YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution — NTSS's SHRI SHANKAR ARTS AND COMMERCE COLLEGE NAVALGUND

- Name of the Head of the institution — DR. K. P. BIKKANNAVAR
- Designation — PRINCIPAL (IN-CHARGE)
- Does the institution function from its own campus? — Yes
- Phone no./Alternate phone no. — 08380229258
- Mobile No: — 9008448351
- Registered e-mail — shankarcollege@gmail.com
- Alternate e-mail — drkpb63@gmail.com
- Address — HUBBALLI-SOLLAPUR ROAD, NAVALGUND
- City/Town — NAVALGUND, DT-DHARWAD
- State/UT — KARNATAKA
- Pin Code — 582208

2.Institutional status

- Affiliated / Constitution Colleges — Affiliated
- Type of Institution — Co-education
- Location — Rural

- Financial Status — **UGC 2f and 12(B)**

- Name of the Affiliating University — **KARNATAK UNIVERSITY, DHARWAD**
- Name of the IQAC Coordinator — **DR. S. V. BADIGER**
- Phone No. — **08380229258**
- Alternate phone No. — **08380229258**
- Mobile — **9902428126**
- IQAC e-mail address — **shankarcollege@gmail.com**
- Alternate e-mail address — **shrinivas.b75@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) — http://shankarcollegenvl.com/doc/AQAR%202020-21.pdf

4.Whether Academic Calendar prepared during the year? — **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: — http://shankarcollegenvl.com/cron e/1.1.2%20Academic%20Calendar.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.95	2004	03/05/2004	02/05/2009
Cycle 2	A	3.14	2011	30/11/2011	29/11/2016
Cycle 3	B	2.32	2019	09/09/2019	08/09/2024

6.Date of Establishment of IQAC — **05/07/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines — **Yes**

- Upload latest notification of formation of — View File

IQAC

9.No. of IQAC meetings held during the year **03**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Periodical meetings with staff members are initiated to formulate the plan of action. The Implementation of action plans are reviewed in subsequent meetings Under IQAC initiative three certificate courses entitled "FUNDAMENTALS OF COMPUTERS & INTERNET", "Handicraft Training" and "SEWING TECHNOLOGY" are organised to strengthen the knowledge of the students.

Audit to monitor and ensure the quality of students activities and staff members for periodic Assessment for timely, efficient and progressive performance of academic task.

IQAC strengthened the campus placement process through MOU with Sanchi Foundation, Bengaluru. The purpose of this MOU is to promote the collection, preservation, and dissemination of the information gathered in the college library.

The IQAC organizes various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students are encouraged to participate in Seminars, Conferences, Expert talks etc.,to enrich their knowledge.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To undertake MOU for organizing Training Program.	MOU was made between our college and Deshpande Foudation, Hubballi to implement Skill Plus Job Next programme. Also our college MOU was made with Ambedkar College Hubballi and Nehru College Hubballi.
To depute faculty members to attend Faculty Development Program, Refresher Course,Orientation Course, Short Term Course, Workshops, Seminars, Conferences etc. to enrich their knowledge and skill	Some of our faculty members participated in Faculty Development Program, Refresher Course, Orientation Course, Short Term Course, Seminars, workshops, conferences, training programs, webinars etc.
To collect feedback from students about teachers and infra facilities	Feedback from students collected at the end of the semester in structured online format.
To organize enlightenment programs on career aspects.	Career Guidance and Placement Cell organized number of workshops for benefit of students like Employability Skills, Capacity Building Program, Awareness of Job Opportunities, Soft Skill Development etc.
To motivate students to participate in all levels of cultural and sports activities and competitions	Number of students were participated in various cultural and sports activities and competitions at college level.
To organize Guest (Special) Lecture for students	Department of Economics, Department of Sociology and Department of Commerce organized special lecture on their curriculum to enrich the students knowledge and skill
To celebrate National Festivals and Birth Ceremony of National Leaders, Freedom fighters, Poets etc.	All the national festivals and Jayanthi’s of Freedom fighters, National Leaders, Poets etc. according to guidelines by concerned authority.

To conduct various activities of the college by different departments, associations and units.	Various departments, associations and units like Cultural Association, Arts Association, Commerce Association, Sports department, Women Empowerment cell, Library, NCC, NSS, Bharat Scouts & Guides Ranger Unit, Youth Red Cross etc. conducted number of programs and competitions.
To organize seminars and workshops.	Seminars and workshops were organized by departments.
To conduct Internal Tests and give idea about writing Assignments	Two internal tests were conducted for internal assessment and assignments were given to students after completion of each module and idea was given for model of writing assignments.
Proper mobilization and utilization of financial resources	For academic and non-academic activities, financial resources were mobilized and utilized as per rules and regulations of government and management.
To furnish information related to online teaching classes	Our faculty members arranged online teaching classes through Whats App, Google Meet, Google Classroom, Video, Audio, PPT, PDF, Screen shots, Zoom, Cisco Webex etc.
To motivate faculty members to involve in research activities and publish their research articles in UGC listed journals.	During this year two faculty members are pursuing Ph.D. and number of faculty members published their article in Peer Reviewed Journals and also published books.
Scholarships provided to students by Government and financial support by institution	As per rules and regulations of government, scholarships information documented in office and for sports and cultural competitions college provides TA, Registration fees etc. to

	students for their participation.
To form different committees for smooth functioning of activities.	Different committees were formed like IQAC Committee, Building Committee, Library Committee, Sports Committee, Examination Committee, Women Empowerment Cell, Internal Complaint Committee, SC & ST Cell, Career Guidance and Placement Cell, Student Union, NCC Committee, NSS Committee, Bharat Scouts & Guides Committee, Youth Red Cross Committee, Discipline Committee, SWO Committee etc.
To provide upgraded library facilities	Resourceful Upgraded library facility available for faculty,staff and students. Free Accessing of Library Services under Google sites are also available like e-newspapers, ebooks, ecollections etc. Selective Dissemination Information Services facility is also available at library.

