demography, Tribes, Social Statistics, Development, Marginalized groups, Education, Indian Society-Continuity and Change, Society in Karnataka, Political Sociology,

smaltee
Dr. SHEELA M. TUBACHI
M. A. M. Phil. Ph. D
HOD. Dept. of Sociology
Shri Shankar Arts & Commerce College,
Navalgund, Dharwad



Sheela
Principal,
NTSS's Shri Shankar Arts &
Commerce College, Navalgund.

Course Outcomes

CO1: Understand the fundamental concepts of Sociology

CO2: Assess the nature and importance of culture

CO3: Understand the important social institutions, groups and their significance

CO4: Grasp the Significance of socialization in transmitting the cultural heritage from one generation to

Another

CO 1: Understand the interrelated concepts of functionalism, conflict and Interaction perspective.

CO 2: To develop insights and perspectives among students that is needed them to analyze social

Institutions and organizations.

CO 3: Understand the contributions of Indian sociologists

CO 1: Understand the nature and role of social stratification

CO 2: Recognize different types of stratification and mobility

CO 3: Describe different types of social stratification and mobility

CO 4: Critically understand and analyze different theories of social stratification.

CO 1: Define the basic concepts of Urban Sociology

CO 2: Identify and describe different types of city

CO 3: Analytically understand theoretical issues related to urban society

CO 4: Critically evaluate urban policies



CO 1: Explain the relationship between tourism, culture and cultural heritage

CO 2: Explain the social, cultural and economic impacts of tourism on local communities

CO 3: Understand the relationship between tourism and consumption

CO 4: Understand the principles of tourism management

CO 1: Knowledge of marginalization and marginalized groups in India

CO 2: Understand the impact of powerlessness in social life

CO 3: Ability to participate and critically view efforts undertaken to address inequalities

CO 1: Define the basic concepts of population studies

CO 2: Understand the dynamics of population from sociological perspectives

CO 3: Understand problems around India's population

CO 4: Critically analyze population policies of India

CO 1: Describe the concept of leisure, associated terms and types

CO 2: Understand the relationship between leisure and stratification

CO 3: Analyze the impact of commoditization of leisure

COs1 : provide knowledge about social entrepreneurship

COs2 : help them to start their own social enterprise or NPO

COs3 : understand the scope and need for social entrepreneurship

COs4 :: plan and implement socially innovative ideas in the areas of entrepreneurship



COs 1: gain basic knowledge about social organization of tribal's

COs 2: critically understand the implications of changes occurring in tribal life

COs 3: undertake micro research work COs4: assess the impact of social changes on tribal social life

COs 1: familiarize the students with the process of sociological research

COs 2: Get General introduction to statistical techniques for analyzing social science data

Cos 3: appropriate research method and statistical techniques

Cos 4: Summaries data, examine relationships among variables

COs 1: understand basic concepts and outcomes related to disasters.

COs 2 : make students familiarize with the impact of disasters.

COs 3: develop capacity among students to integrate knowledge with management of disaster,

COs 4: enable the students to analyze the different facts of disasters and develop the coping mechanisms

COs 1: Understand major Sociological theoretical approaches

COs 2: Compare and contrast the different theoretical perspectives

COs 3: Appreciate the significance of major Sociological theories

COs 4: use fundamental theoretical categories



COs 1: understand the concept of health, illness and social conditions

COs 2: analyze the inter-relationship between social factors and health status

COs 3: comprehend the role of doctors, nurse, pharmaceutical industry and social institutions in maintaining and promoting human health.

COs 4: Distinguish between health, well-being, illness and disease

1. enhance Sociological knowledge about the Local and Regional context of Karnataka
2. Acquaint with the changing trends in Karnataka with special reference to Development processes and politics and comprehend the unique culture of Karnataka.
3. find out social changes occurring in the state in response to social movements.
4. Analyse contemporary Karnataka society



HOD

Dr. SHEELA RAO YACHI
M.A.M.Phil.Ph.D.
HOD. Dept. of Sociology
Shri Shankar Arts & Commerce College.
Navalgund, Dharwad



Principal

Principal,
NTSS's Shri Shankar Arts &
Commerce College, Navalgund.



Re-Accredited with "B" Grade by NAAC

N. T. S. Samiti's

**Shri Shankar Arts & Commerce College, Navalgund-
582208**

Dist : Dharwad

State : Karnataka

DEPARTMENT OF HISTORY

SYLLABUS FOR I & II SEMESTERS COURSE:

DISCIPLINE SPECIFIC CORE COURSE (DSCC) FOR SEM I & II, OPEN ELECTIVE COURSE (OEC) FOR SEM I & II and SKILL ENHANCEMENT COURSE (SEC) FOR SEM 1

SYLLABUS FOR III & IV SEMESTERS COURSE:

HISTORY SEMESTER-III DISCIPLINE SPECIFIC CORE COURSE (DSCC) DSCC-5 History 5 (Code 013HISO11) DSCC-6 History 6 (Code 013HISO12) OEC-3 History 3 (Code 003HISO51) SEMESTER-IV DSCC-7 History 7 (Code 014HISO11) DSCC-8 History 8 (Code 014HISO12) OEC-4 History 4 (Code 004HISO51)

SYLLABUS FOR ISEMESTER COURSE:

B.A. Semester I Subject: HISTORY Discipline Specific Course (DSC) The course HISTORY in 1 semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.

Course No.1 (Paper-I): Title of the Course (Paper-1) DSCC-A1: HISTORY OF INDIA - PRE-HISTORIC AGE TO KUSHANAS



K. Srinivas
Principal
NTSS's Shri Shankar Arts &
Commerce College, Navalgund

Course Outcome (CO):

After completion of course (No.1), students will be able to:

They'll be able to delineate changes in the realm of polity and culture; puranic religion; the growth of vernacular languages and newer forms of art and architecture.

CO 1: Students will learn and analyse the transition from historic centuries and development of polity and institutions in ancient past.

CO 2: They'll be able to delineate changes in the realm of polity and culture, puranic religions.

CO 3: The growth of vernacular languages and newer forms of art and architecture

CO 4: Students got the knowledge of Palaeolithic, Mesolithic and Neolithic culture.

CO 5: Students understand the civilization: origin, urban features, economy, society and religion of Harappa culture.

CO 6: Students got the knowledge of Mauryan Dynasty: Administration and Economy.

CO 7: Students got the knowledge of Buddhism, Jainism and Magadha expansion.

Course No.2 (Paper-II): Title of the Course (Paper-II) DSCC-A2 HISTORY OF KARNATAKA (From Early times to the Rashtrakutas)

Course Outcome (CO):

After completion of course (No.2), students will be able to

CO: 1: Students will learn the history and culture of our region

CO 2: Understanding the history of early dynasties of Karnataka and their administration and, socioeconomic contribution.

CO 3: This paper also focusses on the cultural contributions of major dynasties

CO 4: Students understand the state and administration of the Guptas and Vakatakas.

CO 5: Students understand the political structure, religion, economy and cultural development.

CO 6: Students will be able to know about the Harsha's Kingdom,

OEC-1: Title of the Course: Introduction to Indian History (From Earliest times to 1500 AD)



Course Outcome (CO):

After completion of course, students will be able to:

CO: 1: After successful completion of the course they shall have basics of Indian history and culture. CO: 2 Students will come to know the imperial history and development Ancient Indian culture

CO: 3: They come to know science and technology Ancient India, invasions of adventurers, cultural fusion in ancient India.

SKILL ENHANCEMENT COURSE (SEC)-I Title of Paper: Tour Guiding**Course Outcome (CO):**

After completion of Skill Enhancement course, students will be able to:

CO 1: Students will learn skills in tour guiding. Guides are tourism professionals that lead their guests through the most interesting parts of their region.

CO 2: It is their task to entertain visitors to their region and to help them to interpret the sights that they are visiting. They help tourists to have a positive experience and take care of their guests as good as they can.

CO 3: This module teaches on how to become such a professional guide and shows how to develop the skills and relevant information that will need to work as a guide.

SYLLABUS FOR II SEMESTER COURSE:

B.A. Semester – II Subject: HISTORY Discipline Specific Course (DSC) The course HISTORY in II semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.

Course No.3 (Paper-I): Title of the Course (Paper-I): DSCC-B3: HISTORY OF INDIA - FROM SATAVAHANAS TO 1206 A.D.

Course Outcome (CO):

CO 1: This paper aims to study the rule of Gupta and Vardhan empires and the consolidation of various dynasties in Deccan.



CO 2: It also deals with dynasties in South India and rise of early Religion, Philosophy and Sects.

CO 3: Students will come to know the development of science, technology, literature art and architecture of our ancient past.

Course No.4 (Paper-II): Title of the Course (Paper-II): DSCC-B4: HISTORY OF KARNATAKA (From Hoysala to Adilshahis of Bijapur)

Course Outcome (CO):

CO 1: students will be able to understand History and cultural heritage of Karnataka over the period.

CO 2: Changes in kingship, administration and ideology

CO 3: Religious, literary and Cultural developments in Karnataka.

Open Elective Course (OEC-2) Title of the Course: Introduction to Indian History (From 1500 AD to 1947 A.D)

Course Outcome (CO):

CO 1: In this paper/course students shall have a knowledge of medieval and modern history of India.

CO 2: After the study of this, student will be acquainted a brief history of Medieval History and Culture, struggle of supremacy and Modern history with the saga of National Movement-different ideologies and movements.

CO 3: struggle for supremacy and Modern history with the saga of National Movement-different ideologies and movements.

Name of Course (Subject): HISTORY Programme Specific Outcome (PSO):

On completion of the 03/ 04 years Degree in HISTORY students will be able to:

Students enrolled in the program complete a curriculum that exposes and trains students in a full range of essential skills and abilities. They will have the opportunity to master the following objectives.



PSO 01: To learn a basic narrative of historical events in a specific region of the world in a specific time frame.

PSO 2: To articulate factual & contextual knowledge of specific places & times, to make careful comparisons (across time, space & culture).

PSO 3: The ability to use bibliographical tools for the advanced study of history.

PSO 4: To understand & evaluate different historical ideas, various arguments and point of view.

PSO 5: To develop an appreciation of themselves & of other through the study of the past in local, regional, national and global context.

PSO 6: It instils an appreciation of the uniqueness of visual evidence and cultivates the particular skill of using visual evidence to understand human activity of the recent and distant past.

PSO 7: It enables the graduates to understand skill in research in history and cultural heritage.

PSO 8: The program is not only based on theory but also vocational approach, which enabling them to develop employable skills.

SYLLABUS FOR III SEMESTER COURSE:

BA III Semester Subject: History Discipline Specific Course - DSCC-5

The course History in III semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.

Subject: History Discipline Specific Course - DSCC-5 Title of the Course (Paper - I)
HISTORY OF INDIA -1206 – 1526 A.D. Paper Code: 013HIS011

Course Outcome:

After Completion of Course Students will be able to

CO 1: Identify the major political developments in the history of India during the period between the twelfth and the sixteenth century.

CO 2: Outline the changes and continuities in the field of culture, especially with regard to art, architecture Bhakti and Sufi movements.

CO 3: Delineate the development of trade and urban complexes during this period.

CO 4: Understand an administration and reforms of Delhi Sultanates, and their Socio-Economic and Cultural Contributions.



CO 5: Understand the Administration, Trade and Commerce and Cultural Contributions of Vijayanagar Empire.

CO 6: Understand an administration and cultural contributions of Bahamani, Adilshahis and Barid Shahi dynasties and also the life and social philosophy of Bhakti and Sufi Saints

CO 6:

CO 7: Students understand the foundation, expansion and consolidation of the Sultanate of Delhi.

CO 8: Students learn about the regional political formation of Vijayanagara and Bahamani Kingdoms.

CO 9: Students perceive the knowledge of Sher Shah's administration and revenue reforms.

CO 10: Students able to understand the disintegration and decline of the Mughal Empire.

Subject: History Discipline Specific Course - DSCC-6(Paper No-II) Title of the Course (Paper-II): History of Bombay Karnataka Paper Code: 013HIS012

Course Outcomes (CO's):

At the end of the course the students should be able to:

CO 1: Understand the history and culture of Bombay Karnataka.

CO 2: Analyse the important causes for the backwardness of this region.

CO 3: Understand the political influence on the people and culture of this region.

CO 4: Understand the political, Social, Religious and Cultural history of the region.

CO 5: Appreciate the divergent cultural and communal harmony of this region.

Subject: History Open Elective Course (OEC-3) Title of the Course: OEC-3: Freedom Movement in Karnataka (1800-1947) Paper Code: 003HIS051

Course Outcomes (Cos):

At the end of the course, the students should be able to

CO 1: Understand the main events of the Freedom Movement in Karnataka

CO 2: Understand an anti-British resistances and uprisings in Karnataka

CO 3: Understand the influence of National leaders on Freedom Movement in Karnataka.

CO 4: Understand the constructive programmes of the congress.

CO 5: Understand the mass Movements of the Freedom Movement in Karnataka

CO 6: Students understand the 18th century India in r/o society, economy and culture.



CO 7: Students get the knowledge of expansion and consolidation of British power with reference to Bengal, Mysore and Maratha.

CO 8: Students understand the socio-religious reform movement in the 19th century and after.

CO 9: Students understand the uprising of 1857.

CO 10: Students understand the peasant resistance to colonial rule.

CO 11: Students understand the revolutionary movement for Indian Independence.

CO 12: Students understand the Gandhian thought, techniques and movements.

CO 13: students understand the Indian Constitution and its features.

SYLLABUS FOR IV SEMESTER COURSE:

BA IV Semester Subject: History Discipline Specific Course - DSCC-7

Title of the Course: HISTORY OF INDIA- 1526 -1707 A.D. (Part-2) Paper Code: 014HIS011. The course History in III semester has two papers (Paper III & IV) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.

Course No-7 (Paper-I) Title of the Course: History of India 1526-1707 A.D (Part-2)

Course Outcome (CO's):

After Completion of Course Students will be able to

CO 1: Students will be able to identify the major political developments in the History of India during the period between the sixteen and the seventeenth century.

CO 2: Outline the changes and continuities in the field of culture, especially with regard to art, architecture, Bhakti and Sufi movements.

