



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	NTSS's SHRI SHANKAR ARTS AND COMMERCE COLLEGE NAVALGUND
Name of the head of the Institution	KASTURI BIKKANAVAR
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08380-229258
Mobile no.	9008448351
Registered Email	shankarcollege@gmail.com
Alternate Email	drkpb63@gmail.com
Address	Hubballi - Sollapur Road, Navalgund-582208
City/Town	NAVALGUND DISTRICT DHARWAD
State/UT	Karnataka
Pincode	582208

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Smt. S.B. Badami			
Phone no/Alternate Phone no.		08980229258			
Mobile no.		9916459210			
Registered Email		shankrammab09@gmail.com			
Alternate Email		drkpb63@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://shankarcollegenvl.org/crone/E57RAR71-AOAR_2017-18_.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://shankarcollegenvl.org/crone/Academic%20Calender%20of%20Events%202019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	75.95	2004	03-May-2004	02-May-2009
2	A	3.14	2011	30-Nov-2011	29-Nov-2016
3	B	2.32	2019	09-Sep-2019	08-Sep-2024
6. Date of Establishment of IQAC			05-Jul-2004		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Capacity Building Program	24-Dec-2019 1	90
MOU MOU - SSCN and Smart Solutions Education Society	24-Oct-2019 365	54
Special lecture on culture and civilization	24-Oct-2019 1	60
Free Eye Checkup	25-Sep-2019 1	150
Free - Health Checkup	21-Sep-2019 1	140
Beti Bachavo Beti Padavo and Beti Khilavo	20-Sep-2019 1	140
Nutrition month (Traditional Food Concept)	13-Sep-2019 1	183
Voter's Day	03-Aug-2019 1	103
Certificate Courses: Fundamentals of Computer and Internet	20-Jan-2020 30	45
Certificate Courses: Spoken English and Communication Skills	23-Jul-2019 30	32

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Periodical meetings with staff members are initiated to formulate the plan of action. The Implementation of action plans are reviewed in subsequent meetings Under IQAC initiative Two certificate courses entitled "SPOKEN ENGLISH COMMUNICATION SKILLS" and " FUNDAMENTALS OF COMPUTERS INTERNET" are organized to strengthen the knowledge of the students Audit to monitor and ensure the quality of students activities and staff members for periodic Assessment for timely, efficient and progressive performance of academic task IQAC strengthened the campus placement process through MOU with Smart Solutions (R) Society, Hubballi with Navalgund Branch and Career Guidance and Placement Cell Organized workshops on facing of Competitive Examinations, Personality Development, Training Programs on Employability Skills, Student Counselling related to Career and Placement, Training Program for Banking and Finance, Soft Skill Developments etc Under IQAC initiative, COVID19 period National level State Level Online Quiz Competitions are organized by different departments to create awareness among students, Faculty, public as a whole.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
10. To celebrate National Festivals and Birth ceremony of our national leaders In the field of freedom, culture, ethical Social etc.	10. All the national festivals like Independence Day, Republic Day Gandhi Jayanthi, Lal Bahaddur Shastri Jayanti, SwamiVivekanand Jayanthi, Lingraj Jayanthi etc were celebrated in the college.
9. To motivate students to participate in All levels of cultural and sports Activities.	9. Number of students were participated in various cultural and sports Activities and competitions at college level, intercollegiate level, University level and won prizes.
8. To conduct various activities of the College by different departments and Associations.	8. Various associations like Cultural, Sports, Arts, Commerce, Women Empowerment Cell, Library, NCC, NSS, Bharat Scouts & Guides Ranger Unit, Youth Red Cross etc conducted number of Programs, activities and competitions.

<p>7. To depute faculty members to attend FDP, Refresher Course, Orientation Course, Workshops/Seminars etc.</p>	<p>7. Our faculty members participated in FDP, Refresher Course, Orientation Course, seminars/workshops/conferences etc through Online and offline.</p>
<p>6. To increase the students participation In various competitions, competitive Exams.</p>	<p>6. Faculty members motivated students to participate in various Competitions conducted by institution by giving guidance and Career Guidance Placement Cell organized workshops related To facing of competitive examinations and students were given Counseling to improve their performance in competitive exams. Online Quiz on General Awareness: Indian Economy by the dept of Economics during this year May June. The department of Library and information Centre, The Dept of Kannada, The Dept of Statistics The Dept of Commerce collaboratively organised online Quiz Competition on Covid Pandemic Student Awareness Quiz launched in the month of May.</p>
<p>5. To collect feedback from students and Alumni</p>	<p>5. Measures were taken to collect feedback from students and Alumni through structured specific format which includes Curriculum, Teachers Performance, Infrastructure facility etc.</p>
<p>4. To undertake MOU and to organize Training Program on Banking and Finance & Soft Skill Development</p>	<p>4. MOU is made between Our college and Smart Solutions(R) Society, Hubballi, Navalgund Branch, Under NASSCOM Foundation, Shri Azaruddin Patil & Basavaraj Devaramani, Trainers given the training to our students on Banking and Finance and also on Soft Skills. They given information about Indian Financial System, Electronic Banking Services, Life Skills, Aptitude Test Skills etc. Nearly fifty students are participated in Training Program.</p>
<p>3. To organize Special Lectures on Various subjects</p>	<p>3. Following Special Lectures were organized under IQAC initiative 27/09/2019: "Culture and Civilization" 27/01/2020: "Importance of Morality in Modern Life" 07/02/2020: "Roles and Regulations in Contract Act" 27/02/2020: "Technology in Banking"</p>
<p>2. To organize enlightenment programs On Career Prospects</p>	<p>2. Under IQAC initiative, Career Guidance Cell & Placement Cell Organized following workshops for benefit of students: 18/09/2019: Workshop on "Employability Skills" 20/12/2019: "Capacity Building Program" 07/01/2020: "Awareness of Job Opportunities and Skills required for Jobs" 20/01/2020: "Career Guidance &</p>