13.Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Management	04/02/2022

14.Whether institutional data submitted to AISHE

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- Name of the statutory body

Name	Date of meeting(s)
Management	04/02/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	04/01/2023

15.Multidisciplinary / interdisciplinary

*** A committee was framed to study and implement NEP for the First year admissions for the academic year 2021-2022.**

*** The institution has organized induction programmes to create awareness on the NEP-2020 by inviting experts on NEP among the Staff and Students.**

*** The Staff and students are frequently oriented regarding the NEP by organizing induction programmes and Group discussions.**

*** The Highlights of the NEP are displayed on the College Notice Boards and the Web site to facilitate first year admissions for the academic year 2021-22.**

*** The institution is equipped with all the necessary and sufficient infrastructure and E-Resourses for Multifaceted, Inter/ Intra Compartmental Teaching and Learning.**

*** For the B.A. and B.Com . programmes offered at the institution, all the subjects with affiliation received from the affiliated university are available to opt as DSCC, Languages, SEC and OEC.**

*** Each programme 3 components namely DSCC, Elective courses and Ability enhancement courses. In each programme the student has the freedom to select one Generic Elective Paper from other discipline.**

*** For B.A. Programme students can opt 3 subjects as Discipline core, English language is compulsory and other languages such as Kannada, Hindi and Additional English, Open Electives (OEC) and Discipline Electives (SEC) according to the Curriculum Structure conditional to fulfilling of the pre requisites fixed.**

*** In our institution for B.A. program the subjects offered for OEC are Introduction to Indian History (from earliest times to 1500 A.D), Introduction to Indian History (from 1500 to 1947), Contemporary Indian Economics, Society, Health and Social Care, Social Mass Media, Human Rights, Indian Polity and Concern,**

Dimensions of Education, Social Learning and Information Processing, History of English Literature for English Language and Spardhatmaka Parikshe for Kannada Language.

* For B.Com. program the subjects offered for OEC are Statistics in Competitive Examinations, Quantitative Aptitude, Contemporary Indian Economy and Basic Macro Economics.

* Inter and Intra Compartmental transitions are permitted as per State Government norms on NEP.

16.Academic bank of credits (ABC):

* As per the UGC norms for the establishment of Academic bank of credits for Under Graduate students
can opt for subjects of their choice from multiple colleges at the same time, with the provision for
forming the clusters which would be implemented in the near future.

*The model structure of the programmes is as per the state government of Karnataka with the exit
options with maximum credits for Certificate course (51 credits) after 1 year / Diploma (102 Credits)
after 2 years/ (153 Credits) Bachelor after 3 years/ Honours Degree (204 credits) after 4 years.

* A student can exit at any level from the program only after completion of Even Semester

17.Skill development:

The Faculty members adopt the pedagogical approach for better teaching of the subject including various Teaching methodologies, Modern tools and techniques. Such as ICT, YouTube channels and Google classroom. Feedback collection and analysis through online mode. Need based subjects are available as Skill development subjects. The New Education Policy facilitates both Vertical growth in core subjects and horizontal mobility through Skill, Generic and Open elective courses. Skills are enhanced and competencies created through practical laboratory sessions, Hands on Training, Field Visits, Study Tours, Certificate Courses, Hands-on Trainings, Conferences, Special Lectures, Workshops and Surveys etc. Carried out at different levels of the study tenure. The institution carries out experiential learning and Extension activities by scheduling the activities in collaboration with the Institutes/ GOs/ NGOs with which Memorandum of Understanding are

established. To initiate students towards innovative and research oriented thinking by encouraging them to participate. India’s largest skill center Deshpande Foundation’s Skill-Plus Program is empowering students through skill development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The online course on Indian Knowledge System is divided into three parts: engineering, science and technology, humanities and social sciences. Indian knowledge systems have a strong foundation in Indian culture, philosophy, and spirituality and have evolved through thousands of years. Increased educational access, high-quality learning opportunities, improved student outcomes and abilities, and more educational options are some of the possible benefits of online education.

Online education enables the teacher and the student to set their own learning pace, and there's the added flexibility of setting a schedule that fits everyone's agenda. As a result, using an online educational platform allows for a better balance of work and studies, so there's no need to give anything up.

a) Delineate the strategy and detail regarding the integration of the Indian knowledge system (teaching in Indian language, culture etc) into the curriculum using both offline and online course: With its emphasis on the rejuvenation of Indian languages, arts and culture, the NEP 2020 is a promising policy document. Teaching and learning of Indian languages need to be integrated with school and higher education at every level. It helps the students to be proud and connect to their culture and appreciate where they come from. Students learn to respect elders, continue to uphold their traditions, and maintain the values passed on from generations. Learning starts at home. Celebrate festivals following Indian culture, tradition, and rituals

b) What is the institution plans to train its faculties to provide the classroom delivery in the bilingual mode (English and Vernacular)? Provide details

1. Provide the details of degree courses taught in India language and bilingually in the institution: institutions will be motivated to use Indian languages as a medium of instruction and/or offer bilingual programmes. Bilingual education in India usually involves primary instruction through the regional language and English. The significance

of instruction in English is the lack of modernization of many Indian languages, the non-availability of instructional materials and trained teachers in those languages.