CO 3: Delineate the development of Art and Architecture, Industries, trade and urban complexes during this period.

Subject: History Discipline Specific Course - DSCC-8 Course No-8 (Paper No-II) Title of the Course: Cultural History of India Paper Code:014HIS012 (From Saraswati - Indus Culture to 1206 CE)

Course Outcomes (C O' s):

At the end of the course the students should be able to



CO 1: Understand the History of Cultural History of India from Saraswati -Indus culture to 1206 CE.

CO 2: Understand the ancient languages and evolution of scripts as well as Vedic, Epics, Pali and Prakrit literatures.

CO3: Understand the schools of Art and Architecture in India and their influence in South East Asia.

Subject: History Open Elective Course (OEC-4) Title of the Course: Freedom Movement in India (1885-1947) Paper Code: 004HIS051

Course Outcomes:

At the end of the course the students should be able to

CO 1: Understand the genesis of India Nationalism.

CO 2: Understand objectives and techniques of Extremists leaders.

CO3: Understand the importance of Home Rule Movement and role of revolutionary Nationalists.

CO 4: Understand the Political and Constitutional developments as well as mass movements of Gandhian Era.

Subject: History Discipline Specific Course - DSCC-9 Course Title: History of Modern India (1761-1857)

Course Code:015 HIS 011

Course Outcomes (COs):At the end of the course the students shall:

CO1: Understand the expansionist policy of British in India.

CO2: Be familiar with Land revenue policies especially Ryotwari and Mahalwari systems, commercialization of agriculture and consequent impacts.

CO3: Be in a position to understand the Drain of Wealth, its causes and results. and growth of modern Industry.

CO4: Realize the necessity and significance of public education Policy introduced by British.

CO5: Trace the deep rooted causes of the social evils and practices like Sati system, Window hood, caste discrimination and etc.

CO6: Understand the economic impacts of colonial rule especially decline of cottage industries and etc.

CO7: Understand course and results of the tribal and peasants' movement as well as the Great Revolt of 1857



Discipline Specific Course (DSCC)-10 Course Title: History of Modern Europe (1789-1878)

Course Code:015 HIS 012

Course Outcomes (COs):At the end of the course students will be able to:

CO1: Realize the significance of values and ideals of French Revolution namely, Liberty, Equality and Fraternity

CO2: Understand the spread of modern ideologies like liberalism, socialism and democracy

CO3:Comprehend the nationalist and unification movements of modern Europe.

CO4:Assess the consequent developments of Berlin Congress and foreign policies of major powers of Europe.

CO5: Comprehend genesis of alliances and secret treaties in Europe.

Discipline Specific Course (DSCC)-11 Course Title: Social Reforms and National Movement of India

Course Code:015 HIS 013

Course Outcomes (COs): At the end of the course students will be able to :

CO1: Assess the contributions of social reformers of renaissance period.

CO2: In addition social transformation work and activities of social reformers will inspire the youth and make them enterprising.

CO3: Further of the study of Aligarh, Adi Dharma and Namoo Shudra movements will also Inspire the modernization and advancement of the respective communities.

CO4: Trace the course, ideology and methods of Liberal and Radical nationalists.

CO5: Understand emergence of mass politics during Gandhian era

CO6: Understands the process and impact of the constitutional development in India.

Skill Enhancement Course: SEC-3 Course Title: Tourism in Karnataka: Concepts and Organization

Course Code:015 HIS 061

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Understand fundamentals of tourism from the management and organizational perspectives.

CO2: Understand the concepts of tourism and the types and form of tourism.

CO3: This helps to understand the skills of Tour Guiding and over all tour management.

CO4: Further this enables them realize the significances of heritage tourism in Karnataka.

CO5: Understand the Art and Architectural features of Monuments of Karnataka.



Discipline Specific Course (DSCC)-12 Course Title: History of Contemporary India (Since 1947-1991) Course Code: 016 HIS 11

Course Outcomes (COs):At the end of the course students will be able to

CO1: Assess the work of Constituent Assembly and the role of Drafting Committee Chairman Dr. Ambedkar, as an architect of the Constitution.

CO2: Understand the process and challenges of the integration of princely states in to Indian Union.

CO3: Assess the economic policies and developments of Jawaharlal Nehru.

CO4: Assess the developmental policies of post-Nehru era.

CO5: Realize the impact of Globalization and privatization.

CO6: Understand OBC's reservation movement and other popular movements of India

Discipline Specific Course(DSCC)-13 Course Title: History of Modern Europe (1880-1945) Course Code:016 HIS 012

Course Outcomes (COs):At the end of the course students will be able to:

CO1: Understands the foreign policy of European countries as well as formation of alliance and counter alliances

CO2: Understand the success of the Russian revolution of 1917 and socio-economic transformation of Russia under Lenin.

CO3: Trace the causes and consequence of the World War – I and establishment of the League of Nations.

CO4: Trace consequence of the Great Depression and the emergence of dictatorship in Italy and Germany.

CO5: Understand the impacts of World War II.

CO6 : In additions this help them to realize the importance of international morality in view of establishment and work of UNO

Discipline Specific Course (DSCC)-14 Course Title: History of Contemporary Karnataka (Since 1947)

Course Code: 016 HIS 013

Course Outcomes (COs):At the end of the course students will be able to:

CO1: Understand about an origin and development of unification movement in Karnataka.

CO2: Know about contributions of various Kannada organizations

CO3: Understand the recommendations of the Backward Class Commissions

CO4: Assess significance of Dalit Movement and Co-operative movement of Karnataka.

CO5: Understand the inter-state disputes pertaining to water and borders.

CO6: Realize the importance and relevance of the pro-kannada Gokak movement.

Name of Course (Subject): HISTORY Programme Specific Outcome (PSO):

On completion of the 03/ 04 years Degree in HISTORY students will be able to:

Students enrolled in the program complete a curriculum that exposes and trains students in a full range of essential skills and abilities. They will have the opportunity to master the following objectives.



PSO 1: To learn a basic narrative of historical events in a specific region of the world in a specific time frame.

PSO 2: To articulate factual & contextual knowledge of specific places & times, to make careful comparisons (across time, space & culture).

PSO 3: The ability to use bibliographical tools for the advanced study of history.

PSO 4: To understand & evaluate different historical ideas, various arguments and point of view.

PSO 5: To develop an appreciation of themselves & of other through the study of the past in local, regional, national and global context.

PSO 6: It instils an appreciation of the uniqueness of visual evidence and cultivates the particular skill of using visual evidence to understand human activity of the recent and distant past.

PSO 7: It enables the graduates to understand skill in research in history and cultural heritage.

PSO 8: The program is not only based on theory but also vocational approach, which enabling them to develop employable skills.

PROGRAMME SPECIFIC OUTCOME

History offers the explanatory tools for understanding the past as well as the present. There has been a paradigm shift in the understanding of history from the political narratives to cultural aspects over the years. The Courses offered in CBCS pattern enables a student to understand the cultural past of not only the Indian Sub-continent but also of the Contemporary World. The syllabus aims at making students more enthusiastic in historical studies and in the related activities.

- Students understand the origin and development of archaeology in India.
- Students understand the management of archaeological evidences.
- Students perceive the knowledge of discovering human experience through archaeology.
- Students understand the numismatic and epigraphic sources.
- Students understand the method of surveying and techniques of excavation.
- Students understand the Feminist and ecological movements.
- Students understand the question of human right.
- Students understand the environment; culture, tradition and practice in Historical overview.
- Students get the knowledge of oral and codified information on medicinal plants, water & water bodies.
- Students understand the issues of settlements and landscapes and social differentiations.
- Students understand the cultural heritage.
- Students understand the key terms in art appreciation.



- Students get the knowledge of Indian Sculpture, Iconography: Hindu, Buddhist and Jaina.
- Students understand the temple, Mosque and Mausoleums architecture.
- Students understand the Indian Painting historically in r/o Mural painting Ajanta, Mughal; miniature style and Phari School of painting; Guler Kangra paintings.
- Students understand the theory and concepts of gender and patriarchy.
- Students understand the women's history in India.
- Students understand the Brahmanical and non-Brahmanical patriarchy in India.
- Students understand the women in medieval India.
- Students understand the women and literary activities in medieval era.
- Students understand social reforms and women in the 19th century.
- Students understand the human-nature interactions.
- Students understand the geography, ecology and cultures in Pre-Colonial India
- Students understand the resistance to new regimes: Peasants, tribal and pastoralists.
- Students understand the Independent India and environment.
- Students get the knowledge of forests, human- wildlife conflict, and threat to bio-diversity.
- Students understand the main characteristics of modern and contemporary history.
- Students understand the emergence of Italy and Germany as unified nations.
- Students understand the emergence of USA after the Civil War.
- Students know about the emergence of Japan as a world power.
- Students understand the nationalist movements in Asia.
- Students understand the end of the Tsarist regime in Russia.
- Students understand the revolution of 1905.
- Students understand the First World War and its aftermath.
- Students understand the Versailles to Locarno treaties and their political consequences. Students know about the League of Nations
- Students understand the era of great depression of 1929.
- Students know the causes of the Second World War.
- Students understand the nationalist movements and decolonization.
- Students know about the cold war and its ideological and political origins.
- Students understand the impact of the cold war on Europe, Korea, Vietnam and Cuban crisis.
- Students understand the concept of globalization.

Increasing awareness about the subcontinent's remotest past, knowing the pre-literate phase of human history. ii) Analytical knowledge of both literature and archaeological sources for knowing the past. ii) Knowledge of First and Second Urbanization, the transition from preliterate to literate period with the changing patterns of polity, society, economy, religion and culture.

The study introduces students to the theories of History writing. It traces the gradual evolution of historiography in the west as well as India from the ancient, medieval till the modern period. It exposes students to understand the subject in relation to other disciplines and also have an idea about the research methodology.

In this paper the learners are acquainted with the evolution of human society from the beginnings of agriculture. Through Bronze age Civilisations, particularly Mesopotamia



till the advent of iron. This paper also encompasses the ancient Greek Civilisation from the rise of the city states to the end of the Peloponnesian war, with emphasis on Greek culture and religion.

AECC-1 is a compulsory general paper of 1st year undergraduate student. In this paper We teaches the fundamentals of environmental studies. This paper introduces the fundamental principles and concept of environmental science, ecology and related interdisciplinary subject such as policy, law, Economics, pollution control, resources management etc.

The early medieval history of India is the focus of this paper. From studying about sources and the debates on Indian Feudalism, it brings in its purview the political structures of north and south as well as the arrival of Islam in India. Agrarian structures, trade and commerce and religious and cultural developments of the period are also dealt with.

It imparts knowledge on political, socio-economic and cultural-intellectual currents of the Roman Republic; and gives idea on the crisis and transition of the Roman Empire. The economic and cultural-intellectual changes of 7th to 14th Century Europe; The very nature of society and religious views in the central Islamic land is also discussed in this module.

After completion of this Course, students will be able to grasp the significance of the Sultanate period in India. They will come to know about the evolution of regional political structures, assess the major historical debates and simultaneously study about the economy, society, religion and culture of the then period.

This course enables students to trace European history from the coming of feudalism to the growth of Capitalism and Industrialisation. Along with this they are familiarized with the social and intellectual aspects of Renaissance, Reformation and Scientific revolution, as well as the new voyages, conquest of the Americas, economic expansion in the 16th century. It comes to a close with the emergence of the state system in Europe.

Students will acquire knowledge

The sources and historiography and the establishment of the Mughal rule in the subcontinent. Religious administrative economic cultural events in the Mughal period Patterns of political economic and social transformations, witnessed by the whole country and especially by the regional states during the 18th Century The cultural and natural heritage of our country both tangible and intangible is preserved in Museums and Archives.

This course aims at making students more enthusiastic in historical studies and in the related activities. The course imparts knowledge to students regarding Museums and Archives. ii) It makes students realize the importance of the National, regional, traditional culture of the society.

Knowledge on 17th & 18th Century European political social economic developments with special emphasis on events like Scientific Revolution, English Revolution, Rise of Absolutism and pretexts of Industrial Revolution, will help the pupils to strengthen their understanding on contemporary socioeconomic intellectual events



The foundation of the Company's rule in India and various modes of its legitimization fuel the interests of students to analyse the Indian reactions to such measures. The impacts on rural economy, trade and industry, the reactions in the form of Bengal Renaissance and reforms as well as the popular resistance to foreign rule form the other complementary aspect.

From this course students will learn the process of the establishment of the British colonial rule, changes in the Indian economy and society under the colonial rule, renaissance and reformation, various popular resistance movements against the British rule. Students will also learn about the communal politics and opposition politics on the eve of the freedom movement in India and aftermath of partition in India

Students will get to know about the French revolution and Napoleon Bonaparte, the revolutions of 1830 and 1848, industrialization and socio-economic transformation, nationalism and imperialism. They will also know about the First World War and its aftermath.

(Skill Enhancement Course) Art Appreciation: An Understanding to Indian Art

Art is a medium of cultural expression. The purpose of this course is to introduce students to Indian art (tangible heritage) from pre-historic times to the contemporary period. Representation of Visual art in the forms of sculptures, paintings and architecture abounds the rich cultural heritage of our country. It makes students realize the importance of the cultural heritage of our country.

Students will learn about the consolidation and challenges to the new European order, the road to the Second World War and its consequences.

The course offers understanding of contemporary international relational by imparting detailed knowledge of: i) Post-WWII developments including Cold War case studies and the emergence of the Third World; ii) Various aspects of Globalization and Liberalization; & iii) Transformation of the world order on the collapse of Soviet Union.