Skill Development" 22/01/2020: "Career Guidance & Future Challenges"
 29/01/2020: "Student Academy Program"
 03/02/2020: "Student Counseling related to Career & Placement" 28/02/2020: "Training Program on Employability Skills" 02/03/2020: "Campus Recruitment Drive for Under graduate"

To introduce Certificate Courses

1. Under IQAC initiative Two Certificate Courses entitled "SPOKEN ENGLISH COMMUNICATION SKILLS" "FUNDAMENTALS OF COMPUTERS INTERNET" were organized to strengthen knowledge of students with 30 hours

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management	12-May-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

22-Aug-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

18-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

College has partial implementation of MIS. Necessary training is provided to nonteaching Staff on ICT. Some of the initiations of MIS are as follows: • Permanent staff salary is generated through HRMS service details of the permanent staff are Uploaded on time bond • Staff Attendance is monitors through Face Index Biometric System • Admission data is provided to Academic Section, Karnataka University, Dharwad • Semester end examination forms are submitted through online • Internal Marks are uploaded on the university

portal • Majority of Office Correspondence is done through office automation by the administrative staff

- SC, ST and Minority students scholarship information submitted through online.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is located in rural area, affiliated to Karnataka University, Dharwad with B.A. & B.Com programs in order to develop knowledge and skills of students. College is updated with latest norms and guidelines stipulated by affiliated University. University designs and develops the curriculum in connection with requirements of higher education. Detailed course schedule and teaching plan are prepared at the beginning of each semester by each faculty member for effective curriculum delivery. Each subject syllabus is informed to students during bridge course and will be dictated in the class room. Curriculum is well informed to students and stakeholders through college website, Prospectus, etc. The institution introduces innovative academic programs to supplement the curriculum to strengthen technical and skill knowledge by using Smart Board, ICT, PPT, online classes, Videos, Audios etc. Feedback on curriculum is collected from students, Alumni, etc., and feedback on curriculum are analyzed and implemented accordingly with the support of IQAC and Principal to strengthen curricular aspects. Our college is playing a very important role in disseminating curricular aspects further college also conduct various training and coaching classes to empower rural youths and train them not only to enter the higher education and job market but also to venture for self employment which helps them to develop secular outlook, patriotic zeal and scientific approach. Various personality development and communication skill programs are conducted in the college to supplement the curriculum provided by university to enhance employability. Language lab is provided to students to improve their communication skills. Faculties have given special guidance to students to collect reference books and e-journals to support curriculum activities from Central Library. Each department conducts seminars and workshops based on curriculum aspect which helps students to develop their personality and also improve their communication skill. After completing each unit, assignments are given to students by concerned subject faculty which improves the writing habit as well as concentration of mind on particular subject. College encourages each department to organize co curricular activities as a part of curriculum implementation. The college provides regular computing environment for students to develop their basic skills of computer operating principles which include computer operation, internet operation etc. College enhance the quality of teaching by motivating the faculty to carry out research activities and to publish research papers at national and international level. Field visits, industrial visits and Educational tours are regular activities by concerned departments to develop inter personal relationships and to create awareness about rich heritage and culture of country and have practical knowledge about operational activities of the industry which is need of the hour. In addition to the prescribed syllabi some of the department initiated students Project and surveys to inculcate the quality of research knowledge. College Calendar of Event is prepared based on the University calendar of Event. The co curricular and extracurricular

activities to be carried out for a particular period of time, it has been well planned and organized. IQAC actively involved in planning and organizing various activities based on student's feedback.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
SPOKEN ENGLISH COMMUNICATION SKILL	-	23/07/2019	30	Employability	Knowledge
FUNDAMENTALS OF COMPUTERS INTERNET	-	20/01/2020	30	Employability	Knowledge

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	77	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Sociology	40
BA	History	40
BCom	Commerce	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

College IQAC designed structured feedback format. Feedbacks are collected from students and alumni based on curriculum, infrastructure facilities, teachers performance etc. Feedbacks so collected are analyzed and outcome of the feedback are utilized for overall development of the institution. The department of library and information centre conducted feedback survey for the user community of the library. Students responses has been recorded. The department made an attempt to serve better as per guidelines of LAC and student feedback. Based on the outcome of the feedback and suggestions made by students, teachers and alumni, following implementations are made for the current year: • Under IQAC initiative, two certificate courses entitled "Spoken English Communication Skills" "Fundamentals of Computers Internet" organized to improve communication skills and practical knowledge about computer which is need of the hour • Training program on Banking and Finance, Soft Skill Development organized by institution in collaboration with NASSCOM Foundation under the active participation of Smart Solutions (R) Society, Hubballi, Navalgund Branch.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	IT, Cost Accounting, Financial Accounting, Economics, Corporate Accounting, IFS, Stat, Commercial Arithmetic, Kannada, English, Hindi	240	134	134
BA	History, Sociology, Political Science, Economics, Kannada, English, Hindi, Education	600	241	241