2. Describe the efforts of the institution to preserve and promote the following:
3. Special provisions have been introduced in the Union Budget 2023-24 to promote indigenous languages and Indian Knowledge System (IKS) among the youth. An allocation of Rs 300.7 crore has been made in the budget for teaching, promoting, and encouraging the youth in regional languages.

The policy of the Government of India is to promote all Indian Languages and several steps taken in this regard.

II) India ancient traditional knowledge: One of the key reasons to protect traditional knowledge is to prevent the commercial exploitation of this knowledge system. In fact, biopiracy is a matter of great concern for indigenous communities and natives.

III) India Arts: Educating people about the importance of India's art heritage can increase awareness and encourage people to support its preservation. Culture and its heritage reflect and shape values, beliefs, and aspirations, thereby defining a people's national identity. It is important to preserve our cultural heritage, because it keeps our integrity as a people.

1. National heritages give information about the social and economic development of our country. They also provide a unique identity to the culture of our country. Culture and its history are morals, beliefs, and aims. They form a people's national identity. It is essential to preserve our cultural heritage to maintain our identity as a nation.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the programs are set with specific objectives and Learner Centric approach providing all the flexibility to choose inter disciplinary, Intra disciplinary and Skill enhancement courses. It has a holistic approach to mould the wards as responsible citizens of the nation imbibing the Ethical, Moral, Service Oriented, capacities across various Disciplines and Art. It is meant to bridge the gap between traditional degree learning and employability. It aims to strengthen entrepreneurship capacities leading to self employment and self reliance. It disseminates to encompass new expectations to face global challenges with

innovative, applicable thinking with wider horizons for Socio - Economic benefits with all the concern for preserving the Eco-system, Indian heritage and Culture.
20.Distance education/online education:
The primary components of distance learning, also known as distance education, e-learning, and online learning, involve the physica separation of teachers and students during teaching and the use of a variety of technologies to support student-teacher contact. Nowadays, learning about online education is a need for all instructors and students. Although our college does not provide remote learning, the New Education Policy has made it necessary for students to be familiar with online courses for topics like Digital Fluency and Artificial Intelligence. Our rural institution presents greater obstacles for our faculty and students than metropolitan colleges. During the COVID-19 era, our teaching team made significant efforts to overcome by hosting online classes, seminars, meetings with university, college, and even students. As part of our college's New Education Policy, the topic digital Fluency will be taught entirely online during the first semester. Dr. R. S. Hiremath was in charge of ensuring the seamless operation of online classes, student logins, and so on. Karnatak University implemented Artificial Intelligence in the third semester. Mr. Vishal Pujer was in charge of all classes as well as student logins. For the topics Digital Fluency and Artificial Intelligence, a separate room and computer are supplied for online learning.

Extended Profile

1.Programme

1.1 **02**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **537**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **840**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **123**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **09**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **19**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**02**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**537**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**840**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**123**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**09**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**19**

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**10**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3.87**
4.3 Total number of computers on campus for academic purposes	**67**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to the Karnatak University, Dharwad and adheres to its curricular aspects. With the objective of achieving excellence in education, the institution ensures timely preparation of academic calendar and timetable, distribution of workload, availability of adequate facilities and periodic assessment and review. Various co-curricular activities are planned and held throughout the academic year to provide experiential learning. Feedback from stakeholders is taken to further enhancement. Institution has taken several initiatives to ensure effective curriculum delivery. Prospectus containing information regarding programmes and curriculum are printed for circulation. The faculties are involved in curriculum development, preparation of study material and centralized evaluation by working in coordination with the parent-department in the University.

Planning and Implementation

· The faculty members submit the teaching plans in advance based on allotted subjects.

· Various course delivery methods are followed by the faculty such as traditional classroom lecture, online lectures and tutorial.

· Students gain experiential learning through educational trips and special lectures.

· Up-gradation of infrastructure facilities for timely and effective curriculum delivery.

· Progress of students is monitored through regular assignments and tests.

· The departments analyze the University examination results.

· Class mentors are appointed to attend students' academic difficulties.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Departments prepare their academic calendar based on the calendar of Karnatak University Dharwad. It includes various timelines such as dates of beginning and end of term, midterm vacation and tentative dates of theory examinations. The departmental calendars also include proposed guest lectures, seminars/conferences/workshops, educational trips, project work, and other academic activities for the session.

- **At the beginning of the term, the departments allocate papers to the faculty members. The departmental timetables are prepared well in advance based on the master timetable. They are also displayed on the notice boards. Timely completion of syllabus, revision and internal evaluation are carried out in compliance with the scheduled academic calendar.**

- **Internal Assessment Committee monitors continuously through tests and assignments.**

- **The departments conduct regular meetings to ensure continuous assessments and effective execution. To ensure timely completion of syllabus, teaching plan of each teacher is obtained in advance and information of syllabi covered every month is sought thereafter.**

- **Faculty members participate in the central evaluation process to ensure timely declaration of results.**

- **Physical verification of infrastructure facilities is undertaken annually.**

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://shankarcollegenvl.com/crone/1.1.2%20Academic%20Calendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

102

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

33

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Enrichment through curriculum

The Karnatak University Dharwad curricula that contribute towards instilling professional ethics, gender equality and human rights, and sensitivity to environmental concerns among students may classify as:

Gender sensitization:

B. A - Political Science: (i) Women, Power and Politics and

(ii) Feminism - Theory and Politics

B. A- English: i) Women’s Writing and

ii) Contemporary India: Women and Empowerment

Human values:

BA

Indian Constitution

Human Rights

Personality Development and Communication Skills

BCOM

Indian Constitution

Human Resource Management

Environmental consciousness:

BA

Environmental Science

BCOM

Environmental Science

Business Environment

Professional ethics:

BA

Indian Constitution

Human Rights

Personality Development and Communication Skills

Patra Vyavahar (Hindi)

Vanijya Kannada (Kannada)

BCOM

Indian Constitution

Entrepreneurship Development Program

Human Resource Management

Industrial Relations

Principles and Practice of Auditing

Business Law

Income Tax Law and Practice

Business Economics

Business Correspondence and Reporting

Company Law and Secretarial Practices

Principles of Marketing

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

02

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://shankarcollegenvl.com/crone/1.4.2%20Analysis%20and%20Action%20Taken%20Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

840

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

537

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

From the beginning of each academic session the learning assessment of students done by each faculty member of the college on the previous performance of the students and the college authority also tries to assess learning levels.