Kadige
Principal
NTSS's Shri Shankar Arts &
Commerce College, Navalgund

ಒನ್ಯಾಕ್ದಿಂದ ಬಿ ಗ್ರೇಡ್ ಪಡೆದ
ನ. ತಾ. ಶಿ. ಸಮಿತಿಯ

ಶ್ರೀ ಶಂಕರ ಕಲಾ ಹಾಗೂ ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ, ನವಲಗುಂದ-
582208



Accredited with B Grade by NAAC
N. T. S. Samiti's

SHRI SHANKAR ARTS & COMMERCE COLLEGE, NAVALGUND -
582208

Dist : Dharwad

State : Karnataka

DEPARTMENT OF KANNADA

CBCS SYLLABUS B.A. SECTION COURSE OUTCOMES

SUBJECT	COURSE OUTCOMES
ಬಿ.ಎ ಪ್ರಥಮ ಸೆಮಿಸ್ಟರ್ ಅವಶ್ಯಕ ಕನ್ನಡ ಆಧುನಿಕ ಕನ್ನಡ ಕಾವ್ಯ ಮತ್ತು ಕಥೆ.--2020-21	1. ಆಯಾ ಕಾಲದ ಜನಜೀವನ,ಆಶೋತ್ತರಗಳಿಗೆ ತಕ್ಕಂತೆ ಕಾವ್ಯ ಮತ್ತು ಕಥೆಗಳು ರಚನೆಗೊಳ್ಳುತ್ತ ಬಂದಿವೆ. ಸಾಹಿತ್ಯ ಜನಮಾನಸದಲ್ಲಿ ಉಳಿದುಕೊಳ್ಳುತ್ತಾ ಬಂದಿದೆ. 2. ವಸಾಹತುಸಾಹಿತಿಗೆ ಪ್ರತಿಸ್ಪರ್ಧಿಯಾಗಿ ನವೋದಯ, ಜಮೀನ್ದಾರಿ ಪದ್ಧತಿ ಮತ್ತು ಶೋಷಣೆಗೆ ಪ್ರತಿಕಾರವಾಗಿ ಪ್ರಗತಿಶೀಲ, ಇಂಗ್ಲೀಷ್ ಭಾಷಾ ಪ್ರಭಾವ ಪ್ರೇರಣೆಯಿಂದ ನವ್ಯ ಮತ್ತು ಶೋಷಣೆ ಮತ್ತು ಜೀತಮುಕ್ತ ಸಮಾಜವನ್ನು ನಿರ್ಮಿಸುವುದಕ್ಕಾಗಿ - ದಲಿತ-ಬಂಡಾಯ ಸಾಹಿತ್ಯ ರಚನೆಗೊಂಡಿವೆ. ಆ ಕುರಿತಂತೆ ಅಧ್ಯಯನ ಮಾಡುವುದು ಈ ಪತ್ರಿಕೆಯ ಆಶೋತ್ತರವಾಗಿದೆ.
ಬಿ.ಎ ದ್ವಿತೀಯ ಸೆಮಿಸ್ಟರ್ ಅವಶ್ಯಕ ಕನ್ನಡ ಆಧುನಿಕ ಕನ್ನಡ ನಾಟಕ ಮತ್ತು ಕಾದಂಬರಿ.-2020-21	1. ಕನ್ನಡ ಬಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯದ ಅಧ್ಯಯನ ಸಂದರ್ಭದಲ್ಲಿ ಪ್ರದರ್ಶನ ಕಲೆಯಾದ ನಾಟಕಕ್ಕೆ ಹೆಚ್ಚಿನ ಮಹತ್ವವಿದೆ. ನಾಟಕಗಳು ಪ್ರದರ್ಶನದ ಮೂಲಕ ಸಾಮಾಜಿಕ ಸ್ವಾಸ್ಥ್ಯಕ್ಕೆ ಕಾಪಾಡುವುದರೊಂದಿಗೆ ಸಾಮಾಜಿಕ ಮೌಲ್ಯಗಳನ್ನು ಪರಿಮರ್ಶನ ಮಾಡುತ್ತವೆ. 2. ಬಸವ ವಚನ ನಾಟಕ ಅಧ್ಯಯನ ಮೂಲಕ ಸಾಮಾಜಿಕ ನೀತಿ-ನಿಯಮಗಳು, ಬದಲಾವಣೆಗಳಿಗೆ ಮುಖಾಮುಖಿಯಾಗುವುದನ್ನು ಅರಿಯುವ ಉದ್ದೇಶವಿದೆ. ನಾಟಕ ಕ್ಷೇತ್ರದ ಹೊಸ ಪ್ರಯೋಗದ ಮೂಡಲಪಾಯ ಶೈಲಿಯಲ್ಲಿ ಜನಪದ ರಣಗಭೂಮಿಯ ಆಶಯಗಳನ್ನು ಅರಿಯುವ ಉದ್ದೇಶವಿದೆ. 3. ಕನ್ನಡ ಸಾಹಿತ್ಯ ಪರಿಪರೆಯಲ್ಲಿ ಕಾದಂಬರಿಗೆ ಹೆಚ್ಚಿನ ಸ್ಥಾನವಿರುವುದನ್ನು ಚಿರಸ್ಮರಣೆ ಕಾದಂಬರಿಯ ಅಧ್ಯಯನದ ಮುಖೇನ ತಿಳಿಯುವ ಆಶವಿದೆ. ಚಿರಸ್ಮರಣೆ ಕಾದಂಬರಿಯನ್ನು ಸಾಮಾಜಿಕ, ರೈತ ಹೋರಾಟದ ನೆಲೆ-ಬೆಲೆಗಳನ್ನು ಗುರುತಿಸುವ ಉದ್ದೇಶವಾಗಿದೆ.
ಬಿ.ಎ ತೃತೀಯ ಸೆಮಿಸ್ಟರ್ ಅವಶ್ಯಕ ಕನ್ನಡ ಪ್ರವಾಸ ಸಾಹಿತ್ಯ ಮತ್ತು ಲಲಿತ ಪ್ರಬಂಧ-2020-21	1. ಕನ್ನಡದಲ್ಲಿ "ದೇಶ ಸುತ್ತು ಇಲ್ಲವೆ ಕೋಶ ಓದು" ಎನ್ನುವ ಗಾದೆಯ ಮಾತು ಜ್ಞಾನಾರ್ಜನೆಯ ಸಂದರ್ಭದಲ್ಲಿ ದೇಶವನ್ನು ಸುತ್ತುವುದು ಪ್ರವಾಸವನ್ನು ಕುರಿತುದಾಗಿದೆ. ಹೀಗಾಗಿ ಪ್ರವಾಸಕ್ಕೆ ಅವರದ್ದೇ ಆಗಿರುವ ಚರಿತ್ರೆಯೊಂದು ಇದೆ. 2. ಪ್ರಖ್ಯಾತವೆನಿಸಿಕೊಂಡವರ ಒಂದೊಂದು ರೀತಿಯ ಪ್ರವಾಸ ಕಥನಗಳಿರುವುದನ್ನು ನಾವು ಕಾಣುತ್ತೇವೆ. ಪ್ರವಾಸ ತುಂಬಾ ಸಾಹಾಸಮಯ,ರೋಚಕ ಅಷ್ಟೇ ತಾಳ್ಮೆ ಮತ್ತು ಸಂಯಮವನ್ನು ಕಲಿಸುವ ಸ್ಕೂಲಾಗಿದೆ. 3. ಇಂತಹ ವೈವಿಧ್ಯಮಯವಾದಂತಹ ಸಾಹಿತ್ಯ ಪ್ರಕಾರವೊಂದರ ಪರಿಚಯ ಮತ್ತು ಅಧ್ಯಯನ ಮಾಡುವುದೇ ಈ ಪತ್ರಿಕೆಯ ಉದ್ದೇಶವಾಗಿದೆ. ಹಾಗೆಯೇ ಇಂಗ್ಲೀಷ್ ಸಾಹಿತ್ಯದ ದಿಗ್ಗಜರೆನಿಸಿಕೊಂಡ ಶೇಕ್ಸ್ಪಿಯರನ ಇಂಗ್ಲೆಂಡಿನಲ್ಲಿ ಎಂಬುದು ಕಥನವಾಗಿದೆ. ಅನ್ಯ ಭಾಷಾ ಶಿಶುಗಳ ಅಧ್ಯಯನ ಇದಾಗಿದೆ.



<p>ಬಿ.ಎ ನಾಲ್ಕನೇ ಸೆಮಿಸ್ಟರ್ ಅವಶ್ಯಕ ಕನ್ನಡ</p> <p>ಜನಪದ ಸಾಹಿತ್ಯ ಮತ್ತು ಸ್ವಾತಂತ್ರ ಸಮರದ ಲಾವಣಿಗಳು 2020-21</p>	<p>1. ಕನ್ನಡ ಜನಪದ ಸಾಹಿತ್ಯಕ್ಕೆ ಅದರದೇ ಆದ ಬಹು ದೊಡ್ಡ ಪರಂಪರೆಯಿದೆ. ಇದು ಶಿಷ್ಟ ಸಾಹಿತ್ಯದ ಮೇಲೆ ಸಾಕಷ್ಟು ಪ್ರಭಾವ ಪ್ರೇರಣೆ ಮಾಡಿದೆ. "ಜನವಾಣಿ ಬೇರು ಕವಿವಾಣಿ ಹೂ" ಎಂಬ ಮಾತು ಅನುಭವವೇದ್ಯ ಸಂಗತಿ.</p> <p>2. ಜನಪದ ಜಾನಪದ ಕುರಿತು ಚರ್ಚೆ ಮತ್ತು ಸಾಹಿತ್ಯದ ವಿವಿಧ ಪ್ರಕಾರಗಳನ್ನು ಗುರುತಿಸುವುದಾಗಿದೆ..ಮುಂದುವರೆದು ದೇಶದ ಸ್ವಾತಂತ್ರಕ್ಕಾಗಿ ಹೋರಾಟ ಮಾಡಿ ವೀರಮರಣ ಹೊಂದಿದವರ ಕುರಿತು ರಚನೆಗೊಂಡಿರುವ ಸ್ವಾತಂತ್ರ ಸಮರದ ಲಾವಣಿಗಳು ಕುರಿತು ಅಧ್ಯಯನವಾಗಿದೆ.</p>
<p>ಬಿ.ಎ ಪ್ರಥಮ ಸೆಮಿಸ್ಟರ್ ಐಚ್ಛಿಕ ಕನ್ನಡ-2020-21</p> <p>ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಮತ್ತು ಕಾವ್ಯ</p>	<p>1. ಕನ್ನಡ ಸಾಹಿತ್ಯಕ್ಕೆ ಅದರದೇ ಆದ ಉಜ್ವಲ ಪರಂಪರೆ ಇದೆ. ಅದು ಪೂರ್ವ ಹಳೆಗನ್ನಡ ಮತ್ತು ಸಂಸ್ಕೃತ, ಪಾಕೃತ,ಪಾಲಿ ಸಾಹಿತ್ಯದ ಪ್ರಭಾವಕ್ಕೆ ಒಳಗಾಗಿದ್ದು, ಅವುಗಳ ಪ್ರೇರಣೆಯಿಂದ ಮೊದ-ಮೊದಲು ಅನುವಾದ, ಭಾಷಾಂತರ ಮತ್ತು ಪುರಾಣ ಕಾವ್ಯಗಳನ್ನು ಮೌಖಿಕವಾಗಿ ಹಾಡುತ್ತಾ ಬಂದಿರುವುದಾಗಿದೆ.</p> <p>2. ಜನಪದ ಸಾಹಿತ್ಯದ ಪ್ರಭಾವ ಅದರ ಮೇಲಾಗಿದೆ ಈ ಎಲ್ಲ ಅಂಶಗಳಿಂದಾಗಿ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಶ್ರೀಮಂತವಾಗಿದೆ. ಅದರ ಸ್ಥೂಲ ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳುವುದು ಅವಶ್ಯವಾಗಿದೆ. ಜೊತೆಗೆ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಉಗಮ, ವಿಕಾಸ, ಅದರ ಆಶಯಗಳನ್ನು ಗುರುತಿಸುವುದು ಇದರ ಉದ್ದೇಶವಾಗಿದೆ.</p>
<p>ಬಿ.ಎ ದ್ವಿತೀಯ ಸೆಮಿಸ್ಟರ್ ಐಚ್ಛಿಕ ಕನ್ನಡ -2020-21</p> <p>ಮಧ್ಯಕಾಲೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಮತ್ತು ಕಾವ್ಯ</p>	<p>1. ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆಯಲ್ಲಿ ಮಧ್ಯಕಾಲೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯಕ್ಕೆ ಬಹುಮುಖ್ಯ ಸ್ಥಾನವಿದೆ.ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಪ್ರಭಾವ ಪ್ರೇರಣೆಯಿಂದ ಇದು ಜನ್ಮ ತಾಳಿದ್ದರೂ ಇದರ ಗುರಿ, ಆಶಯಗಳು ತುಂಬ ಜೀವನಪರ ಮತ್ತು ಜನಪರವಾಗಿರುವುದನ್ನು ನಾವು ಕಾಣುತ್ತೇವೆ.</p> <p>2. ಜೊತೆಗೆ ತುಂಬ ವೈವಿಧ್ಯಮಯವಾದ ರೀತಿಯಲ್ಲಿ ಇದು ಒಡಮೂಡಿಬಂದಿದ್ದು, ವಚನ, ಕೀರ್ತನ, ಷಟ್ಪದಿ, ರಗಳೆ ಮುಂತಾದ ರೂಪಗಳಲ್ಲಿ ಸಾಹಿತ್ಯ ರಚನೆಗೊಂಡಿದೆ. ಇದರಲ್ಲಿಯ ಆಶಯಗಳನ್ನು ಗುರುತಿಸುವುದು ಇದರ ಉದ್ದೇಶವಾಗಿದೆ.</p>
<p>ಬಿ.ಎ ತೃತೀಯ ಸೆಮಿಸ್ಟರ್ ಐಚ್ಛಿಕ ಕನ್ನಡ -2020-21</p> <p>ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಮತ್ತು ಕಾವ್ಯ</p>	<p>1. ಹಳೆಗನ್ನಡ ಮತ್ತು ಮಧ್ಯಕಾಲೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಪ್ರಭಾವ ಪ್ರೇರಣೆಯಿಂದ ಮತ್ತು ಹೊಸಾಹತುಶಾಹಿ ಪ್ರಭಾವದಿಂದ ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯ ರೂಪ ಪಡೆದುಕೊಂಡಿದೆ.</p> <p>2. ಬ್ರಿಟೀಷರ ಆಡಳಿತ ಶಿಕ್ಷಣ ರಾಜಕಾರಣದ ಪರಿಣಾಮವಾಗಿ 19ನೇ ಶತಮಾನದಲ್ಲಿ ಸಂಘರ್ಷಗಳನ್ನು ಅನುಸಂಧಾನಗೊಳಿಸುತ್ತಲೇ ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ವಸ್ತು ಮತ್ತು ಆಶಯಗಳನ್ನು ಪರ್ಯಾಯವಾಗಿ ಚರ್ಚಿಸುವುದು ಇಲ್ಲಿಯ ಉದ್ದೇಶವಾಗಿದೆ.</p>
<p>ಬಿ.ಎ ನಾಲ್ಕನೇ ಸೆಮಿಸ್ಟರ್ ಐಚ್ಛಿಕ ಕನ್ನಡ - 2020-21</p> <p>ಭಾರತೀಯ ಕಾವ್ಯ ಮೀಮಾಂಸೆ ಮತ್ತು ಛಂದಸ್ಸು, ಅಲಂಕಾರ</p>	<p>1. ನಾಟ್ಯಶಾಸ್ತ್ರದ ಮೀಮಾಂಸಕನಾದ ಭರತಮುನಿಯು ಭಾರತೀಯ ಕಾವ್ಯ ಮೀಮಾಂಸೆಯ ಆದ್ಯ ಪ್ರವರ್ತಕರಲ್ಲಿ ಒಬ್ಬನಾಗಿದ್ದಾನೆ. ನಾಟ್ಯ ಲಕ್ಷಣಗ್ರಂಥಗಳಲ್ಲಿ ಅತ್ಯಂತ ಪ್ರಾಚೀನವಾದುದು "ಭಾರತೀಯ ನಾಟ್ಯಶಾಸ್ತ್ರವೇ" ಆಗಿದೆ. ಇದರ ಕರ್ತೃವಾದ ಹೋಗಿದ್ದಾನೆ.</p> <p>2. ಇದರ ರಸತ್ವವೇ ಭಾರತೀಯ ಕಾವ್ಯಮೀಮಾಂಸೆಯಲ್ಲಿ ನಡೆದಿರುವುದನ್ನು ಅಧ್ಯಯನ ಮಾಡುವುದು. ಮತ್ತು ಆನಂದವರ್ಧನನ ಧ್ವನಿ ಸಿಧ್ಧಾಂತವನ್ನು ಅವಲೋಕಿಸಿ ಮತ್ತು ತಿಳಿದುಕೊಳ್ಳುವುದಾಗಿದೆ. ಮುಂದುವರಿದು ಛಂದಸ್ಸು, ಅಲಂಕಾರಗಳನ್ನು ಕುರಿತು ಅಧ್ಯಯನ ಮಾಡುವುದು.</p>
<p>ಬಿ.ಎ ಐದನೇ ಸೆಮಿಸ್ಟರ್ ಐಚ್ಛಿಕ ಕನ್ನಡ -2020-21</p> <p>ಕನ್ನಡ ವ್ಯಾಕರಣ ಮತ್ತು ಭಾಷಾವಿಜ್ಞಾನ</p>	<p>1. ಕನ್ನಡ ಭಾಷೆಯ ಅಧ್ಯಯನದಲ್ಲಿ ವ್ಯಾಕರಣದ ಮಹತ್ವ ಬಹಳಷ್ಟಿದೆ. ಕನ್ನಡ ವ್ಯಾಕರಣ ಗ್ರಂಥಗಳ ಸ್ಥೂಲ ಬದಲಾವಣೆಗಳನ್ನು ಗುರುತಿಸುವುದಾಗಿದೆ. ಜೊತೆಗೆ ಭಾಷೆ ಮತ್ತು ಭಾಷಾವಿಜ್ಞಾನದ ಮಹತ್ವವನ್ನು ಹಾಗೂ ಅದರ ಶಾಖೆಗಳ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ಭಾಷಾವಿಜ್ಞಾನದ ಪ್ರಸ್ತುತತೆನ್ನು ಅರಿಯುವ ಉದ್ದೇಶವಾಗಿದೆ.</p>
<p>ಬಿ.ಎ ಐದನೇ ಸೆಮಿಸ್ಟರ್</p> <p>ಚಿನರಿಕ್(ಜಿ.ಇ.) ಕನ್ನಡ ಕನ್ನಡ ಭಾಷೆ, ಬಳಕೆ, ಕೌಶಲ</p>	<p>1. ಮಾನವನನ್ನು ಇತರ ಪ್ರಾಣಿಗಳಿಂದ ಬೇರ್ಪಡಿಸುವ ಏಕೈಕ ಸಂಧಾನವೆಂದರೆ ಭಾಷೆ. ಇದನ್ನು ಮಾತನಾಡುವುದರಿಂದಲೇ ಮನುಷ್ಯ ಎಲ್ಲ ರಂಗಗಳಲ್ಲಿಯೂ ಮುಂದುವರಿದಿದ್ದಾನೆ. ಅವನ ಬಹು ಮುಖ್ಯ ಸಂಪತ್ತುಗಳಲ್ಲಿ ಭಾಷೆಯೂ ಒಂದಾಗಿದೆ. ತನ್ನ ಭಾವನೆಯನ್ನು ಅನಿಸಿಕೆಯನ್ನು</p>