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	375	0	12	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	10	10	6	0	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institutional practice of Mentoring System has been designed and implemented properly. Mentoring program is conducted to help the students to strengthen their varied capabilities and to build an interpersonal relationship between teachers and students. In order to resolve day to day academic problems of the students, mentors are appointed for batch of students and they will counsel the respective students once in a week to solve the problems come across during their course of study. This is a continuous process till the end of the academic career of the student. The system has been useful in identifying slow learners and advanced learners. Need based special classes are conducted by mentors according to students demands. The Institutional Practice of Mentoring System has considerably enhanced the campus environment and brought about improvements in students activities. OUTCOMES OF THE MENTORING SYSTEM: • The Academic performance and Attendance percentage of the students has increased. • Improvement in Personality Development and Communication skills. • In case of direct communication between Mentor and Mentee, there was a good improvement in the Teacher Student Relationship. • In counselling, number of students problems are solved by mentors. • Slow learners are identified and proper guidance given to them in their academic improvement. • Advanced learners are identified and encouraged with prizes. • Increase in student's participation in curricular, co-curricular and extra- curricular activities. • Students co-operation increased in conducting various competitions and functions organized by institution. • Student Council formed by college to develop leadership qualities of students. • Different Committees select students as members to co-ordinate activities. • Co-operation attitude increased in students with proper Mentoring Program. • Discipline and punctuality maintained by students. Mentors Committee : 2019-2020 COURSE MENTOR : B.A : PROF. S. S. KADAMMANAVAR B.COM : PROF. M. Y. BULAGANNAVAR CLASS MENTORS : B.A I : DR. S. V. BADIGER B.A II : DR. P. G. KOPPAD B.A III : PROF. A. G. JAKKANGOUDRA B.COM I : PROF. R. P. CHAVAN B.COM II : Prof. (SMT) S B BADAMI B.COM III: DR. (SMT) S. M. TUBACHI

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
375	12	1 : 31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	8	7	4	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Ramesh. Pandu. Chavan	Assistant Professor	Best Social Worker by ICMBR, Mumbai
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	01	Semester	30/11/2019	31/12/2019
BCom	02	Semester	23/11/2019	31/12/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For Continuous Internal Evaluation and improvement in the performance of the students, the following measures have been undertaken by the institution. Two internal tests of 20 marks each are conducted for the students in each semester, students who remain absent for the first or second internal tests due to genuine reasons who take part in NCC, NSS, Bharat Scouts and Guides, Youth Red Cross, Sports and Cultural events and those who remain absent on medical ground are given a provision and are given scope to appear separate internal test. After the first internal assessment, an analysis of the results for each course is done by course faculty. The evaluated papers are shown to the students by concerned faculty in the classroom and papers are returned to them. The students with poor performance are identified and counselled regarding their poor performance in the test, remedial coaching for improvisation of their performance is taken. Poor attendance if any, such students are given required guidance for attending the classes regularly. The Institutional Reforms: the institution also has followed some reforms in continuous internal evaluation system. For the students, the institution displays all the circulars regarding examinations on notice boards from time to time. From the very beginning of the academic year, the entire process of evaluation is systematically planned and presented before the students. At the beginning of the lectures, teachers inform the syllabus to the students, its objectives, evaluation scheme, nature of question papers and weightage of marks for the topics prescribed as per the norms and regulations. Moreover, teachers provide extra guidelines and counselling of the examinations to the students. In the internal examinations, many variables such as Unit Tests, Projects writing, Home-Assignments, Seminars, Study-Tours, Industrial Visits, etc are included. The followings are the evaluation processes implemented by the institution: 1. Seminar: Seminars are conducted for students at college level. Selected topics are assigned and students are asked to present the seminar papers by referring books The performance is evaluated on the basis of presentation skill, subject knowledge, communicative competence, response by the class, etc. 2. Group Discussion: The current issues are given for the discussion to the students. Through Group Discussion, student's subject knowledge, oratory and vocabulary skills, social awareness etc. are evaluated and marks are given as per

participation and performance. This helps to motivate the students and enhance knowledge by sharing thoughts. 3. Home-Assignments: The students are asked to submit Home-Assignments as per the schedule displayed by the internal examination committee. This develops amongst the students writing skills, learning skills and comprehension of the subjects. 4. Semester Examination: At the end of each semester, the students appear for the semester examinations as per the university guidelines. 5. Project-work: For the students, projects are assigned related to their subjects. The teachers evaluate the projects on the basis of the field work done by the students and active participation for completion of project. The objectives to enhance critical thinking, analytical skill, and collaborative learning skills are fulfilled through project works.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our institution has its own academic calendar. At the beginning of the academic year, students are instructed about the academic calendar relevant to the internal tests conducted in the college. The academic calendar contains the relevant information regarding teaching-learning schedule, various activities, tentative dates of internal tests, seminars, workshops, special lectures etc. our college is punctual to conduct internal tests. Assessment method is used to monitor and measure learning after teaching. Assessment of student's learning is done using Assignments, internal tests, Project Reports, seminars etc. which are conducted accordingly. According to these, performance of students is evaluated and after the assessment of the papers, those papers are returned to students. After going through the papers, the students understand their mistakes. This process helps students how to write proper answers in the university examinations. Group discussions are also organized on relevant and current issues. It helps to uplift student's overall performance. Teachers get required improvement in teaching learning process through such activities. It also helps in enhancing the result of the college. In short, the practice of internal tests, seminars, group discussions etc prepares the students confident enough to face the examinations conducted by the university. Thus academic calendar of the college plays vital role in creating awareness regarding internal tests, workshops, seminars, examinations etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://shankarcollegenvl.org/crone/2.6.1%20Program%20Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
02	BCom	Commerce	48	32	66.67
01	BA	Arts	45	33	73.33

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://shankarcollegenvl.org/crone/Students%20Feedback%20Form.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
BEST SOCIAL WORKER	Dr.R .P.Chavan	ICMDR	04/02/2020	Continuation to life ,Art Literature and Culture
UNIVERSITY BLUE	Naganagouda Immanagoudar	KUD	11/12/2019	Kabaddi
UNIVERSITY BLUE	Vadiraj Shet	KUD	26/11/2019	Volley Ball
UNIVERSITY BLUE	Mahesh Gouda	KUD	14/11/2019	Wrestling
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
		01

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	1	4.8

International	Library and Information Centre	1	0.25
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
Sociology	2
English	4
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	16	12	8
Presented papers	2	2	1	2
Resource persons	1	0	0	3
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Free Health Checkup	College Scouts and Guides ,NSS,NCCC Unit	9	50
Free Eye Checkup	College Scouts and Guides ,NSS,NCC	9	150