For slow learners our faculty members take remedial classes and do special discussion with them. The question papers of previous years are discussed with them and give guidance to write in systemic manner and prepare themselves for the end of the semester examination. They are also encouraged to study in the college in an optimum manner.

And the advance learners are recommended some additional books and updated e-notes. Old question papers are solved and discussed with them and they are encouraged to prepare the answers to the questions and required suggestions are given to them for their future improvement. They are also given opportunities to involve in different activities like debate, interview and role playing in the college to nurture their talents in the right direction.

Studentscan access the teachers all the time and they can solve their quarries. WhatsApp groups, Google Classrooms & Telegram Groups are created by all the departments which are also useful in supporting the students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
537	10

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and involved stake holders, apart from boosting their confidence and encouraging independence.

Courses of the college are defined highlighting learning objectives and outcomes as well as program objectives and outcome. This provides a comprehensive understanding to the student right at the beginning of the course as to what should be the primary focus. It also helps them in self-evaluating their performance at the conclusion of the course. Feedback of the course and teachers, given by students at the end of each semester provides an opportunity to identify any shortcomings which can then be addressed.

Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Internal assessments, Assignment works, Seminars, Special lectures, Industrial visits, Study tours, Field visits and Museum visits are so planned so as to encourage students to work independently.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The technology is very essential to boost the learning outcomes of the students in order to face the problems in competitive era. Teachers use Information and Communication Technology (ICT)in the teaching-learning process toenhance the quality in modernteachingmethodology.

The College has ten classrooms in which six have smart boards with LCD facility. LCD projectors are used by the departments to make power point presentations, OPAC and use audio-visual material. You-Tube, E- mails, WhatsAppgroup, Cisco WebEx, Zoom, Teach mint and Google classrooms are used to engage the classes. The Department of Higher Education, Karnataka Government has implemented You-Tube channels namely Vijayibhav and Jnananidhi. These portals are enabling the student community to access online classes in their interested subjects.

Wi-Fi facility is made available to students and faculty all over the campus to access information. Two computers are installed in library with internet facility to access E-resources.

The college used ICT to upload the Internal Assessment marks on the Karnatak University portal and the students access their results in university website.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://shankarcollegenvl.com/crone/2.3.2%20Teachers%20use%20ICT%20enabled%20tools.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

09

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

98

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As our Institution is affiliated to Karnatak University Dharwad, the college follows the University calendar of events regarding conduct of examination. The academic calendar schedules are followed for the commencement and the closure of the semester examinations. As per the guidelines of the university. Internal evaluation components of UG course consists of marks in each subject. Internal marks are awarded on the basis of performance in internal test, attendance, assignments. The details of the internal tests are notified well in advance before the commencement of the test. The evaluated papers are shown and returned to concerned students for their personal observation. Student’s signature is obtained after the verification of the assessment marks.

Multiple presentation process such as seminar presentations, group Discussion, Assignments, project works, non-formal evaluation based on observation of individual students participation in group work class room learning and initiatives.

This evaluation gives enough scope to the students to improve their performs and only their progress on time to time basis.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Institution maintains a systemic continuous internal evaluation methodology at various levels. From the beginning of the academic year, the entire process of the course systematically planned and presented before the students. At the beginning of the lecture, the teachers introduce the syllabus, its objectives, evaluation scheme, nature of question papers and weight age of marks for the topics prescribed as per norms and regulations set by the affiliated university.

The slow learners are encouraged to improve their academic performance and The advanced learners are encouraged to participate in seminars, workshops etc. Multiple evaluation process such as presentations at seminars, project writing, Home Assignments, Study tours, Industrial visits, Group Discussions and Class interactions are employed by the faculty members at periodic intervals to help the students in a comprehensive manner.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program and Course outcomes are framed by the Institution and initiated as per the calendar of event. The programs and course related information widely circulated through college website, class rooms, college notice board, student induction program, general meetings, parent meet, faculty meetings, alumni meetings and displayed in the library.

HOD of concerned department creates awareness about programs and course outcomes. The faculty members, class teachers, mentors and course coordinators also create awareness and highlight significance of the course.

Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students at the time of

completion of the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation.

Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess and the depth of learning. They are clearly specified and communicated. The Course Outcomes are prepared by the course coordinator in consultation with concerned faculty members teaching the same course.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute affiliated to Karnatak University, Dharwad. Institute offered Arts and Commerce courses for under graduate and followed curriculum designed by the affiliated university. The Programme outcomes and course outcomes are evaluated by the institution and the same are communicated to the students.

Subsequently, college take care of the attainment to measure the course outcomes and program outcomes following mechanisms;

- **The Institute followed the Academic Calendar of Karnatak University, Dharwad.**
- **The Institute prepared calendar of events and followed the same.**
- **The individual departments prepared and followed the calendar of events.**
- **All the subject teachers-maintained work diary and attendance in each semester**
- **All the subject teachers conduct internal test as per the guidance of Internal Examination Committee and analyzed evaluation reports of results.**
- **All the teachers encouraged students to participate in seminars, assignment work, group discussion, extra-curricular activities etc., conduct classes in time**

through offline and online mode.