ಮತ್ತು ವೃತ್ತಿಪರತೆ 2020-21	ವ್ಯಕ್ತಪಡಿಸಲು ಭಾಷಾಸಂಹವನವನ್ನು ಬಳಲಾಗುತ್ತದೆ. ಆದುದರಿಂದಲೇ ಭಾಷೆಯನ್ನು ಸಂಧಿಸುತ್ತಾನೆಂಬುದನ್ನು ಕುರಿತು ಅಧ್ಯಯನ ಮಾಡುವುದು ಇದರ ಉದ್ದೇಶವಾಗಿದೆ. 2 ಹಾಗೆಯೇ ಸ್ಪರ್ಧಾತ್ಮಕ ಯುಗದಲ್ಲಿ ತನ್ನ ಯಶಸ್ಸಿಗೆ ಬೇಕಾದ ಸ್ಪರ್ಧಾನೆಲೆಗಳನ್ನು ಅಧ್ಯಯನಕ್ಕೆ ಇಡಲಾಗಿದೆ.
ಬಿ.ಎ ಆರನೇ ಸೆಮಿಸ್ಟರ್ ಐಚ್ಛಿಕ ಕನ್ನಡ -2020-21 ಸಂಶೋಧನೆ ಮತ್ತು ವೈಚಾರಿಕ ಸಾಹಿತ್ಯ	1.ಶೋಧ ಪ್ರತಿರೋಧ ಮತ್ತು ಸಂಶೋಧನೆಯ ಎಲ್ಲ ಕ್ಷೇತ್ರಗಳಲ್ಲಿ ನಡೆಯುತ್ತಿದೆ. ಸಂಶೋಧನೆಯ ಅರ್ಥ, ಸ್ವರೂಪ, ಲಕ್ಷಣ ಮುಖ್ಯವಾಗಿದೆ. ಹಾಗೆಯೇ ವೈಚಾರಿಕ ಸಾಹಿತ್ಯ ಪರಿಚಯವಾದುದಾಗಿದೆ. ಅನ್ಯಭಾಷಾ ಶಿಷ್ಯಗಳ ಮೂಲಕವೇ ಮನುಷ್ಯನ ಸ್ವಾತಂತ್ರ ಸ್ವಂತಿಕೆ, ಬುದ್ಧಿಮತ್ತೆ, ಸಾಹಸ ಪ್ರಸ್ತುತಿಯನ್ನು ಅನುಭವ ಪ್ರಾವೀಣ್ಯತೆಯನ್ನು ಪುರಸ್ಕರಿಸುವುದು ವೈಚಾರಿಕ ಸಾಹಿತ್ಯದ ಆಶಯವಾಗಿದೆ.
ಬಿ.ಎ ಆರನೇ ಸೆಮಿಸ್ಟರ್ ಜಿನರಿಕ್(ಜಿ.ಇ.)ಕನ್ನಡ 'ಸಮೂಹ ಮಾಧ್ಯಮಗಳು ಮತ್ತು ಮಹಿಳಾ ಸಾಹಿತ್ಯ' 2020-21	1. ಸಮೂಹ ಮಾಧ್ಯಮಗಳು ಜ್ಞಾನ ಪ್ರಸಾರಣದ ಸಶಕ್ತ ಅಪಾರ ಶಾಧನಗಳಾಗಿದ್ದೂ ಅಪಾರ ಶಕ್ತಿ ಸಾಮರ್ಥ್ಯಗಳನ್ನು ಹೊಂದಿವೆ. ಭೌದ್ಧಿಕ ಮತ್ತು ಭೌತಿಕ ಪ್ರಗತಿಯಲ್ಲಿ ಸಮೂಹ ಮಾಧ್ಯಮಗಳು ಬಹುದೊಡ್ಡ ಪಾತ್ರವನ್ನು ವಹಿಸುತ್ತದೆ. ಕನ್ನಡ ನಾಡು-ನುಡಿ, ಸಂಸ್ಕೃತಿ,ಉಳಿಸಿಕೊಂಡು ಬರುವಲ್ಲಿ ಇವುಗಳ ಕೊಡುಗೆ ಅಪಾರವಾಗಿದುದಾಗಿದೆ. 2 2. ಈ ಕುರಿತು ಅಧ್ಯಯನವೇ ಇದಾಗಿದೆ. ಕನ್ನಡ ಮಹಿಳಾ ಸಾಹಿತ್ಯದಲ್ಲಿ 12ನೇ ಶತಮಾನದ ವಚನಕಾರ್ತಿಯರು ನಂತರ ಜನಪದ ಸಾಹಿತ್ಯದ ಕವಿಯತ್ರಿಯರು, ಮಧ್ಯಯುಗದ ಹರಿದಾಸ ಸ್ತ್ರೀಪರ ಚಿಂತನೆಗಳ ಅಧ್ಯಯನ ಮಾಡುವುದು ಇದರ ಉದ್ದೇಶವಾಗಿದೆ.

CBCS SYLLABUS BCOM SECTION COURSE OUTCOMES

SUBJECT	SUBJECT
ಬಿಕಾಂ 1ನೇ ಸೆಮಿಸ್ಟರ್ ಆವಶ್ಯಕ (Basic) MIL ವಾಣಿಜ್ಯ ಸಂವಹನ ಮತ್ತು ಆಧುನಿಕ ಕನ್ನಡ ಕಾವ್ಯ	1. ಮನುಷ್ಯ ಸಂಘಜೀವಿ. ಒಂಟಿಯಾಗಿ ಬದುಕಲಾರ. ತನ್ನ ಮನಭಾವನೆಗಳನ್ನು ಇನ್ನೊಬರಿಗೆ ಹಂಚಿಕೊಳ್ಳುವ ಮತ್ತು ಅವರ ಭಾವನೆಗಳನ್ನು ಸ್ವೀಕರಿಸುವ ಸಂವಹನದಲ್ಲಿ ಸದಾ ತೊಡಗಿರುತ್ತಾನೆ. ಈ ಕ್ರಿಯೆ ಮತ್ತು ಪ್ರತಿಕ್ರಿಯೆ ಸದಾ ನಡೆದಿರುತ್ತದೆ. 2. ಮನುಷ್ಯ ಬೆಳೆದಂತೆ ಅವನ ಸಂವಹನ ಕ್ರಿಯೆಯು ಬೆಳೆಯುತ್ತಾ ಸಾಗುತ್ತದೆ. ಸಾಮಾಜಿಕ ವಲಯದಲ್ಲಿ ತನ್ನ ಆಶೋತ್ತರಗಳಿಗೆ ತಕ್ಕಂತೆ ಸಂವಹನ ಕ್ರಿಯೆ ಸೂಕ್ತವಾಗುತ್ತಾ ಸಾಗುತ್ತದೆ. 3. ಸಂವಹನ ಕ್ರಿಯೆಯಲ್ಲಿ ನಾನಾ ರೀತಿ, ನೀತಿ ಇರುತ್ತದೆ.ಈ ವಾಣಿಜ್ಯ ಸಂವಹನ ಕ್ರಿಯೆಯಲ್ಲಿ ಬದುಕಿನ ವ್ಯವಹಾರ ಮತ್ತು ಚಾಕಚಕ್ಯತೆ ಕುರಿತಾದ ನೀತಿಗಳ ಅಧ್ಯಯನವಾಗಿದೆ. ಇದರೊಂದಿಗೆ ವಸಾಹತುಶಾಹಿ ಪ್ರಭಾವ-ಪ್ರೇರಣೆಯಿಂದಾಗಿ ಆಧುನಿಕ ಕನ್ನಡ ಕಾವ್ಯ ಉದಯಿಸಿತು. ಇದರಲ್ಲಿ ನವೋದಯ, ಪ್ರಗತಿಶೀಲ, ನವ್ಯನವ್ಯೋತ್ತರ(ದಲಿತ-ಬಂಡಾಯ) ಸಾಹಿತ್ಯವೆಂದು ಗುರುತಿಸುತ್ತೇವೆ.ಅವುಗಳಲ್ಲಿ ಯ ಚಿಂತನದ ಅಧ್ಯಯನ ಇದಾಗಿದೆ.
ಬಿಕಾಂ 2ನೇ ಸೆಮಿಸ್ಟರ್ ಆವಶ್ಯಕ ಕನ್ನಡ (Basic) MIL ಪರಿಸರ ಸಾಹಿತ್ಯ ಮತ್ತು ಕಾದಂಬರಿ	1. ಭೂಮಿಯು ಒಂಭತ್ತು ಗ್ರಹಗಳಲ್ಲಿ ಒಂದಾಗಿದೆ. ಅಲ್ಲಿರುವಷ್ಟು ಜೀವಸಂಕುಲ ಮತ್ತು ಸಂಪನ್ಮೂಲ ಉಳಿದಾವುದೇ ಗ್ರಹಗಳಲ್ಲಿ ನಮಗೆ ಕಾಣಲು ಸಿಗುವುದಿಲ್ಲ. ಹೀಗಾಗಿ ಭೂಮಿತಾಯಿಯನ್ನು ಸ್ವರ್ಗಕ್ಕಿಂತಲೂ ಮಿಗಿಲೆಂದು ಹೇಳುತ್ತೇವೆ. 2. ಜಗತ್ತಿನಲ್ಲಿರುವ ಜೈವಿಕ ಮತ್ತು ಅಜೈವಿಕ ವಸ್ತುಗಳ ವ್ಯವಸ್ಥೆಗೆ ಪರಿಸರ ಎಂದು ಕರೆಯುತ್ತೇವೆ. ಇದರಲ್ಲಿ ಎಲ್ಲವೂ ಸೇರುತ್ತೇವೆ. ಇವುಗಳ ಸ್ಥೂಲವಾದ ಅಧ್ಯಯನ ಇದಾಗಿದೆ.
ಬಿಕಾಂ 3ನೇ ಸೆಮಿಸ್ಟರ್ ಆವಶ್ಯಕ (Basic) MIL 3.1. ಜನಪದ ಶಾಸ್ತ್ರ ಸಾಹಿತ್ಯ ಮತ್ತು ಜಾನಪದ ಗಣಿತ	1. ಕನ್ನಡ ಜನಪದ ಶಾಸ್ತ್ರ ಸಾಹಿತ್ಯ ಶಿಷ್ಯ ಶಾಸ್ತ್ರಸಾಹಿತ್ಯಕ್ಕೆ ಮೂಲವಾಗಿದೆ. 'ಜನವಾಣಿ ಬೇರು ಕವಿವಾಣಿ ಹೂ' ಎಂಬ ಮಾತು ಅದನ್ನೇ ಸೂಚಿಸುತ್ತದೆ. 2. ಮೌಖಿಕ ಪರಂಪರೆಯಲ್ಲ ಬಂದಿರುವ ಜನಪದ ಶಾಸ್ತ್ರ ಸಾಹಿತ್ಯದಲ್ಲಿ ಧಾರ್ಮಿಕ ಮತ್ತು ಲೌಕಿಕ ಎಂದು ವಿಂಗಡಿಸಿಕೊಂಡು ಅಧ್ಯಯನ ಮಾಡುವುದು ಇದರ ಉದ್ದೇಶವಾಗಿದೆ. 3. ಜೊತೆಗೆ ಜನಪದರು ತಮ್ಮ ದಿನನಿತ್ಯದ ವ್ಯವಹಾರಗಳಲ್ಲಿ ತುಂಬ ಬುದ್ಧಿ