	Unit		
Swachata Hi Seva	Navalgund Municipal Corporation	9	125
Swach Bhart Abhiyan Campaign and Awareness Programme	Navalgund Municipal Corporation	9	150
Jal Shakti Abhiyan	Navalgund Municipal Corporation	9	100
Communal Harmony Awareness Programme	College NSS , NCC, Scouts and Guides Unit	9	125
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
College Unit	Women Empowerment Cell	Law Awareness Program me About women Harassment	12	60
College Unit	NSS,NCCScouts Gudes	Voters Day Awareness program me	12	103
College Unit	NSS,NCCScouts Gudes	Free Eye Check Up Camp	12	150
College Unit	NSS,NCCScouts Gudes	Cleaning the Campus	12	150
College Unit	NSS,NCCScouts Gudes	Health Check Up Women Safty	12	140
College Unit	Cultural Association	Poster Making Competition	12	20
College Unit	Sexual Harassment Cell	Collage Making	12	20
College Unit	Women Empowerment Cell	Mahanadi Competition	12	50
College Unit	Women Empowerment Cell	Worlds Women's Day	9	120

College Unit	Scouts and Guides	Beti Bachavo Beti Padavo	9	140
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Coaching Classes for competitive Exams	Training and Coaching	SAP NASSCOM FOUNDATION	06/01/2020	29/02/2020	54
Banking	Training	SBI Navalgund Branch	27/02/2020	03/03/2020	50
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Smart Solutions Education Society(R)	24/10/2019	Create greater Employability opportunities for students through specified job related skill development training and placement support	54
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300000	300000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Lib	Fully	16.2	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	29710	1759633	106	15316	29816	1774949
Reference Books	9855	855321	3	166	9858	855487
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. S.B. Badami	B.Com. II Semester-Module-V Writing Application Letters for jobs, Facing of Job Interview	Jnananidhi, Collegiate Education, Karnataka	21/05/2020
Dr. M.N.Harogeri	B.A.IV Semester-Optional Kannada	Jnananidhi, Collegiate Education, Karnataka	23/05/2020
Dr. G.S.Chinagi	B.Com II Sem - Monopolistic Competition Market.	Jnananidhi, Collegiate Education, Karnataka	30/04/2020

Dr. G.S.Chinagi	B.Com II Sem - Accounting Profit Economic Profit, Business Cycles	Jnananidhi, Collegiate Education, Karnataka	30/04/2020
Dr. G.S.Chinagi	B.A II Sem B.Com II Sem-Business Cycles or Trade Cycles	Jnananidhi, Collegiate Education, Karnataka	18/05/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	67	2	2	0	1	2	2	5	0
Added	0	0	0	0	0	0	0	0	0
Total	67	2	2	0	1	2	2	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.2	0.18	1.5	1.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The IQAC and Staff together identify the augmentation of infrastructural facilities, enhancement of learning resources, budget allocation for different units / committees for curricular, co curricular and extra curricular activities. Maintaining and utilization physical, academic and support facilities. Physical facilities: The college has a large outdoor games of facility covering the sports ground has facility for playing cricket, volleyball, throw Ball, tenniquoit, kho-kho and athletic activities. College has indoor sports facility such as 12 Multi Gym, Chess, Carom. Well equipped Auditorium and seminar hall with a seating capacity of 400 and 150 respectively available to host literary and cultural activities such as Debate, Singing competition, Quiz Competition etc. and also NCC, NSS, Scouts and Guides and Red Cross activities are conducted. Open air theatre facility is available for conducting extracurricular activities. Library facilities: The library has</p>
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equipped with four computers with broadband facility to update the library information. Free Accessing of Library Services under Google sites like E-Newspapers, E-Collections, E-Books etc. Selective Dissemination information services are available in the library. Computers are upgraded with latest configuration as and when needed. One technical staff available on campus for computer maintenance. Anti-virus are used for internet protection security Storage server is used for data base management. The institutional mechanism for maintenance and upkeep of the infrastructure facilities and equipment is in place. Similarly, various departments fill up the requisitions in the prescribed requisition book as and when required and written on oral communication takes the physical review of the requirements. The faculty members may also suggest laboratory / departmental requirements for developing the infrastructure of the college. After the scrutiny and review of the requisitions the meetings of the management are conducted to discuss the requirements and then necessary decision is made. • Computer lab in charges/technicians look after the maintenance of various computers. However the computers and their accessories are maintained by Mahen System, Dharwad and Systech Computers, Hubli and they visit the institution quarterly and take up need based calibration and other precision measures. • Zerox machine are maintained by Mahen Systems, Dharwad Electricians have been appointed to solve electricity failure problems. • A generator has been installed for continuous uninterrupted supply of power (25 kbw capacity) Annual maintenance is made with Yashasvi Aquatech Systems, Hubballi and accordingly monthly maintenance is done as per model, • Central system of water supply has also been installed. Water coolers are cleaned on fortnightly basis. Annual maintenance contract is made with Kartik Sales and Services, Gokul Road, Hubballi, for water cooler maintenance physical director of our institution takes the supervisory responsibility of water system. • CCTV Cameras have been installed at strategic locations 12 CC Cameras have been installed at various locations such as entrance, gate, library, computer lab, all class rooms, office room , parking, at each corner of two floors, corridors etc, and annual maintenance contract is made with Mahen Systems, Dharwad. Library:
<http://shankarcollegenvl.org/fac4.html> Gymkhana Sports:
<http://shankarcollegenvl.org/fac5.html> Others:
<http://shankarcollegenvl.org/fac6.html>

<http://shankarcollegenvl.org/fac6.html#>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Spoken English and Communication Skill.	23/07/2019	32	IQAC
Leaders Accelerating Development	04/09/2019	35	Career Guidance Cell Deshpande Foundation, Hubballi