Program outcomes consist creative and enhance the ability, skill, aptitude and capacityto learn innovative by offering various programs like social awareness and interaction, critical thinking, awareness about environment and sustainability, women empowerment and inclusive education, building ethics and responsibility through NSS, NCC, Scouts & Guides and Red-Cross activities,personality development and effective communication.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

84

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://shankarcollegenvl.com/crone/2.7.1%20SSS%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college celebrates World Environmental Day every year and conducts unique program for sustainable Biodiversity issues. On

29th October 2022 The College celebrated World Environment Day with Collaboration of Field Outreach Bureau, Dharwad Karnataka. On 9th August, 2021, The Tree Plantation Programm was organised on the occassion of Jal Jeevan Abhiyan with collaboartion Local Munciple Corporation and Taluk Administrative offices of Navalgund. The cadets and valunters of NCC, NSS, Red Cross, Scouts and Guides were activily participated in the programm.

With concern of Students health in the pandemic of Covid-19, The College and Taluk Health Department organised 2 nd Dose of Vaccination for all the students and staff members.Blood Donation Camp held on 27th of April, 2022 in collaboration with Cancer Hospital's Blood Bank Navanagar, Hubli. There were 45 student were donated the blood. Dr. Hallikeri from the hospital was the in charge of Blood Donation Camp. The Principal and all the staff members were participated in the camp.Health and nutrition check up camp was held on 07th of Jan, 20222. Dr. Lavanya Holennavar was in-charge of this camp; the doctor has delivered the lecture on health, hygiene, and nutrition among student community.

File Description	Documents
Paste link for additional information	http://shankarcollegenvl.com/crone/3.3.1%20IQAC%20PHOTOS%202021-22.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate facilities for teaching - learning viz., Ten classrooms, Two computer laboratories and one language laboratory, 67 computers and modern teaching equipment etc. The availability and optimal utilization of physical infrastructurethrough technically advanced educational tools. From the beginning of the academic year, we take assessment for replacement / up-gradation / addition of the existing infrastructure, which are carried out based on the suggestions from Institutional Head, Heads of the departments and system administrator after reviewing course requirements, student computer ratio, budget constraints, working conditions of the existing equipment and also student’s grievances. Optimal

deployment of infrastructure is ensured through attending different workshops/awareness programs/training programs by the faculty on the use of emerging technology. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct certificate courses, co-curricular activities/extra - curricular activities, parent-teacher meetings, recruitment training classes, placement training classes, meetings, seminars etc.,. College provides huge collections of books in its library. Also there is provision of having remote access of e-books, e-journals and e-Learning.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has provided a number of facilities for supporting extracurricular activities such as cultural, sports and other activities. An auditorium with a seating capacity of 450 was established for conducting Literary and cultural events. The college encourages students to participate in various inter collegiate, University,National and International competitions by providing financial assistance. College conducts Student-Parent meet, Fresher’s day celebrations, cultural, sports activities and Annual day celebrations every year. Other than

organizing above mentioned events, students are allowed to practice YOGA in presence of the Physical Director.

Sports and Games:

The Physical Education Department of the College has been established in the year 1970.

1. **The college had earmarked 30,000 Sq. mtr.ofplayground for Outdoor games viz., Cricket, Volley Ball, Kho-Kho, Kabaddi, 400 m track, Throw Ball, Tennikoit for multipurpose events.**
2. **The college is providing Indoor game facilities like Carom and Chess to horn the skills in the respective games.**
3. **The college has well-furnished 12 station Multi-Gym since**

2004-05 to enhance the physical fitness of the students and faculty.

With such anabundant resource the college has given 80 University blues and 10 national players in different events till date.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://shankarcollegenvl.com/smartcls.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.25

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The department of library and information center is practicing statistics of usage of its physical and e-resources. The library has a total of 40,284 books under physical resources. N-List and SSAC Sanchaya.net are the main source for accessing E-resources.http://ssacc.sanchya.net/ is the web portal provides digital form of non-copy right library resources. The department of Library and InformationCentre has its own website (http://sites.google.com/site/shankarcollegelibrary/home)which listed out many useful academic links.

· Name of ILMS software: E-lib

· Nature of automation (fully or partially): Fully

· Version: 16.2

· Year of Automation: 2009

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://sites.google.com/site/shankarcollegelibrary/home

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.2

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

39

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Free Accessing of Library Services under Google sites like e-Newspapers, e-Collections, e-Books etc. Computers are upgraded with latest configuration as and when needed. One technical staff is available for maintenance. The internet speed is increased from 5 MBPS to 45 MBPS (BSNL Fiber Cable) this year.

Quick heal Anti-virus is used for virus protection security. Computer lab in-charge/technician looks after the maintenance of computers. However the computers and their accessories are maintained by Mahen System, Dharwad and AjataNagalingeshwar Enterprises, Navalgund and they visit the institution quarterly and take up need based calibration and other precision measures. Three Xerox machines are installed and are maintained by Hi-Tek Marketing Hubli. 25 KW Generator has been installed for continuousuninterrupted power supply. Annual maintenance of generator is made with YashasviAquatech Systems, Hubballi. The complete campus of the college is under CCTV surveillance and the same facility is maintained by AjataNagalingeshwar Enterprises, Navalgund.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.42