	ಪೂರ್ವಕವಾಗಿ ಲೆಕ್ಕ ಶಾಸ್ತ್ರವನ್ನು ಮೈಗೂಡಿಸಿಕೊಂಡು ಬಂದವರಾಗಿದ್ದಾರೆ. ಅವರ ಗಣಿತ ಶಾಸ್ತ್ರ ಎಂಥವರನ್ನು ಮಂತ್ರಮುಗ್ಧರನ್ನಾಗಿ ಮಾಡುತ್ತದೆ. ಆ ಕುರಿತಾದ ಪರಿಚಯಾತ್ಮಕ ಅಧ್ಯಯನ ಮಾಡುವುದು ಇದರ ಉದ್ದೇಶವಾಗಿದೆ.
ಬಿಕಾಂ 4ನೇ ಸೆಮಿಸ್ಟರ್ ಆವಶ್ಯಕ (Basic) 4.1. ಸಮೂಹ ಸಂವಹನ ಮಾಧ್ಯಮ ಮತ್ತು ನಾಟಕ	1. ಆಧುನಿಕ ಜಿತ್ತಿನಲ್ಲಿ ಮಾಧ್ಯಮಗಳು ಜ್ಞಾನ ಪ್ರಸಾರದ ಬಹುಮುಖ್ಯ ಸಾಧನಗಳಾಗಿವೆ. ಮಾಹಿತಿ ತಂತ್ರಜ್ಞಾನದ ಬಹುಮುಖ್ಯ ಶಾಖೆಗಳಾದ ಸಮೂಹ ಮಾಧ್ಯಮಗಳು ಬೌದ್ಧಿಕ ಮತ್ತು ಭೌತಿಕ ಪ್ರಗತಿಯಲ್ಲಿ ಸಮೂಹ ಮಾಧ್ಯಮವಾಗಲಿ ತುಂಬ ಪರಿಣಾಮಕಾರಿ ನಿರ್ವಣೆ ಅಗತ್ಯವನ್ನು ಹಾಗೂ ನಾಡು-ನುಡಿ, ಸಾಹಿತ್ಯ ಬೆಳವಣಿಗೆ, ಸ್ಥಳೀಯ ಸಂಸ್ಕೃತಿ ಮತ್ತು ಭಾಷೆಗಳ ಸಂವರ್ಧನೆಯಲ್ಲಿ ಸಮೂಹ ಮಾಧ್ಯಮಗಳ ಸಾಮಾಜಿಕ ಬದ್ಧತೆಯು ಮತ್ತು ಪ್ರಜಾಪ್ರಭುತ್ವವನ್ನು ಕಾಯ್ದುಕೊಂಡು ಹೋಗುವ ಇವುಗಳ ಅಧ್ಯಯನ ಮಾಡುವುದಾಗಿದೆ. 2. ಜೊತೆಗೆ ಕಲ್ಯಾಣ ಕ್ರಾಂತಿಯನ್ನು ಮತ್ತು ಶಿವಶರಣರ ನಡುವಿನ ಶಾಸ್ತ್ರಿಕ ಚಿಂತನ-ಮಂಥನಗಳ ಅಧ್ಯಯನಕ್ಕೆ ಸಹಾಯಕಾರಿಯಾಗಿರುವ 'ತಲೆದಂಡ' ನಾಟಕ ಅಧ್ಯಯನದ ಉದ್ದೇಶವಾಗಿದೆ. 3.

NEP B.A SYLLABUS - 2021 KANNADA LANGUAGE COURSE OUTCOMES

ಬಿ.ಎ. ಪ್ರಥಮ ಸೆಮಿಸ್ಟರ್ ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ- ಶಾಲ್ಮಲಾ-೧	CO 1 : ಕನ್ನಡ ಭಾಷೆಯ ಬೆಳವಣಿಗೆಯ ಹಂತಗಳ ಪರಿಚಯ ಹಾಗೂ ಸಾಂಸ್ಕೃತಿಕ ವೈವಿಧ್ಯತೆಗಳ ಪರಿಚ್ಛಾನ ವೃದ್ಧಿಸುತ್ತದೆ. CO 2 : ಕನ್ನಡ ಭಾಷೆಯ ಪ್ರಾಚೀನ ಕಾವ್ಯಗಳ ಸ್ಥೂಲ ಪರಿಚಯದೊಂದಿಗೆ ವಿವಿಧ ರೂಪಗಳ ಬೆಳವಣಿಗೆಯ ಹಂತಗಳುಗೊತ್ತಾಗುತ್ತವೆ. CO 3 : "ಭಾಷಾ ಚರಿತ್ರೆಯೊಂದರ. ಅದರಲ್ಲಿಯೂ ಕನ್ನಡ ಭಂಷಣೆಯಂ ಚರಿತ್ರ ಅಧ್ಯಯನದ ಶಿಸ್ತು ಪ್ರಾಪ್ತಿಸುತ್ತದೆ. CO 4 : ಶಾಸನಗಳ ಪರಿಚಯ ಹಾಗೂ ಅವುಗಳ ವೈವಿಧ್ಯತೆಯ ಅರಿವು ಉಂಟಾಗುತ್ತದೆ. CO 5 : ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ರೂಪಗಳ ಸ್ಥೂಲ ಪರಿಚಯವಾಗುತ್ತದೆ.
ಬಿ.ಎ. ದ್ವಿತೀಯ ಸೆಮಿಸ್ಟರ್ ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ- ಶಾಲ್ಮಲಾ-೨	CO 1: ಸಾಹಿತ್ಯದ ಓದು, ತಿಳುವಳಿಕೆ ಹಾಗೂ ಬರವಣಿಗೆಯನ್ನು ರೂಢಿಸಿಕೊಳ್ಳುವುದು. CO 2 ನಾಡು-ನುಡಿಯನ್ನು ಕುರಿತು ಅರಿವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು. CO 3 ಸಮಕಾಲೀನ ವಿದ್ಯಮಾನಗಳ ಅರಿವು. ಸಾಮಾಜಿಕ ಹೊಣೆಗಾರಿಕೆಯ ಅರಿವು. CO 4 ಸದೃಶ ಬೌದ್ಧಿಕ ವ್ಯಕ್ತಿತ್ವ ನಿರ್ಮಾಣ ಹೊಂದುವುದು. CO 5 ಭಾಷಾ ಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವುದು.
ಬಿ.ಎ. ಮೂರನೇ ಸೆಮಿಸ್ಟರ್ ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ- ಶಾಲ್ಮಲಾ-೩	CO 1 : ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ರಾಷ್ಟ್ರಪ್ರೇಮ ಗಟ್ಟಿಗೊಳ್ಳುತ್ತದೆ. CO 2 : ಧರ್ಮ, ಜಾತಿ-ಮತ ಪಂಥ-ಪಂಗಡಗಳನ್ನು ಮೀರಿ ಮಾನವೀಯತೆಗಾಗಿ ಮಿಡಿಯುವ, ರಂಷಂಡಿಫಿಕಂಭಗಿ ದುಡಿಯುವ ಅಭಿಪ್ರೇಸದೃಶಗೊಳ್ಳುತ್ತದೆ. CO 3 : ಪ್ರಾದೇಶಿಕ ಪ್ರೀತಿಯೊಂದಿಗೆ ರಾಷ್ಟ್ರಾಭಿಮಾನದ ಮನೋಭಾವ ಮೂಡುತ್ತದೆ. CO 4: ಸ್ವಾತಂತ್ರ ಸ್ವಾಭಿಮಾನ ಸದೃಶ ಭಾಂತದ ಕನಸು ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಮೂಡುತ್ತದೆ. CO 5 : ಕೀಡೆ ಮೊದಲಾದ ಜ್ಞಾನಶಾಖೆಗಳಿಂದಾಗಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಸರ್ವಾಂಗೀಣ ಅಭಿವೃದ್ಧಿ ಸಾಧ್ಯವಾಗುತ್ತದೆ.



<p>ಬಿ.ಎ.ನಾಲ್ಕನೇ ಸೆಮಿಸ್ಟರ್ ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ- ಶಾಲ್ಮಲಾ-ಳಿ</p>	<p>CO 1 : ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಕಾಯಕದ ಮಹತ್ವ ಅರಿವಾಗಿ ದುಡಿದೇ ಉಣ್ಣುವ ಮನಸ್ಸುಂಟಾಗುತ್ತದೆ. CO 2 : 'ಕಾಯಕವೇ ಕೈಲಾಸ'ವೆಂಬ ಅರಿವು ಮೂಡುತ್ತದೆ. CO 3 : ಬಡತನ 'ಅದನೇ' ಎಂದು ದಾರಿದ್ರ್ಯ ಅದು ಸ್ವಪ್ನಯತ್ನ ಮತ್ತು ಪ್ರಾಯೋಗಿಕತೆಯಿಂದ ತೊಲಗಬಲ್ಲದೆಂಬ ಅರಿವು ಮೂಡುತ್ತದೆ. CO 4 : ಬಡತನ ಕುರಿತಾದ ಸಾಹಿತ್ಯವಲೋಕನದಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಆದರನ್ನು ಮೆಟ್ಟಿ ಬದುಕುವ ಭಲ ಮೂಡುತ್ತದೆ. CO 5 : ಮುತ್ತಿಗಿಂತ ಹೊತ್ತು ಉತ್ತಮವೆಂಬ ಅರಿವು ಮೂಡುತ್ತದೆ.</p>
<p>ಬಿ.ಎ. ಪ್ರಥಮ ಸೆಮಿಸ್ಟರ್ - ಐಚ್ಛಿಕ ಕನ್ನಡ (Paper-I) ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ</p>	<p>CO1 ಕನ್ನಡ ಭಂಷಣೆಯಿಂದ ಬೆಳವಣಿಗೆಯ ಹಂತಗಳ ಪರಿಚಯವಾಗುತ್ತದೆ. CO 2 ಸಾಂಸ್ಕೃತಿಕ ವೈವಿಧ್ಯತೆಗಳ ಪರಿಚ್ಛಾನ ವೃದ್ಧಿಸುತ್ತದೆ. CO 3 ಕನ್ನಡ ಭಾಷೆಯ ಚಾರಿತ್ರಿಕ ಸ್ಪಷ್ಟತೆಯುಂಟಾಗುತ್ತದೆ. CO 4 ಭಂಷಣೆ ಚರಿತ್ರೆಯೊಂದರ, ಅದರಲ್ಲಿಯೂ ಕನ್ನಡ ಭಂಷಣೆಯಿಂದ ಚರಿತ್ರೆ ಅಧ್ಯಯನದ ಶಿಸ್ತು ಪ್ರಾಪ್ತಿಸುತ್ತದೆ. CO 5 ಕನ್ನಡ ಭಂಷಣೆಯಿಂದ ಪ್ರಾಚೀನ ಕಾವ್ಯಗಳ ಸ್ಥೂಲ ಪರಿಚಯವಾಗುತ್ತದೆ. CO 6 ಶಾಸನಗಳ ಪರಿಚಯ ಹಾಗೂ ಅವುಗಳ ವೈವಿಧ್ಯತೆಯ ಅರಿವು ಉಂಟಾಗುತ್ತದೆ. CO 7 ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ರೂಪಗಳ ಸ್ಥೂಲ ಪರಿಚಯವಾಗುತ್ತದೆ.</p>
<p>(Paper-II): ಮಧ್ಯಕಾಲೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ</p>	<p>CO 1 : ಸಾಹಿತ್ಯದ ಸಾಮಾಜಿಕ ಕಳಕಳಿಯ ಪರಿಚ್ಛಾನ ಪ್ರಾಪ್ತವಾಗುತ್ತದೆ. CO: 2 : ಮಧ್ಯಕಾಲೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ರೂಪಗಳಾದ ವಚನ, ರಗಳೆ, ಪಟ್ಟಡಿ ಮೊದಲಾದ ರೂಪಗಳ ಪರಿಚಯಂಟಾಗುತ್ತದೆ. CO 3 : ಸಮಾಜಮುಖಿ, ಜನಾಭಿಮುಖಿ ಸಾಹಿತ್ಯದ ಸ್ಪಷ್ಟತೆಯುಂಟಾಗುತ್ತದೆ. CO 4 ಸಾಹಿತ್ಯಿಕ ದೃಷ್ಟಿಯಲ್ಲಿ ಸ್ತ್ರೀಪರ ಚಿಂತನೆಗಳು ಅಭಿವ್ಯಕ್ತಿಗೊಳ್ಳುವ ಬಗೆಯನ್ನು ಅರಿಯುವುದು. CO 5 ಮಧ್ಯಕಾಲೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ರೂಪಗಳ ಸ್ಥೂಲ ಪರಿಚಯವಾಗುತ್ತದೆ.</p>
<p>ಬಿ.ಎ. ಪ್ರಥಮ ಸೆಮಿಸ್ಟರ್ (OEC) ಸ್ಪರ್ಧಾತ್ಮಕ ಕನ್ನಡ-೧</p>	<p>CO-1 ಕನ್ನಡ ಭಾಷೆ ಮತ್ತು ಭಾಷೆ ಪರಿವಾರಗಳ ಕುರಿತು ಸ್ಪಷ್ಟ ಚಿತ್ರಣವನ್ನು ಪಡೆಯಲಾಗುತ್ತದೆ. CO:2 ಭಾಷೆಗಳ ಮಹತ್ವದ ಜೊತೆಗೆ ಭಾರತೀಯ ಭಾಷೆಗಳ ಸಂಕ್ಷಿಪ್ತ ಪರಿಚಯವನ್ನು ಉಂಟುಮಾಡುತ್ತದೆ CO 3 : ಸ್ಪರ್ಧಾತ್ಮಕ ಪರೀಕ್ಷೆಗಳಿಗೆ ಪೂರ್ವ ತಯಾರಿಯನ್ನು ಹೊಂದಲು ಸಮರ್ಥರಾಗುತ್ತಾರೆ. CO 4 : ಭಂಷಣೆ ಮತ್ತು ಬರಹಗಳ ಅಂತಃಸಂಬಂಧಗಳ ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳಲಾಗುವುದು. CO 5 : ಸ್ಪರ್ಧಾತ್ಮಕ ಮನೋಭಾವ ಬೆಳೆಸುವುದು.</p>
<p>ಬಿ.ಎ. ಪ್ರಥಮ ಸೆಮಿಸ್ಟರ್ (SEC)-I ಕನ್ನಡ ಭಾಷಾ ಕೌಶಲ್ಯಗಳು-೧</p>	<p>CO 1 : ಭಾಷಾ ಸಾಹಿತ್ಯದ ಶ್ರೀಮಂತಿಕೆಯ ಜೊತೆಗೆ ಮಾನವೀಯ ಮೌಲ್ಯಗಳನ್ನು ಮೂಡಿಸಿಕೊಳ್ಳುವುದು. CO 2 : ಭಾಷಾಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವುದು. CO 3 : ಕನ್ನಡವನ್ನು ಓದಲು, ಬರೆಯಲು ಮತ್ತು ಸರಾಗವಾಗಿ ಮಾತನಾಡಲು, ಬೋಧಿಸಲು ಸಾಮರ್ಥ್ಯವನ್ನು ಹೊಂದುವುದು. CO 4 : ಉದ್ಯೋಗದಲ್ಲಿ ಸಮಯಪಾಲನೆ, ಪ್ರಾಮಾಣಿಕತೆ, ಕಾರ್ಯಕ್ಷಮತೆ ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು.</p>