Employability Skills	18/09/2019	60	Deshpande Foundation, Hubballi
Free Health Checkup Programme	21/09/2019	140	Women Empowerment Cell
Army and Police Jobs in Future	23/09/2019	40	Career Guidance Cell IACC Academy, Hubballi
Capacity Building Programme	20/12/2019	30	Smart Solutions, Hubballi
Awareness of Job Opportunities and Skills Required For the Job	07/01/2020	45	Pragati Poshak, Hubballi
Career Guidance and Skill Development	20/01/2020	40	Venus Career Academy
Fundamentals of Computers and Internet.	20/01/2020	132	Dept. of Computer Science
Career Guidance and Future Challenges	22/01/2020	50	CEDOK, Dharwad

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	5	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Debate Competition	Institution	9
Rangoli Competition	Institution	14
Elocution Competition	Institution	7
Essay Competition	Institution	12
Twin Day Competition	Institution	36
Mehandi Competition	Institution	10
Beti Bachavo - Beti Padavo	Institution	140
Folk Song Competition	Institution	9
Light vocal song competition	Institution	8
Traditional Food Competition	Institution	16
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	University Blue	National	1	0	02036	Naganagouda Immanagoudar
2019	University Blue	National	1	0	02165	Vadiraj Shet
2019	University Blue	National	1	0	02190	Mahesh P Gouda
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has the Students Council called Student Union. For the selection of the General Secretary, the overall performance in curricular aspects are taken into consideration. The final year of the student is selected as General Secretary to represent both Arts and Commerce. Similarly, the representation of students in various committees and unions are selected as Secretary of different committees and unions. Following are the procedure to select Student' Representatives. Sl. No. Committee / Union

1. IQAC General Secretary from B.A. and B.Com. programs are of the members on merit basis
2. Arts Association Final year students of Arts student is selected based on performance in previous semester university examination.
3. Commerce Association Final year students of Commerce student is selected based performance in previous semester university examination.
4. Planning Forum Students who has scored highest marks in Economics subject previous semester examination is chosen.
5. Debate Union Students are selected based on the performance in Debate Competition.
6. Kannada Sangha Final year students of Arts who has scored highest marks Kannada subject is chosen as Secretary.
7. Library Committee Student representative are from III sem, III IV sem and V sem students of Arts and Commerce are selected. The optimum utility of the library from these different section of students considered as member of Library Committee.
8. Cultural Association Students are selected based on the performance in the cultural activities.
9. Tourism Committee 02 students of final year are selected to represent the committee.
10. Class Representative Based on the performance at the previous semester examination considered as Class Representative.
11. Sports Students who has highest participation in Sports Activities considered as Sports Secretary.
12. Environment and Discipline Committee NSS volunteers and NCC cadets are involved.
13. Information Technology Students who has scored highest marks in computer application subject is taken into consideration.
14. Women Cell Girl representative is selected based on highest participation Cultural activities.
15. Covid - 19 Cell 02 students from each classes are selected to represent the Covid - 19 awareness cell. Among one student is selected as co-ordinator.

Further, students representation are also reflected in Moral Education Committee, Anti Ragging Committee, Grievance Redressal Cell and Prevention of Sexual Harassment Cell, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has Alumni Association. It came into existence in the year 1998. Based on the resolutions, Alumnus of the college have applied for Registration of Alumni Association in May, 2019. Alumni from various parts of the state enthusiastically participate in the meet. IQAC has alumni of the college as members. The concept of alumni association evolved for needs from both the ends i.e. academicians and professionals, in the aim building a bridge between college life and career life, so that the fresher graduates are made proactive to face the current challenges of professional world. Both the ends shall work hand in hand to help each other for achieving the goal. The idea took shape and formation of Alumni Association turned into reality. As a token of appreciation Alumni Association sponsors cash prizes to the successful graduate students of the college, who score highest marks in respective disciplines in the academic year. The prizes are sponsored in order to appreciate the hard work done by students for the course and to give motivation to the upcoming graduate students. The prizes are as under: 1. Prof. G.S. Palled Rtd. Principal, Cash prize for toppers in BA I Semester B.Com. I Semester in Economics Subject, 2. Sri Laxman. Y. Shirkol, DySP, Cash prize for highest marks in BA VI Semester

in Political Science subject, 3. Alumni members Sri Mayannavar and Sri M. Nandi are regularly supplying fruits to NCC cadets on the occasion of Independence Day and Republic day. Great Achievement by the Alumni Members 1. Alumni member Sri Jayaprakash Badami, Nominated as Syndicate member of Karnatak University, Dharwad. On 11th December 2019. 2. Alumni member Smt. Girija Hiremath, Nominated as Syndicate member of Karnataka State Law University, Hubballi, By the Govt. of Karnataka on 26th Jan 2020. Today's students are the future of brighter of India. Every graduate coming out of our college shall be dynamic, knowledgeable and responsible citizen, also he shall stand successful in the professional world. Keeping this intention in mind, Alumni Association helps and guides in arranging personality development and career Guidance program. The association is moving ahead with selfless intensions for the growth and development of college students and society around. Successful senior passed out students are invited in the informal function to share their experiences with the current students. Alumni Association gives suggestions for the improvement and development of the college and such other services which are useful to college i.e. Construction of open air theatre in our college campus, mobilise funds for construction of Alumni Hall in college campus, denotes prizes to honour distinguished students and sportsmen of the college, assists in organizing the functions etc.