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, sports room, library, computer labs, etc. The college has Maintenance Committeethat supervises the maintenance of buildings, classrooms and laboratories. The Maintenance committee is headed by the Principal, who in turn monitors the smooth functioning of all the above. The Principalconducts periodic checks to ensure the efficiency / working condition of the infrastructure. Menial staff maintains hygiene, cleanliness of the campus so as to provide an amiable learning environment. Classrooms, Staffrooms, Seminar halls and Laboratories, etc. are cleaned and maintained regularly by attenders. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor as well as class rooms. Apart from contract workers, the college has appointed techniciansto look after electrical and plumbing works. Parking facility is well organized and effectively managed. The campus maintenance is monitored through 30surveillance Cameras. Proper inspection is done and verification of stock takes place at the end of every year. The requirements are collectively processed in every semester break so as to keep things ready for the new semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

00

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	http://shankarcollegenvl.com/crone/5.1.3%20Capacity%20building%20and%20skills%20enhancement%20initiatives.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

124

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

124

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

08

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In the college Student Union, the General Secretaries are selected from final year on their overall performances in curricular aspects. Among one will consider as IQAC Student Nominee.The Student representatives of various committees are also selected as Secretary of different committees.

Selection proceduresof Representatives:

1. Arts & Commerce Associations: Final year students are

selected on performance in previous semester.

2. Planning Forum: Students who have scored highest marks in Economics subject of previous semester examination is chosen.

3. Library Committee: Student representatives from all semesters of Arts and Commerce are selected.

4. Cultural Association: Students are selected on their performance in cultural activities.

5. Tourism Committee: Two students from final year are selected.

6. Sports: Student of highest participation in Sports Activities is considered as Sports Secretary.

7. Environment and Discipline Committee: NSS volunteers, NCC cadets, Scouts & Guides (Rangers) and Red-Cross Unit are involved.

8. Covid – 19 Awareness Cell: Two students from each class are selected torepresent. Among one student is selected as secretary.

Further, students' representation is also reflected inInformation Technology, Moral Education Committee,Women Empowerment Cell, Anti Ragging Committee, Grievance Redressal Cell and Prevention of Sexual Harassment Cell, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has Alumni Association. It came into existence in the year 1998. Based on the resolutions, Alumnus of the college hasapplied for Registration of Alumni Association in May, 2019. Alumni from various parts of the state enthusiastically participate in the meet. The concept of alumni association evolved for needs from both the ends i.e. academicians and professionals, in the aim of building a bridge between college life and career life. The fresher graduates are made proactive to face the current challenges of professional world. Both the ends shall work hand in hand to help each other for achieving the goal. The idea took shape and formation of Alumni Association turned into reality. As a token of appreciation Alumni Association sponsors cash prizes to thesuccessful graduate students of the college, who score highest marks in respective disciplines in the academic year. Alumni members are regularly supplying fruits to NCC cadets on the occasion of Independence Day and Republic Day. 80 University Blues and 10 National players emerged from our college. Great Achievement by the Alumni Members, Such as Shankar Patil Munenakoppa, Minister of Textiles & Sugarcane in Karnataka since 4 August 2021, International wrestler Meerasab Bevinagidad won the Gold medal in Nepal, Jayaprakash Badami, Syndicate member, Karnatak University, Dharwad. Guruvandana Programme was arranged by 1990-91 batch on 15.05.2022.The association is moving ahead with selfless intensions for the growth and development of college students and society around. Alumni Association gives suggestions for the improvement and development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College's commitment to academic and research quality, non-curricular activities, urging that rural youth embrace leadership skills, and involvement in the economic, social, and professional development of each individual are all elements of its vision and goal. Every rural kid or student is encouraged to actively participate in education, research, and community service; we want to instill in the pupils knowledge that will help them grow academically and ethically.

Students can perform at their highest level in a healthy environment that is designed for participation in extracurricular, cultural, and athletic activities. We aspire to instill in students the values of entrepreneurship, modern thinking, and leadership. We instruct and encourage the students to accomplish their objectives and develop into accountable members of the community.

The vision and mission are being strengthened by the principal, the head of several committees, the teaching staff, non-teaching personnel, the IQAC committee, the student union, alumni, and the local management committee. The school's principal keeps an eye on the administrative and academic processes. Numerous committees support the college's vision and objectives. Each

committee accepts responsibility for the plans and activities and works together to ensure their success.

File Description	Documents
Paste link for additional information	http://shankarcollegenvl.com/ocol2.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management has consistently favored decentralization and participatory governance. The institution tries to be as independent as possible in all areas of decision-making.

The institution's principal is a member and the secretary of the governing board. The management pushes its employees to engage in healthy social activities and research projects. The management of the institution made all decisions. The principle serves as a friend, mentor, guide, assist, and leader. Faculty members are free to provide suggestions for how to make the institution better.

The staff members continue to have positive and cordial interactions with faculty members and students. They effectively and precisely coordinate. The faculties reflect moral principles through ethics, and they keep their knowledge current through research and excellence in teaching. The university has established a number of committees, with one academic member serving as coordinator and one student representative serving as secretary. Sports activities help students develop their leadership skills.

Teaching and non-teaching By taking on responsibility for the institution's effective implementation and enhancement, staff and committee conveners strengthen it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has been established for about 51 years. The college has grown remarkably since its inception. In the institution, perspectives and strategic plans are developed. Our management routinely holds meetings to discuss the institution's progress and strategic initiatives. The principle gives tasks to the chairpersons of several committees so that the outcome can be achieved through a spirit of cooperation. Various committees are constituted to ensure that all activities are carried out properly. The anti-ragging committee and disciplinary committee ensure that there are no reported cases of ragging and that discipline is upheld.

Strategic Plan

• Introduced career-focused courses were planned.

• Courses leading to certificates and diplomas were planned.

• Introduce courses for skill development.

• To help students develop their employable skills.

• Inspiring pupils to take part in extracurricular and co-curricular activities

• Academic staff members are encouraged to submit papers in UGC-approved national and international journals.