	CO 5 : ಹಳಗನ್ನಡ, ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಓದು, ತಿಳುವಳಿಕೆ ಹಾಗೂ ಬರವಣಿಗೆಯನ್ನು ರೂಢಿಸಿಕೊಳ್ಳುವುದು.
ಬಿ.ಎ ದ್ವಿತೀಯ ಸೆಮಿಸ್ಟರ್ ಐಚ್ಛಿಕ ಕನ್ನಡ (Paper-I): ಆಧುನಿಕ ಪೂರ್ವ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ	CO 1 : ವಿವಿಧ ಬರಹಗಾರರು, ಸಾಹಿತ್ಯ ಕೃತಿಗಳು ಮತ್ತು ಸಾಹಿತ್ಯ ಚಳುವಳಿಗಳ ಅರಿವು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು. CO 2 : ವಿವಿಧ ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳ ರೂಪ ಸ್ವರೂಪಗಳ ಬಗೆಗೆ ತಿಳುವಳಿಕೆ ಪಡೆಯುವುದು. CO 3 : ಭಾಷಾ-ಸಾಹಿತ್ಯದ ಶ್ರೀಮಂತಿಕೆಯ ಜೊತೆಗೆ ಮಾನವೀಯ ಮೌಲ್ಯಗಳನ್ನು ಮೂಡಿಸಿಕೊಳ್ಳುವುದು. CO 4 : ಸಾಹಿತ್ಯ ಮೂಲಕ ಸಮಾಜೋ ಧಾರ್ಮಿಕ, ರಾಜಕೀಯ, ಸಾಂಸ್ಕೃತಿಕ ತಿಳುವಳಿಕೆಯನ್ನು ಹೊಂದುವುದು. CO 5 ವೈಚಾರಿಕ ವೈಜ್ಞಾನಿಕ ಚಿಂತನೆಗಳನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳುವುದು.
ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ(Paper No. II)	CO 1 : ಸಾಹಿತ್ಯದ ಓದು.ತಿಳುವಳಿಕೆ ಹಾಗೂ ಬರವಣಿಗೆಯನ್ನು ರೂಢಿಸಿಕೊಳ್ಳುವುದು CO 2 : ನಾಡು-ನುಡಿಯನ್ನು ಕುರಿತು ಅರಿವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು. CO 3 : ಸಮಕಾಲೀನ ವಿದ್ಯಮಾನಗಳ ಅರಿವು. CO 4 : ಸಾಮಾಜಿಕ ಹೊಣೆಗಾರಿಕೆಯ ಅರಿವು, ಸದೃಶ ಬೌದ್ಧಿಕ ವ್ಯಕ್ತಿತ್ವ ನಿರ್ಮಾಣ ಹೊಂದುವುದು. CO 5 : ಭಾಷಾ ಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವುದು.
OEC:ಸ್ಪರ್ಧಾತ್ಮಕ ಕನ್ನಡ-೨	CO 1 : ಕನ್ನಡ ಭಾಷೆ ಬಗೆಗಿನ ಸಂದಿಗ್ಧತೆಯನ್ನು ಪರಿಹರಿಸಿಕೊಳ್ಳುವುದು. CO 2 : ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಆರಂಭಕಾಲದ ಚರಿತ್ರೆಯನ್ನು ಸರಳವಾಗಿ ತಿಳಿದುಕೊಳ್ಳುವುದು. CO 3 : ಭಾಷೆ ಮತ್ತು ಕನ್ನಡ ಸಾಹಿತ್ಯ ಹಾಗೂ ಶಾಸ್ತ್ರಗಳ ಕುರಿತು ಜ್ಞಾನವನ್ನು ವೃದ್ಧಿಸಿಕೊಳ್ಳುವುದು. CO 4 : ಸ್ಪರ್ಧಾತ್ಮಕ ಮನೋಭಾವವನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವುದು. CO 5 : ಔದ್ಯೋಗಿಕ ಕೌಶಲಗಳ ಪರಿಚಯ ಮಾಡಿಕೊಡುವುದು.
ಬಿ.ಎ ತೃತೀಯ ಸೆಮಿಸ್ಟರ್ ಐಚ್ಛಿಕ ಕನ್ನಡ DSCC-1ಭಾರತೀಯ ಮತ್ತು ಪಾಶ್ಚಾತ್ಯ ಕಾವ್ಯಮೀಮಾಂಸೆ	CO 1 : ಕಾವ್ಯ ರಚನಾ ವಿಧಾನವನ್ನು ಅರಿಯುತ್ತಾರೆ. CO 2 : ಕಾವ್ಯದ ಸ್ವರೂಪ ಮತ್ತು ಅದರ ಪರಿಕರಗಳು ಗೊತ್ತಾಗುತ್ತವೆ. CO 3 : ಭಾರತೀಯ ಮತ್ತು ಕನ್ನಡ ಕಾವ್ಯ ಪರಂಪರೆಯನ್ನು ತಿಳಿಯುತ್ತಾರೆ. CO 4 : ಭಾರತೀಯ ಮತ್ತು ಪಾಶ್ಚಾತ್ಯ ವಿದ್ವಾಂಸರ ಕಾವ್ಯಗತಿ ಗೊತ್ತಾಗುತ್ತದೆ. CO 5 : ಕಾವ್ಯ ಕೌಶಲ್ಯ ಸಿದ್ಧಿಸುತ್ತದೆ.
DSCC-2ಕನ್ನಡ ಕಾವ್ಯಮೀಮಾಂಸೆ	CO 1 : ಭಾರತೀಯ ಕಾವ್ಯ ಮೀಮಾಂಸೆಯೆಂದರೆ ಕೇವಲ ದೇಶೀಯ ಕಾವ್ಯವೆಂಬ ಅರಿವು ಪ್ರಾಪ್ತಿಸುತ್ತದೆ. CO 2 : ಪ್ರಾದೇಶಿಕ ನೆಲೆಯಲ್ಲಿ ಕಾವ್ಯ ರಚನೆ ಹಾಗೂ ಧೋರಣೆಗಳಲ್ಲಿರುವ ವ್ಯತ್ಯಾಸ ಗೊತ್ತಾಗುತ್ತದೆ. CO 3 : ಕನ್ನಡಕ್ಕೂ ಒಂದು ಕಾವ್ಯ ಪರಂಪರೆಯಿದೆಯೆಂಬ ಅರಿವು ಮೂಡುತ್ತದೆ. CO 4 : ಕನ್ನಡ ಕಾವ್ಯಪರಂಪರೆಯ ನೆಲೆ-ಬೆಲೆಯ ಜೊತೆ-ಜೊತೆಗೆ ಅದಾ ಕಾಲಘಟ್ಟಗಳ ಅರಿವು ಪ್ರಾಪ್ತಿಸುತ್ತದೆ. CO 5 : ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸ್ಥಳೀಯ ಕಾವ್ಯ ರಚನಾ ವಿಧಾನ ಸಿದ್ಧಿಸುತ್ತದೆ



	4.ಸಿವಿಲ್ ಸರ್ವಿಸ್ ನಂತರ ಸ್ಪರ್ಧಾತ್ಮಕ ಪರೀಕ್ಷೆಗಳಿಗೆ ಈ ಪತ್ರಿಕೆ ಉಪಯೋಗವಾಗುತ್ತದೆ.
ಬಿ.ಎ ಆರನೇ ಸೆಮಿಸ್ಟರ್ ಐಚ್ಛಿಕ ಕನ್ನಡ-ಪತ್ರಿಕೆ-2 ದ್ರಾವಿಡ ಭಾಷಾವಿಜ್ಞಾನ	1. ಭಾರತೀಯ ಮೂಲ ಜನಾಂಗದ ಸ್ಪಷ್ಟ ಅರಿವು. 2. ದಾವಿಡ ಭಾಷೆಯ ಬೆಳವಣಿಗೆಯ ಸ್ಪಷ್ಟತೆ. 3. ಲಿಪಿಸಹಿತ ಲಿಪಿರಹಿತ ದ್ರಾವಿಡ ಭಾಷೆಗಳ ತಿಳುವಳಿಕೆ.
ಬಿ.ಎ ಆರನೇ ಸೆಮಿಸ್ಟರ್ ಐಚ್ಛಿಕ ಕನ್ನಡ-ಪತ್ರಿಕೆ-3 ಗ್ರಂಥ ಸಂಪಾದನೆ ಮತ್ತು ಹಸ್ತಪ್ರತಿಶಾಸ್ತ್ರ	1. ಸಾಹಿತ್ಯಿಕ ಅಧ್ಯಯನಕ್ಕೆ ಮೂಲ ಕಾರಣವಾದ ಗ್ರಂಥ ಸಂಪಾದನೆಯ ಮಹತ್ವವನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳು ಅರಿತುಕೊಳ್ಳುತ್ತಾರೆ. 2. ಗ್ರಂಥ ಸಂಪಾದಕನ ಅರ್ಹತೆ ಅವನ ಸಾಹಿತ್ಯಿಕ,ಸಾಂಸ್ಕೃತಿಕ ಜವಾಬ್ದಾರಿಗಳನ್ನು ಗ್ರಹಿಸುತ್ತಾರೆ. 3. ಕಾಲ ಕಾಲಕ್ಕೆ ನಡೆಯುವ ಭಾಷಿಕ ಬದಲಾವಣೆ ಹಾಗೂ ಸಾಹಿತ್ಯದ ಮೇಲೆ ಉಂಟಾದ ಪ್ರಭಾವಗಳನ್ನು ಈ ಪತ್ರಿಕೆಯಲ್ಲಿ ಅರಿಯಬಹುದಾಗಿದೆ.