5.4.2 – No. of enrolled Alumni:

19

5.4.3 – Alumni contribution during the year (in Rupees) :

9500

5.4.4 – Meetings/activities organized by Alumni Association :

Twice in a year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Principal is the executive head of the institution and leader for all academic and administrative processes of the college. Functions of the Principal are: Planning and Executive-Academic, Administrative and Financial responsibilities, Promoting Research activities, Supervise the organization of co curricular activities, Monitoring the process of examinations, act as link between college and management and community. Principal is free to take administrative decisions for the effective implementation of the policies regarding academic and non academic matters. The Heads of Department, administrative and technical staff helps Principal in the day to day functioning of the college. The Heads of various departments and Chair Persons of various associations are entrusted with responsibilities to carry out co curricular, extracurricular and extension activities. Distinguished alumni of the college sponsor cash prizes for the meritorious students. 2. The college follows a participative approach to institutional governance by giving due scope to all constituents including the students to have a fair say in all the matters concerning the functioning of the institution. Administrative decisions are taken by Principal and Management. The decisions related to academic, gymkhana, student support services, etc., are taken by the principal, faculty members with due representation of the student secretaries. The IQAC, Principal and Management take decisions regarding budgeting and efficient utilization of financial resources of the college. NCC, NSS, Scouts Guides, and Youth Red Cross and various Committees, Associations are closely associated with

Management and Principal in decision making and implementation. Library functions are carried under the guidance of Library Committee of the college. The IQAC composed of representatives of Management, Faculty, Students, Alumni of the college, Community Representatives, administrative and Technical Staff and invited Expert ensure that quality standards are maintained in all the academic and administrative processes of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our college is affiliated to Karnataka University, Dharwad, and follows the curriculum and syllabi prescribed by it. The institution does frame any new curriculum for any of the courses offered on its own. However the college organizes Special Lectures, seminars, workshops, trainings, industrial visits, Bank visits etc to supplement the curriculum. However our faculty members contribute in curriculum designing in different capacities as members of BOS, BOE, Teachers members.Forum etc.
Teaching and Learning	College provides better infrastructure facilities for teaching and learning process It appoints well qualified and experienced faculty members. Faculty members are motivated to enrich their skills in ICT equipments. They are also encouraged to attend the enrichment trainings through offline and online process. Gradually over from teaching centered to learning centered system of education by giving more assignments,Group discussions, seminars, workshops, experiments and participative learning. During Covid-19 period, online classes taken through Zoom, Cisco Webex meeting, Google Classroom, Google meet, Telegram, Whats App Video, Audio etc.
Examination and Evaluation	Examination committee is formed comprising the staff members. The committee plans well in advance collecting question papers for internal tests from faculty of different departments, framing the test schedule and assign the invigilation duties to the teachers. Internal tests are conducted answer papers are valued and returned to students. The semester examinations are conducted as per KUD

	norms.
Research and Development	Faculty members have published Research papers in State, National and International level workshops / Seminars / Conferences etc. During the year, 3 faculty members completed their Ph.D. work and awarded doctorate degree 1. Dr. R. P. Chavan - Dept of English 2. Dr. A.G. Jakkanagoudra- Dept. of Physical Education 3. Dr. G. S. Chinagi- Dept. of Economics
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Up gradation of library software • Free Accessing of Library Services under Google sights i.e. E-Newspapers, E-Collections, E-Books • Selective Dissemination services • Effective use of smart class facilities • Computer Labs, Language lab • Play field development • Student Record/ Internal Marks/ Fee Payments are fully computerized • Salary of staff fully computerized as per HRMS roles
Human Resource Management	The institute appoints adequate number of qualified faculty through the procedure of open advertisement and interview by expert committee. During this academic year four faculty members namely Dr. M.N. Harogeri, Dept.ofKannada, Dr. R.M. Sarvade, Department of Statistics, Prof. B.K. Bankapur, Dept.of Commerce, Dr. G. S. Chinagi, Dept. of Economics and one Librarian Dr. R. S. Hiremath, joined on 25th October, 2019. Faculty members are motivated to attend FDP programs, Refresher Course, Orientation Course etc, to enrich their knowledge and also encouraged to publish their research articles in UGC noted journals
Industry Interaction / Collaboration	The departments undertakes various field visits, industrial visits, Bank visits to give practical knowledge to students. Collaboration with Local Banks, Smart Solutions Navalgund, Education Society®, Deshpande Foundation, Hubballi.
Admission of Students	The admissions of the students are strictly followed as per rules and regulations of Karnataka University, Dharwad. Printed application forms are provided to eligible students and guiding them in filling applications and gives information about programs (BA and B.Com) and subject combinations.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Submission of retirement related documents through e-pension portal.
Finance and Accounts	College has computerised office and account section. Receiving of salary fund from government through HRMS portal.
Student Admission and Support	Admission process is offline.
Examination	Online exam OMR form submission. Online submission procedure for revaluation of papers. Received examination notification time table by the University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Sheela M Tubachi	International Conference conducted by Maratha Mandals College, Belagavi	Receipt No. 35. Maratha Mandals Arts, Commerce, Science and Home Science College, Belagavi	3000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	27/01/2020	02/02/2020	07

Orientation Program	1	05/02/2020	25/02/2020	21
Orientation Program	2	06/02/2020	26/02/2020	21
Refresher Course	1	17/02/2020	29/02/2020	14
Orientation Program	2	03/03/2020	24/03/2020	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	0	1	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Promotion is given to the staff whenever they are eligible. 2. Sabbatical leave for the staff. 3. Fee concession to the children of the employees. 4. Medical facility, Maternity and paternity leave. 5. Vacation leave based on academic calendar. 6. Duty leave for attending workshops, seminars, conferences, faculty development Program etc. 7. Registration fee to attend various workshops/seminars etc 8. Recognition and felicitation for the achievements. 9. Promotional benefit well in time. 10. Substitution of teachers during long leave.</p>	<p>1. Medical facility, Maternity and paternity leave. 2. Promotional benefit well in time. 3. Festival advance. 4. Fee concession to the children of the employees.</p>	<p>1. Cash prizes for meritorious students. 2. Book bank facility. 3. Scholarships. 4. Books to SC, ST, Physically Challenged students. 5. Poor students lending library.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has appointed statutory external auditor's Mr. Prakash. G. Ghali Company, Belagavi, who regularly audit the accounts of the college . The books of Accounts is being maintained by accountant. Regularly keeps and updates the record of vouchers, bills, etc., The Management and Principal review statement of accounts regularly and checks incomes and expenditures. The external auditor audit the accounts of the college in the month of April every year. This practice is intended as a measure of checks and balances with a view to correct any shortcomings and to advise on proper practices far there has not been any audit objections. As and when college gets various fundings from agencies like