Implementation

Various workshops and programmes were held to improve the knowledge and skills of the teaching and non-teaching staff. Some students were enrolled with minimal costs. Extension efforts were carried out through NSS, Scouts, and Guides.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has strong internal monitoring and coordinating mechanisms. Every committee operates with the Principal's direction. The committee members consult the principal about their ideas, which facilitates efficient management.

GOVERNING BODY:

· Review academic and other related activities of the College

· Annual University affiliation

PRINCIPAL :

· Prepare all the agenda items, co-ordinate the conduct of meetings and arrange to follow-up all actions required.

· Initiate all the developmental activities, monitor the progress and report to the Governing body.

HEAD OF THE DEPARTMENT :

· Overall in-charge of department. Required to ensure smooth functioning of the department in addition to teaching load.

FACULTIES :

· To communicate with students for their personality development and academic performance

· To involve in Administration process related to examinations, admissions,

COMMITTEES:

The Institution has more than twenty committees for the efficient operation of the organization's academic and extracurricular activities. The committees are set up according to the institution's head's directives for their goals and duties.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Both teaching and non-teaching workers are included in the welfare programme and are subject to service requirements. These welfare programmes, which are adjusted to the needs of each Faculty member, cover them. The College admits departments of

faculty members in accordance with the set of applicable rules. The College frequently seeks the advice of a chartered accountant about the management of wealth, deposits, loans, and other insurances.

The college frequently hosts staff family gatherings. For faculty members, there are sports and multipurpose gym facilities accessible. Both male and female staff members are authorised to take maternity and paternity leaves. Sanctions For attending conferences, workshops, seminars, and OOD for exams and other academic activities, special casual leaves are available. The institutes give study leave in accordance with UGC norms if staff members need to take any exams or complete other academic tasks.

Giving faculty members who attend conferences and seminars registration costs, dearness allowances, and travel grants. The institution offers rewards for undertaking research and development projects. The Employees Family Benefit Fund provides coverage to all regularised employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The UGC and higher education regulations govern the performance appraisal system for teaching employees. To determine their API score, teachers keep track of their coursework, tests, college work, research, and projects. Teaching staff evaluations are based on the Performance Based Appraisal Scheme proforma that faculty members who are applying for promotions must submit. The PBAS proforma covers the teaching-learning, evaluation-related activities of each teacher as well as their administrative, academic, and research contributions to co-curricular activities as specified in UGC rules.

Teaching Staff:

• Promotions are based on the PBAS proforma for the UGC Career Advancement Scheme (CAS), which is based on the API score.

• The performance of each faculty member is evaluated in accordance with the Annual Self-Assessment for the PBAS.

• The institute engages in activities outside of academia, and faculty members are given additional duties and obligations for these activities.

• The Principal evaluates the self-appraisal forms and submits them to the University or higher authorities after giving them the proper weight in the Institute's overall assessment.

Non-Teaching Staff:

• The non-teaching staff fills out a performance appraisal form for the college, which is approved by their in-charges. A non-teaching staff member's performance is assessed by the principal, who discusses it in terms of output and quality of work.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every financial year, an internal audit is conducted to assess the institution's internal procedures and controls to make sure they are sufficient, efficient, and compliant with laws. The Institute appoints the auditor.

There are two levels to the audit. such as payment and receipt

Level of receipt

• The auditor examines the receipts for the fees that were collected from the pupils.

The auditor examines the bank statement, official funds, and correspondence. The auditor also examines the donation receipts.

Payment Level In the tally system, the account for purchase bills is entered.

• The accountant prepares the payment vouchers using different ledgers, and the principal, office supervisor, and accountant all sign them.

• The auditor examines the vouchers.

• The tally system verifies the vouchers and checks that are issued.

external review

Every year at the end of the financial year, an external audit is conducted. During the month of March, there is an external audit.

• The computer's hardware and dead stock.

• Audit of purchase record & dead stock of laboratory

• The audit of accession record of the library

The Nature of the payment can be categorized into

• Revenue Expenditure

• Capital Expenditure

The bills and vouchers of the revenue expenditure is checked and verified by

the auditor

Accession register, dead stock register are checked by the auditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our NTSS Shri Shankar Arts and Commerce College, Navalgund is a private, Grant in Aided College affilated to the Karnatak university, Dharwad. We provide two undergraduate programs—B.A and B.Com. We collect the Fees of Admission as accordance to university regulations and the Department of Higher Education, Government of Karnataka

All types of pupils are accepted. On the other hand, students in various categories receive scholarships in accordance with government regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Throughout the academic year, the IQAC holds regular meetings with the departments, Internal Examination Committee, and Principal. All departments are subject to an academic review by IQAC, which gathers data on academic and extracurricular activity. The curriculum revisions and new teaching techniques are discussed between the professors and students.

The usage of ICT tools has evolved into a crucial component of efficient teaching and learning. The administration has been advised by the IQAC to upgrade its ICT infrastructure by buying cutting-edge equipment. The feedback system is used to evaluate

the dependability and applications of ICT facilities.

Green practice: Through tree planting, paperless work, the elimination of plastic, clean and beautiful campuses, no-vehicle days, energy conservation, awareness programmes on renewable resources, and e-Waste Management, the IQAC intended to implement numerous green measures to preserve eco-friendly campuses. IQAC divided these initiatives among numerous divisions to improve the application of green techniques. Through an annual academic audit, IQAC continuously solicits feedback on the correct implementation of these initiatives with a focus on results.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Every academic year, the HOD assigns subjects to each instructor based on the information provided by IQAC. According to the academic calendar provided by the HOD, each teacher creates an academic plan for their particular topic. Every year, teachers rotate through at least one new subject.