Principal
NTSS's Shri Shankar Arts & Commerce College, Navalgund

**NEP BCOM SYLLABUS - 2020-21 KANNADA LANGUAGE
COURSE OUTCOMES**

<p>ಬಿಕಾಂ ಪ್ರಥಮ ಸೆಮಿಸ್ಟರ್ ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ-ಮಲಪ್ರಭಾ-೧</p>	<p>CO-1:ಸಾಹಿತ್ಯದ ಓದು, ತಿಳುವಳಿಕೆ ಹಾಗೂ ಬರವಣಿಗೆಯನ್ನು ರೂಢಿಸಿಕೊಳ್ಳುವುದು. CO 2 ನಾಡು-ನುಡಿಯನ್ನು ಕುರಿತು ಅರಿವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು. CO 3 ಸಮಕಾಲೀನ ವಿದ್ಯಮಾನಗಳ ಅರಿವು ಸಾಮಾಜಿಕ ಹೊಣೆಗಾರಿಕೆಯ ಅರಿವು ಮೂಡಿಸುವುದು. CO 4 ಸದೃಶ ಬೌದ್ಧಿಕ ವ್ಯಕ್ತಿತ್ವ ನಿರ್ಮಾಣ. CO 5 ಭಾಷಾಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವುದು</p>
<p>ಬಿಕಾಂ ದ್ವಿತೀಯ ಸೆಮಿಸ್ಟರ್ ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ-ಮಲಪ್ರಭಾ-೨</p>	<p>CO 1 :ವ್ಯಕ್ತಿ ಮತ್ತು ಗೌರವದ ಪರಸ್ಪರ ಸಂಬಂಧಗಳನ್ನು ಅರಿಯುವುದು. CO 2 ಸ್ತ್ರೀ ಸಂವೇದನಗಳ ಪರಂಪರೆಯ ಪ್ರಜ್ಞೆಯನ್ನು ಮೂಡಿಸುವುದು. CO 3 ಸಾಹಿತ್ಯ ಮತ್ತು ಸಮಕಾಲೀನ ವಿದ್ಯಮಾನಗಳ ಅರಿವು ಮತ್ತು ಸಾಮಾಜಿಕ ಹೊಣೆಗಾರಿಕೆಯ ತಿಳುವಳಿಕೆ. CO 4 ರಾಷ್ಟ್ರೀಯತೆ ಮತ್ತು ದೇಶಾಭಿಮಾನ ಮೂಡಿಸುವುದು. CO 5 ನಾಡಿನ ಭಕ್ತಿ ಪರಂಪರೆಯ ನಿರ್ವಚನ.</p>
<p>ಬಿಕಾಂ ತೃತೀಯ ಸೆಮಿಸ್ಟರ್ ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ-ಮಲಪ್ರಭಾ-೩</p>	<p>CO 1 : 'ಮನರಂಜನೆ' ಅವಕಾಶಗಳ ಹೆಚ್ಚಾಗಲು ಎಂಬುದು ತಿಳಿಸುತ್ತದೆ. CO 2 : 'ಕೃಷಿ' ಎಂಬುದೊಂದು ಉದ್ಯಮಿಯಾಗಬೇಕೆಂಬ ಹಂಬಲ ಮೂಡುತ್ತದೆ. CO 3 : ಕೃಷಿ ಸಂಬಂಧಿತ ಬದುಕಿನ ಭಾವನೆಗಳ ಅರಿವಾಗುತ್ತದೆ. CO 4 : ಗಂಡು-ಹೆಣ್ಣು ಎಂಬುದು ಕೇವಲ ಜೈವಿಕ ವ್ಯತ್ಯಾಸವೇ ಹೊರತು ಸಾಧನಗಳಲ್ಲ ಎಂಬ ಭಾವ ನೆಲೆಗೊಳ್ಳುತ್ತದೆ. CO 5 : ಸಾಹಿತ್ಯ ಮತ್ತು ವಾಣಿಜ್ಯಗಳ ಸಂಬಂಧ ತಿಳಿಯುತ್ತದೆ.</p>
<p>ಬಿಕಾಂ ನಾಲ್ಕನೇ ಸೆಮಿಸ್ಟರ್ ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ-ಮಲಪ್ರಭಾ-೪</p>	<p>CO 1 : ನೀರು ಜೀವಹನಿ : ಅದರ ಮಹತ್ವ 'ಅದರ' ಬಳಕೆ ಉಳಿಕೆಯ ಪರಿಚ್ಛಾನ ಮೂಡುತ್ತದೆ. CO 2 : ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಸುವರ್ತದಾಯ ಪ್ರಜ್ಞೆ ಮೂಡುತ್ತದೆ. CO 3 : 'ಸಂಘಂ ಶರಣಂ ಗಚ್ಛಾಮಿ'-ಎಂಬ ಭಾವ ನೆಲೆಗೊಳ್ಳುತ್ತದೆ; ಆ ಮೂಲಕ ಕೂಡಿ ಬಾಳಿದರೆ ಸ್ವರ್ಗಸುಖವೆಂದು ತಿಳಿಯುತ್ತದೆ. CO 4 : ಸಾವು ಪ್ರಕೃತಿಯ ಸಹಜ ಘಟನೆಯಾದರೂ : ಅದನ್ನು ತಾನಾಗಿ ತಂದುಕೊಳ್ಳುವಂತೆ ಮನಸ್ಸು ಹಿಂಜರಿಯುತ್ತದೆ. CO 5 : ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಬದುಕಿನ ಸರ್ವಾಂಗೀಣ ಪ್ರಗತಿಗೆ ಬೇಕಾಗುವ ಎಲ್ಲ ಕ್ಷೇತ್ರಗಳ ಪರಿಚಯವಾಗುತ್ತದೆ.</p>




Principal
NTSS's Shri Shankar Arts & Commerce College, Navalgund



INDIA AND INDIAN CONSTITUTION (Revised)

Ability Enhancement Compulsory Courses (AECC)	
Course Title: INDIA AND INDIAN CONSTITUTION	
Total Contact Hours: 42	Course Credits: 3
No. of Teaching Hours/Week: 3	Duration of ESA/Exam: 2 Hours
Formative Assessment Marks: 40	Summative Assessment Marks: 60

Course Objective

The purpose of the course is to help students to learn and explain the journey of India as a republic. They will, through this paper appreciate the varied perspective of describing India, its political culture, essence of its traditions, values and ideals of freedom struggle, sacrifices made and the constitution as India's conscience. It will help them determine the role and responsibilities of citizens as enshrined in the constitution giving insights in to the world of knowledge system India has had. The course also covers the goals and policies framed under the constitution for the national well-being. This will enable the students to demonstrate how vibrant is our constitution and the various institutions that are functional under it.

Learning Outcomes:

After completing this course students will be able to-

- Explain the Philosophy of the Constitution and its structure.
- Measure the powers and functions of various offices under the Constitution.
- Demonstrate the Indian values, Ideals and the role of Constitution in a Democracy

Kadegol
Principal
NTSS's Shri Shankar Arts &
Commerce College, Navalgund

Syllabus for Course Financial Education and Investment Awareness

Karnatak University, Dharwad

Semester IV



Course Title: Financial Education and Investment Awareness	Course Credits: 2
Total Contact Hours: 15 Hours of Theory and 30 Hours of Practical Sessions	Total Teaching Hours per week: 1T + 2P
Formative Assessment Marks: 20	Summative Assessment Marks: 30
Model Syllabus Authors: NSE Academy and Karnataka State Higher Education Council (through Model Curriculum Committee for Commerce and Management)	Duration of Semester End Exam: 60 Minutes

Course Outcomes

The Course aims to:

1. Provide the foundations for financial decision making
2. List out various saving and investment alternatives available for a common man
3. Give a detailed overview of stock markets and stock selection
4. Orient the learners about mutual funds and the criteria for selection

Course Articulation Matrix

Program Outcomes / Course Outcomes	1	2	3	4	5	6	7	8	9	10	11	12
1. Provide the foundations for financial decision making												
2. List out various saving and investment alternatives available for a common man												
3. Give a detailed overview of stock markets and stock selection												
4. Orient the learners about mutual funds and the criteria for selection												


Principal
NTSS's Shri Shankar Arts & Commerce College, Navalgund



Karnatak University, Dharwad
All UG III Semesters

SEC: Artificial Intelligence

Common for All the UG Students except B.Sc (Computer Science), B.A.(Computer Application and B.C.A.

Syllabus provided by Karnataka Higher Education Council

Course Title: Artificial Intelligence	Course Credits: 2
Total Contact Hours: 13 hours of theory and 26 hours of practical	Duration of ESA: 01 Hour
Formative Assessment Marks: 20 marks	Summative Assessment Marks: 30 marks

Course Outcomes (COs):

At the end of the course, students will be able to:

- Appraise the theory of Artificial intelligence and list the significance of AI.
- Discuss the various components that are involved in solving an AI problem.
- Illustrate the working of AI Algorithms in the given contrast.
- Analyze the various knowledge representation schemes, Reasoning and Learning techniques of AI.
- Apply the AI concepts to build an expert system to solve the real-world problems.

Course Content (Artificial Intelligence)

	Details of topic	Duration
Course – 1 - Azure AI Fundamentals (AI-900)	AI-900 pathway consists of 5 courses and 2 reading material: i. Introduction to AI on Azure ii. Use visual tools to create machine learning models with Azure Machine Learning iii. Explore computer vision in Microsoft Azure iv. Explore natural language processing v. Explore conversational AI vi. Tune Model Hyperparameters - Azure Machine Learning (Reading) vii. Neural Network Regression: Module Reference - Azure Machine Learning (Reading)	05 hours
Practical	1. Prepare the data 2. Model the data 3. Visualize the data 4. Analyse the data 5. Deploy and maintain deliverables	13 hours

Madhujee
Principal
NTSS's Shri Shankar Arts &
Commerce College, Navalgund

KARNATAK UNIVERSITY
SYLLABUS OF ENVIRONMENTAL STUDIES (Revised)
ABILITY ENHANCEMENT COMPULSORY COURSE (AECC) under NEP-2020
EFFECTIVE FROM 2022-2023



Total Contact Hours: 42	Course Credits: 3
No. of Teaching Hours/week: 3	Duration of ESA/Exam: 2 Hours
Formative assessment Marks: 40	Semester end assessment Marks: 60

Course Outcome (CO):

After completion of course, students will be able to:

- CO 1. Define environmental studies and ecology with basic principles.
 CO 2. To examine the natural resources and their types and utility.
 CO 3. To outline the diversity and explain the conservation and its significations.
 CO 4. To identify the environmental issues, types of pollutions and their impact.

Content of ENVIRONMENTAL STUDIES – AECC		42 Hours
Unit 1	<p>Chapter 1: Introduction to Environmental Studies:</p> <ul style="list-style-type: none"> • Multidisciplinary nature of environmental studies. • Scope and importance; Concept of sustainability and sustainable development. 	2
	<p>Chapter 2: Ecosystems</p> <ul style="list-style-type: none"> • What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, foodwebs and ecological succession. Case studies of the following ecosystems: <ul style="list-style-type: none"> a) Forest ecosystem b) Grassland ecosystem c) Desert ecosystem d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) 	5
	<p>Chapter 3: Natural Resources: Renewable and Non-Renewable Resources</p> <ul style="list-style-type: none"> • Land resources and land-use change; Land degradation, soil erosion and desertification. • Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. • Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (International & Inter-state). • Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies. 	7

Handwritten signature
Principal

NTSS's Shri Shankar Arts & Commerce College, Navalgund

Karnatak University, Dharwad
All U.G. Prgaremmes:2021-22 onwards
Semester -I



SEC: I: Digital Fluency

Students may select digital Fluency as SEC-1 or may select the SEC from his / her DSCC opted to study

Semester: I

Course Title: Digital Fluency	Course Credits: 2
Total Contact Hours: 15 hours of theory and 30 hours of practicals	Duration of <u>ESA</u> :
Formative Assessment Marks: 50 marks	<u>Summative Assessment</u> Marks: 50 marks
Model Syllabus Authors:	

Course Outcomes (COs):

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

1. Have an intelligent conversation on the key concepts and applications of Artificial Intelligence (AI), Big Data Analytics (BDA), Internet of Things (IoT), Cloud Computing, and Cybersecurity
2. Develop holistically by learning essential skills such as effective communication, problem-solving, design thinking, and teamwork
3. Build his/her personal brand as an agile and expansive learner – one who is interested in horizontal and vertical growth

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

This mapping needs to be done considering POs of respective programs.

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
---	----------	----------	----------	----------	----------	----------	----------	----------	----------	-----------	-----------	-----------

Handwritten Signature
Principal
NTSS's Shri Shankar Arts & Commerce College, Navalgund



ನ್ಯಾಕ್‌ದಿಂದ "B" ಗ್ರೇಡ್ ಪುನರ್ ಮಾನ್ಯತೆ ಪಡೆದ

ನ. ತಾ. ಶಿ. ಸಮಿತಿಯ

ಶ್ರೀ ಶಂಕರ ಕಲಾ ಹಾಗೂ ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ, ನವಲಗುಂದ

Re-Accredited with "B" Grade by NAAC

N. T. S. Samiti's

Shri Shankar Arts & Commerce College, Navalgund-582208
Dist: Dharwad State: Karnataka

DEPARTMENT OF POLITICAL SCIENCE

VISION

- The Department of Political Science endeavors to generate new knowledge & produce students who are trained in political Science.

MISSION

- among the To promote political awareness, patriotism, leadership qualities, sense of dedication, spirit of constitution, Democratic attitude and administrative knowledge students.

OBJECTIVES

- Preparing responsible and accountable Citizens, Administrators, Policy makers, Representatives.
- Creating awareness about Constitution, Political Institutions, Working of Democracy, Role of Citizens, Fundamental Rights & Human Right.
- To broaden their understanding of cultural diversity.
- To prepare students to become informed dynamic citizen



H.O.D.

Dept of Political Science




Principal,

NTSS's Shri Shankar Arts & Commerce College, Navalgund.



08380-229258

Re-Accredited with "B" Grade by NAAC

N. T. S. Samiti's

**Shri Shankar Arts & Commerce College, Navalgund-
582208**

Dist : Dharwad

State : Karnataka

DEPARTMENT OF SOCIOLOGY

VISION

- ✘ To impart quality education in sociology to rural and economically weaker students.
- ✘ To create interest to opt for sociology as a major subject in higher education.
- ✘ TO make the students creative and research oriented.
- ✘ To provide a platform to the students to exhibit their talents and creativity.