UGC, etc., the financial resources are utilised as per the guidelines and audited accordingly by the competent Chartered Accountant regularly. External audit is also conducted by the AG office of Collegiate Education, Govt. of Karnataka at a regular intervals. It has been audited before 2010 and during academic year, five days audit work was done by team with Chairperson Shri S.S. Vernekaar, Senior Audit Officer, Bangalore, Shri Prashant Sharma, Senior Audit Officer, Bangalore and Shri K. Anbarson, Audit Officer, Bangalore from 13/01/2020 to 17/01/2020 from AG office of Collegiate Education, Government of Karnataka. The team inspected the books of accounts and audit the accounts from 2011 to 2019 as per Audit Regulations.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Total Corpus Fund Generated	45000	University Fees
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6.4.3 – Total corpus fund generated

45000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KUD	Yes	IQAC
Administrative	No	Nil	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Intimation to the parents about the attendance, assignments, homework, class test, use of library books, computers, internet facilities etc. ? Intimation to parents about feedback system. ? Opinions collected through interactions.

6.5.3 – Development programmes for support staff (at least three)

? Encouraged the faculty to attend Seminars, Workshops, Conferences, Refresher Course, Orientation Programs, Short Term Course, Faculty Development Programs etc in their subjects to acquire higher knowledge. ? Motivated faculty members to publish their research articles in UGC notified Journals. ? Motivated faculty members to involve in research activities like Ph. D etc. ? Training on basic computer knowledge is provided by computer faculty. ? Basic information about the HRMS is made available to staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Certificate Course: Spoken English and Communication Skills	23/07/2019	23/07/2019	04/10/2019	32
2019	Voter's day	03/08/2019	03/08/2019	03/08/2019	103
2019	Nutrition month (Traditional Food Concept)	13/09/2019	13/09/2019	13/09/2019	183
2019	Beti Bachavo Beti Padavo and Beti Khilavo	20/09/2019	20/09/2019	20/09/2019	140
2019	Free - Health Checkup	21/09/2019	21/09/2019	21/09/2019	140
2019	Free Eye Checkup	25/09/2019	25/09/2019	25/09/2019	150
2019	Capacity Building Program	24/12/2019	24/12/2019	24/12/2019	90
2020	Awareness of Job opportunities and skills required for jobs	07/01/2020	07/01/2020	07/01/2020	95
2020	Certificate Course: Fundamentals of Computer and Internet	20/01/2020	20/01/2020	17/03/2020	45

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women	11/09/2019	11/09/2019	100	90

Empowerment Programme				
Nutrition Day	13/09/2019	13/09/2019	83	100
Traditional Food Concept	13/09/2019	13/09/2019	50	0
Beti Bachao, Beti Padavo & Beti Khilavo	20/09/2019	20/09/2019	70	70
Twin's Day Competition	21/01/2020	21/01/2020	36	20
Domestic Violence and Law	19/02/2020	19/02/2020	60	90
One Minute Programs Competition	26/02/2020	29/02/2020	42	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Braille Software/facilities	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	26/06/2019	26/06/2019	300
Independence Day	15/08/2019	15/08/2019	150
Communal Harmony Programme	21/08/2019	21/08/2019	200
National Language Day	04/09/2019	04/09/2019	180
Teachers Day	05/09/2019	05/09/2019	220
Sports Day	28/09/2019	28/09/2019	200
Gandhi Jayanthi	02/10/2019	02/10/2019	250
Rashtriya Ekatha Divas	31/10/2019	31/10/2019	180
Youth Day	12/01/2020	12/01/2020	250
Republic Day	26/01/2020	26/01/2020	150
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Pedestrian Friendly Road 2. Plastic Free Zone 3. Paperless Office 4. Green Landscape with Tree 5. Creating Awareness - To use Bicycle Road.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 01 TITLE: SPOKEN ENGLISH AND COMMUNICATION SKILLS (Thirty Hours Certificate Course) GOALS: • To improve the fluency and confident of the students when speaking English and improve the ability of the students to communicate effectively in English, • To give knowledge about English Grammar, Parts of Speech, Usage of Idioms and Phrases and some quotes of English, • To improve communication skills, inter personal skills, life skills, Effective Team Building Skills, • To create awareness of social behaviour, • Knowledge Development, Email communication etc. THE CONTEXT: Majority of the students of our college are from rural background. Many of them expressed their opinion in the feedback to enlighten English knowledge and improve their communication skills which help them to build their career. Taking into consideration the opinion of students through feedback, institution planned to conduct certificate course on "SPOKEN ENGLISH COMMUNICATION SKILLS", in order to give knowledge about English Grammar, Parts of Speech, usage of idioms and phrases, Reading comprehension, Communication skills, Email communication process, E-Language Laboratory, exercise in spoken English, videos, move clippings, Group Discussion etc. PRACTICE: Our institution aims to provide within the campus by arranging various activities related to Personality Development and communication skills. Knowledge about English and proper communication is very essential for maintaining healthy relationships with community. It is also a major vehicle of progress. A survey by the National Association of colleges and employers, identifies communication skills are the most sought quality in job candidates. Many of the setbacks experienced on the path to success can be traced to the inability to communicate accurately and effectively. Keeping in mind above points, our institution planned to conduct certificate course with thirty hours duration with the cooperation of Shri Shivanand Javali, Trainer for course. Our college has members of Board of Studies for certificate course consisting of Principal, Course Coordinator, Course Trainer and member. The College IQAC conveyed meeting on 20th July, 2019, in the meeting the members of