MISSION

- ✘ To provide education not only acquire knowledge but also to inculcate moral qualities for a holistic living.
- ✘ To encourage self evaluation, personality development, guide the students, to strive towards perfection and competence.
- ✘ Department of sociology provides excellent teaching and learning environment with its focus on continuing education



+ನ್ಯಾಕ್‌ದಿಂದ ಬಿ ಗ್ರೇಡ್ ಪಡೆದ

ನ. ತಾ. ಶಿ. ಸಮಿತಿಯ

ಶ್ರೀ ಶಂಕರ ಕಲಾ ಹಾಗೂ ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ, ನವಲಗುಂದ-

582208

Accredited with B Grade by NAAC

N. T. S. Samiti's

SHRI SHANKAR ARTS & COMMERCE COLLEGE, NAVALGUND -

582208

Dist : Dharwad

State : Karnataka

Ref.No.K.D.V.M.O.&OC.2023-24

Date:08-08-2024

Vision of The Department:

ದೃಷ್ಟಿ:

ಕನ್ನಡತನವೆ ಆಸ್ಮಿತೆಯನ್ನು ಜಾಗೃತಗೊಳಿಸಿ,ನಮ್ಮ ಸಾಹಿತ್ಯಿಕ,ಸಾಂಸ್ಕೃತಿಕ ಮತ್ತು ಪಾರಂಪರಿಕ ಮೌಲ್ಯಗಳನ್ನು ಸ್ಥಾಪಿಸುವುದು. ಸೃಜನಶೀಲ ಹಾಗೂ ವೈಚಾರಿಕ ಪ್ರಜ್ಞೆಯನ್ನು ಉಂಟುಮಾಡುತ್ತಾ ಜಾಗತಿಕ ಮೌಲ್ಯಗಳು ಮತ್ತು ಸ್ಥಿತ್ಯಂತರಗಳಿಗೆ ಸಜ್ಜುಗೊಳಿಸುವ ಮನೋಭಾವ ಬೆಳೆಸುವುದು.

Vision:

To awaken the Kannada Identity and to Instill Cultural, Literacy And Traditional values. The Department Aims to Promote Creativity, Collaboration And Rationalism With The Global Developments, Values And Transitions.



Dr. M.N. HAROGERI

M.A,M.Ed,Ph.D,NET,KSET
Assistant Professor HOD of
Kannada Department

Shri Shankar Arts & Commerce College
NAVALGUND-582208 (Dist: Dharwad)

IQAC, COORDINATOR

Shri Shankar Arts & Commerce College,
NAVALGUND-582 208. DIST: DHARWAD

Principal,

NTSS's Shri Shankar Arts &
Commerce College, Navalgund,

ನ್ಯಾಕ್‌ದಿಂದ ಬಿ ಗ್ರೇಡ್ ಪಡೆದ
ನ. ತಾ. ಶಿ. ಸಮಿತಿಯ

**ಶ್ರೀ ಶಂಕರ ಕಲಾ ಹಾಗೂ ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ, ನವಲಗುಂದ-
582208**

Accredited with B Grade by NAAC

N. T. S. Samiti's

**SHRI SHANKAR ARTS & COMMERCE COLLEGE, NAVALGUND -
582208**

Dist : Dharwad

State : Karnataka

Ref.No.K.D.V.M.O.&OC.2023-24

Date:08-08-2024

Mission of the Department:

ರೂಪರೇಷೆ:

- * ಪ್ರಾದೇಶಿಕ ಭಾಷೆ ಜಾನಪದ,ಕಲೆ,ಸಂಸ್ಕೃತಿಗಳ ಅನನ್ಯತೆಯನ್ನು ಕಾಪಾಡುವುದು ಮತ್ತು ಬೆಳೆಸುವುದು.
- * ಸೃಜನಶೀಲ ಮತ್ತು ಪರಿವರ್ತನಾಶೀಲ ಮನೋಭಾವವನ್ನು ಸ್ಪರಿಸುವ ವಾತಾವರಣವನ್ನು ನಿರ್ಮಿಸುವುದು.
- * ಮೌಢ್ಯತೆಯ ಕುರಿತು ವಿಮರ್ಶಾತ್ಮಕ ಚಿಂತನೆ, ವೈಚರಿಕತೆಯನ್ನು ನೆಲೆಗೊಳಿಸುವುದು.
- * ಕನ್ನಡ ಸಾರಸ್ವತ ಲೋಕದ ಅನಾವರಣಗೊಳಿಸುವುದು.
- * ಸ್ಪರ್ಧಾತ್ಮಕ ಪರೀಕ್ಷೆಗೆ ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಸಜ್ಜುಗೊಳಿಸುವುದು.

Mission:

- : To Conserve And Promote The Regional Language, Folk And Culture.
- : To Create And Ambience Suitable for Creativity and Transformation.
- : To Instill the Spirit of Critical And Rationality to Counter Rigid Bad Faith.: Preparation of Students to Appear For The Competative Exam.



Dr. M.N. HAROGERI

M.A., M.Ed., Ph.D., NET, KSET

Assistant Professor HOD of

Kannada Department

Shri Shankar Arts & Commerce College

NAVALGUND-582208 (Dist: Dharwad)

Santhosh

IQAC, COORDINATOR

Shri Shankar Arts & Commerce College,

NAVALGUND-582 208. DIST: DHARWAD

Santhosh

Principal,

NTSS's Shri Shankar Arts &
Commerce College, Navalgund.

ನ್ಯಾಕ್‌ದಿಂದ ಬಿ ಗ್ರೇಡ್ ಪಡೆದ
ನ. ತಾ. ಶಿ. ಸಮಿತಿಯ

**ಶ್ರೀ ಶಂಕರ ಕಲಾ ಹಾಗೂ ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ, ನವಲಗುಂದ-
582208**

Accredited with B Grade by NAAC

N. T. S. Samiti's

**SHRI SHANKAR ARTS & COMMERCE COLLEGE, NAVALGUND -
582208**

Dist : Dharwad

State : Karnataka

Ref.No.K.D.V.M.O.&OC.2023-24

Date:08-08-2024

Objectives of the Department:

ಉದ್ದೇಶಗಳು:

- * ಶೈಕ್ಷಣಿಕ ಉತ್ಕೃಷ್ಟತೆಯನ್ನು ಸಾಧಿಸಲು ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಪ್ರೇರೇಪಿಸುವುದು. ಅವರಿಗೆ ವಿಷಯದ ಬಗ್ಗೆ ತಿಳುವಳಿಕೆ ನೀಡುವುದು ಮಾತ್ರವಲ್ಲದೆ ಅವರಲ್ಲಿ ಸಾಮಾಜಿಕ ಜಾಗೃತಿ ಮೂಡಿಸುವುದು ನಮ್ಮ ಇಲಾಖೆಯ ಉದ್ದೇಶವಾಗಿದೆ.
- * ನಮ್ಮ ವಿಭಾಗವು 1969-70 ರಲ್ಲಿ ಹಳೆಯ ಮದ್ಯಕಾಲೀನ ಮತ್ತು ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಮತ್ತು ಅದರ ಹಿನ್ನೆಲೆಯನ್ನು ವಿಶ್ಲೇಷಿಸುವ ಮೂಲಕ ಪ್ರಾರಂಭಿಸಿರುವುದರಿಂದ,
- * ನಾವು ಬರವಣಿಗೆಯ ಮಾದರಿಯೊಂದಿಗೆ ವ್ಯವಹರಿಸುವ ವಿವಿಧ ಅಂಶಗಳನ್ನು ಅಧ್ಯಯನ ಮಾಡುವ ವಿಭಿನ್ನ ದೃಷ್ಟಿಕೋನಗಳ ಮೂಲಕ ಸಾಹಿತ್ಯದ ಅಧ್ಯಯನದತ್ತ ಗಮನ ಹರಿಸುತ್ತೇವೆ.
- * ಕಾವ್ಯಶಾಸ್ತ್ರ, ವ್ಯಾಕರಣ, ಅಲಂಕಾರ, ಭಂದಸ್ಸು, ಭಾಷಾಶಾಸ್ತ್ರ ಮುಂತಾದ ವಿಷಯಗಳನ್ನು ಅಧ್ಯಯನ ಮಾಡಲು ಅವಕಾಶ ಕಲ್ಪಿಸಿದ್ದೇವೆ.
- * ಸಾಹಿತ್ಯ ಕೃತಿಗಳ ವಿಮರ್ಶೆ ಮತ್ತು ತುಲನಾತ್ಮಕ ಅಧ್ಯಯನದ ಮೂಲಕ ಕಲಿಕೆ, ನಾವು ಕನ್ನಡ ಭಾಷೆಯ ಶ್ರೀಮಂತ ಸಂಸ್ಕೃತಿಯ ಮತ್ತು ಅದರ ಬೆಳವಣಿಗೆಯ ಬಗ್ಗೆ ಜ್ಞಾನವನ್ನು ನೀಡುತ್ತೇವೆ.
- * ಭಾಷೆ, ಸಾಹಿತ್ಯ, ಸಂಸ್ಕೃತಿ ಕುರಿತು ವಿನೂತನ ಚಿಂತನ ಬೆಳೆಸಲಾಗುವುದು. ನಾವು ವಿದ್ಯಾರ್ಥಿಗಳ ಜ್ಞಾನ ಹೆಚ್ಚಿಸಲು ನಿರಂತರ ಪ್ರಯತ್ನಿಸುತ್ತೇವೆ.
- * ಐ.ಎ.ಎಸ್,ಕೆ.ಎ.ಎಸ್.ನಂತಹ ಹಲವಾರು ಸ್ಪರ್ಧಾತ್ಮಕ ಪರೀಕ್ಷೆಗಳಿಗೆ ಐಚ್ಛಿಕ ಕನ್ನಡ ವಿಷಯ ತೆಗೆದುಕೊಳ್ಳಲು ಪ್ರೇರೇಪಿಸುತ್ತೇವೆ.


Dr. M.N. HAROGERI
M.A.,M.Ed.,P.H.D.,NET,KSET
Assistant Professor HOD of
Kannada Department

Shri Shankar Arts & Commerce College
NAVALGUND-582208 (Dist: Dharwad)


IQAC, COORDINATOR
Shri Shankar Arts & Commerce College,
NAVALGUND-582 208, DIST: DHARWAD


Principal,
NTSS's Shri Shankar Arts &
Commerce College, Navalgund.



ನ್ಯಾಕ್‌ದಿಂದ ಬಿ ಗ್ರೇಡ್ ಪಡೆದ
ನ. ತಾ. ಶಿ. ಸಮಿತಿಯ

**ಶ್ರೀ ಶಂಕರ ಕಲಾ ಹಾಗೂ ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ, ನವಲಗುಂದ-
582208**

Accredited with B Grade by NAAC
N. T. S. Samiti's

**SHRI SHANKAR ARTS & COMMERCE COLLEGE, NAVALGUND -
582208**

Dist : Dharwad

State : Karnataka

Ref.No.K.D.V.M.O.&OC.2023-24

Date:08-08-2024

Objectives of the Department:

Objectives

- * To Motivate the Students to Achieve Academic Excellence. Objective of Our Department is Not Only to Make Them Knowledgeable of the Subject But Also Giving Importance to Create Social Awareness in Them.
- * As Our Department Was Started In 1969-70 by Analyzing Old Medieval And Modern Kannada Literature And Its Background, We Focus on the Study of Literature Through Different Perspectives Studying Various Elements that Deal With Writing Pattern like Poetics, Grammar, Linguistics.
- * Learning Through Criticism And Comparative Study of Literary Works, We Impart Knowledge About Rich Culture of Kannada Language And Growth.
- * Innovative Thinking About Kannada, Literature and Culture Will be Developed. We Try to Enhance the Knowledge of the Students.
- * To Motivate the Students of Optional Kannada as One of Subject

For IAS & KAS Exams.


Dr. M. N. HAROGERI
M.A, M.Ed, Ph.D, NET, KSET
Assistant Professor HOD of
Kannada Department

Shri Shankar Arts & Commerce College
NAVALGUND-582208 (Dist: Dharwad)





IQAC, COORDINATOR
Shri Shankar Arts & Commerce College,
NAVALGUND-582 208. DIST: DHARWAD



Principal,
NTSS's Shri Shankar Arts &
Commerce College, Navalgund.



Accredited with "B" by NAAC

☎ 08380-229258

ನ. ತಾ. ಶಿ. ಸಮಿತಿಯ

ಶ್ರೀ ಶಂಕರ ಕಲಾ ಹಾಗೂ ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ, ನವಲಗುಂದ

N. T. S. Samiti's

SHRI SHANKAR ARTS & COMMERCE COLLEGE
NAVALGUND - 582208

Dist: Dharwad

State: Karnataka

Department of English

Our Vision:

The Department of English our college seeks to promote the college mission to encourage freedom of inquiry, the pursuit of truth and care for others through teaching, learning and service of the highest. The Department of English operates two programs as Arts and Commerce: Basic and Optional Courses in English Language and Literature, the NEP courses AECC Basic English and DSCC optional English for the under Graduate Programs.

MISSION

- To inculcate moral values and aesthetics through literature
- To improve communication skills by adopting innovative strategies
- To train the students to face challenges in the competitive in the digital era
- To strengthen their ability to analyze all forms of literary expression.
- To enable students to develop a holistic understanding of literatures in English.



Handwritten signature in green ink.

Principal,
NTSS's Shri Shankar Arts &
Commerce College, Navalgund.



ನ್ಯಾಕ್‌ದಿಂದ “B” ಗ್ರೇಡ್ ಪುನರ್ ಮಾನ್ಯತೆ ಪಡೆದ

ನ. ತಾ. ಶಿ. ಸಮಿತಿಯ

ಶ್ರೀ ಶಂಕರ ಕಲಾ ಹಾಗೂ ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ, ನವಲಗುಂದ

Re-Accredited with “B” Grade by NAAC

N. T. S. Samiti's

Shri Shankar Arts & Commerce College, Navalgund-582208
Dist: Dharwad State: Karnataka

DEPARTMENT OF COMMERCE

VISION

To promote systematic and holistic Commerce education for developing skilled manpower that can add value to economic resources of the society, strengthen trade, commerce and industry and thereby to promote socio-economic welfare of the mankind.

MISSION

To build strong manpower with necessary business and technical skills for promoting entrepreneurial activities and produce professionals to promote the best business practices on contemporary issues in the business world.

GOALS

- To design creative, job oriented and value based courses in the form of certificates.
- To keep regular interaction with business and industry with the help of establishment of chairs and entering into MOUs.
- To arrange industrial visits to enrich the curriculum.
- To improve soft skills to bring about balanced personality development of the learners.
- To enable every students with latest developments in contemporary, national and global level through effective transaction of the curricular and co-curricular aspects.
- To hold interaction between business leaders and academia on NEP created new commerce curriculum.
- To organize workshops and seminars in association with various organizations.




Principal
NTSS's Shri Shankar Arts &
Commerce College, Navalgund