IQAC discussed about introduction of Certificate course on "Spoken English and Communication Skills" and thanked faculty members for introducing certificate course. In the meeting Shri Shivanand Javali selected as Course Trainer and curriculum designed. The course going to start on 23rd July, 2019. It is also resolved that the said certificate course should conduct without affecting regular classes. EVIDENCE: Students success is more likely to be experienced and evidenced when the students are participated in spoken English and communication skills classes conducted by Shri Shivanand Javali, Course Trainer. The students are benefitted with knowledge of English grammar, usage of normal sentence pattern in English, the Noun, Verb, Parts of Speech, Technique of reading, comprehension passage for practice, exercise in spoken English, communication skills, videos, movie clippings, Group Discussion etc. Trainer given notes on concerned topics and made practical's according to circumstances. PROBLEMS: Students are from rural background, understanding English language is very difficult to them, lack of sensitivity to students about English language and lack of proper communication skills among students are basic issues for tainer. BEST PRACTICE - 02 TITLE: FREE HEALTH CHECKUP GOALS: • To improve equity in health, reduce health risks, promote healthy lifestyles and respond to the underlying determinants of health, • To develop and implement public policies for health, self care and health protection throughout the life course, • To provide free medical advice and to bring awareness amongst students about health, • To give information about health related awareness, distribute medicines freely to treat common diseases, • To improve life expectancy and promote healthy habits THE CONTEXT: Our college is rural college affiliated to Karnataka University, Dharwad. Most of the students are coming from rural places, where lack of medical facility available. Keeping in mind this problem, to create awareness among students about health issues, our institution organized Free Health Check Up program by inviting doctors serving in hospitals. A preventive health check up is very essential for every human being to identify and minimize risk factors in addition to detecting illness at an early stage. PRACTICE Our college aims to provide free health check up facility to staff and students. Meeting was conveyed with staff, in the meeting Dr. Lavanya Holeyannavar, selected as to check the health of the staff and students. She deliver in her speech about importance of health, information about health awareness policy, programs, maintenance of cleanliness, promotion of healthy habits, reduce health risks etc. She also checked weight of staff and students with weight machine, Blood Pressure, sugar etc. she advised weak students to have healthy food for raising weight and distributed medicines to them. EVIDENCE: Dr. Lavanya Holeyannavar, came with medical materials like weight box, BP machine, Setiscope, thermometer etc, and she checked students and staff. Students and staff are actively participated in health check up program and make it grand success. Nearly one hundred students and all staff members participated in the program. PROBLEMS: Number of students are suffering from head ache and vitamin deficiency. Some students are affected by family disturbances.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://shankarcollegenvl.org/crone/Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In the midst of various degree colleges in and around Navalgund Taluka, we have a unique activities through NSS unit. It was the vision of Mahatma Gandhi to utilize the youths for rural development. And youth are attracted by Shri Swami Vivekananda who is the spiritual ambassadors of the country and prime motivator

of large number of youths. The main theme and motto of the "NOT ME BUT YOU" Healthy Youth for Healthy India. It works for Preservation and protection of Environment National Monuments, health and Hygiene and Rural Reconstructions.

These themes are done through the programmes throughout the year, like Irradiation of Partheniyam, AIDS Awareness programme, Law Awareness to People, Water Harvesting, Health Check-up of Rural people and Cattle, scientific Method of Agriculture, Eye check-up, Government Projects to rural people and farmer etc. N.S.S. of the college is one of the active unit in the college. The various activities like Health Camps, Blood Donation Camps, Environmental Awareness Programmes, Child labour Eradication, Eradication of Illiteracy, Pulse Polio, AIDS Awareness, Health Awareness, Eradication Social evils, Swachh Bharat Abhiyana Awareness, Symbolic rallies, National Integration programme Communal Harmony, Anti-Drug Awareness, Skill Development programmes etc. from time to time to inculcate the national values in students. 1. Teachers motivate parents about the prominence of education by visiting their houses. 2. Student teacher exchange program with neighbouring colleges. 3. Environmental consciousness among students and localities. 4. Registered alumni and active participation of alumni members. 5. The environment of the college expatiation to the institution without expecting any monitory benefits. 6. Good relationships with professionals like CAs, Lawyers, coaching classes for competitive examinations including IAS, KAS, FDA, SDA, PSI etc. 7. Earn while you learn facility. 8. Local banks like SBI and other financial institutions are providing scope for our students.

Provide the weblink of the institution

<http://shankarcollegenvl.org/crone/7.3.1.pdf>

8.Future Plans of Actions for Next Academic Year

Future Plans of action for next academic year: 1. To organise the all state and national festivals in the college. 2. Extension of Infrastructure amenities. 3. Career Guidance and Placement Cell planning to organise Vision 2025 program to prepare the students for competitive exams. Duration of the program is 5 years. 4. To conduct special lecture program on various topics of present issues. 5. Economics department is planning to conduct Chanakya - Economic Fest during the second term of every year. 6. The Department of Library and Information Centre is planning to conduct online regular classes for competitive exams to the student community for 45 minutes of 30 classes for every semester. Aspired students can attend or access the class anytime throughout his or her college tenure. The Department of Library and Information Centre is programmed for executing Digital Library / Institutional Repository for rare books (non copyright materials) and manuscripts of the college library resource. 7. Kannada department is planning to organise Kannada Nudi Habba in the month of November. 8. In the college level we have planning to implement the Students Adoption Scheme. This is containing financial assistance to meritorious poor students. 9. To expand ICT facility in the class rooms. 10. To organise university level inter-collegiate sports event in the college. 11. To establish the Economics and commerce lab to improve the B.A B.Com students. 12. Planning to implement the Need Based Courses - 1. Electrical Wiring Course: Commercial Residential. 2. Motor Winding Course 3. Sericulture Course.