This contributes to teachers' knowledge growth.

According to the schedule, the teachers are required to routinely provide lectures.

Depending on the demands of the subject, each teacher employs a distinct teaching approach. For instance, lectures and Presentations. The subject teachers lead classroom activities based on the syllabus. The faculty is required to have their lesson plans cross-verified each month. This enables us to track the development regularly.

Institution reviews the following aspects of teaching and learning:

1) HOD working with students in each classroom to gauge the success of the teaching and learning.

2) To assist the poorer pupils, the committee determines the sluggish and advanced learners during the initial review.

3) Counseling is conducted for teacher improvement if it is determined that they are unproductive.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ø Institution conducted gender equity promotion Programmes such as Domestic Violence Act awareness on Women's Day and Career Guidance and Counseling Cell conducted workshop on "Employment opportunities for women in different fields".

Ø Safety and Security

a. Counseling

b. Common Room

Safety and Security: Safety of women and Girls is paramount importance to the institution. According to the slogan "HEALTH IS WEALTH". The women faculties are given due representation in the academic and the administrative bodies. The Women Empowerment Cell conducts various programs throughout the academic year. The college organizes workshop addressing the issues related to Gender-discrimination, occupational safety & health related issues. The Women Empowerment Cell collects specific requirements from the female students and women staffs, such requirements are addressed immediately. To ensure safety the CCTV cameras are installed. Hostel facility is also available for female students in the campus.

Counseling: Lady Faculties take personal care for girl students such as health and hygiene, academic difficulties, career challenges, motivating them to participate in curricular and co-curricular activities.

Common Room: Separate common room facility is provided for girl students with attached bath room, toilet and other facilities. In library separate reading section is provided for girl students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: We are encouraging the student and staff member not to use plastic.

- **The waste natural in the campus is not litre; it is dumped in small pond to convert into compost and is used for plantation. We also conduct various programmes.**

Liquid waste Management: We do not face any hazardous waste as the college only runs BA & B.COM courses. However the plastic wastes collected.

E-waste management: We have very minimal E-waste, the out-dated computers and unrepaired batteries are stored.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

E. None of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **The Institution conducted “Swachchta Abhiyan” from 02-10 -2021 to 04-10-2021. The Programme inaugurated by Dr. K. P. Bikkananavar, Principal. The Teaching and Non- Teaching Staff and students are attended.**

- **The Institution conducted “Voter’s Day Awareness Programmes” on 25th Jan 2021.**

- **NCC unit Conducted Punith Sagar Abhiyan on 22.09.2022**

- **The institution organized “Rashtriya Ekata Divas” from 31-10-2022**
- **The Institution Organized “Women’s day”. 0n 08-03-2022 Speaker of the programmes Dr. S M Tubachi , she has delivered lecture on the subject “ Women’s Empowerment in India”**

- **The Institution Organized “International Yoga Day on 21 June 2022**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Ø The Institution is not offering any courses on Human value and Professional Ethics. But, lectures are arranged on Human Values and Professional Ethics by inviting Seers and Philosophers and professionals involved in different professions.

The IQAC organizes various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students are encouraged to participate in

Seminars, Conferences, Expert talks etc., to enrich their knowledge.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **National Festivals: The Institution celebrates Independence Day, on 15 -08-2021. Flag hoisted by Dr. K.P Bikkananavar , Principal , Shri Shankar Arts and Commerce College, Navalgund. She has delivered speech on "Importance of Independence Day". NSS Volunteers, NCC cadets and Scouts and Guides Rangers are attended. All teaching and non-teaching staff and Students are attended.**

- **The Institution celebrates “Republic Day” 26-01-2022 Flag hoisted by Dr. K.P Bikkananavar , Principal , Shri Shankar Arts and Commerce College, Navalgund. She has delivered speech on “Indian Constitution and Father of Indian Constitution Dr Baba Saheb Ambedkar ” . NSS Volunteers, NCC cadets and Scouts and Guides Rangers are attended. All teaching and non-teaching staff and Students are attended.**
- **celebrates State festival ‘Karnataka Rajyotstava’on 1st November 2021. Dr M. N Harogeri HOD Kannada delivered speech on “Importance of Kannada language and its status” All teaching and non-teaching staff and Students are attended.**

- **“Teacher’s Day (Dr Sarvapalli Radhakrishnan) on 5-09-2021. All teaching and non-teaching staff and Students are attended.**
- **“Rishi Valmiki Jayanti” on 31-11-2021. Presidential remarked by Dr. M.N Horogeri , Kannada Dept delivered her speech on Maharshi Valmiki ‘s literary Contribution to World literature” All teaching and non-teaching staff and Students are attended.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

Title of the Practice: Blood Donation Camp

2) Goal:

- **To find the factors affecting the knowledge and practice**

of blood donation among college students and their attitude towards the same.

- **Thepurposeto organize ablood donation campis to motivate people todonate blood**
- **Voluntaryblood donorscan help to maintain an adequate supply ofbloodto save the lives of those who are in need.**
- **The aim of the camp was to compare the reasons for blood donation and knowledge about blood donation among Arts and Commerce undergraduate students.**
- **The college conducts blood donation camp to boost the social awareness and ethical duty as human being.**
- **To create awareness and motivate people for Blood Donation.**
- **To continuously organize Blood Donation Camps with collaborations with Blood Bank of Cancer Hospital , Hubli**
- **To generate awareness on Blood Donation and its significance in saving lives during emergencies.**
- **To save lives by making the timely availability of the required group of blood in Dharwd District.**
- **To create and update a directory of Voluntary Donors so that the required blood is available on request.**

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Career Guidance and Counseling cell of college one of the active departments in the college, taking efforts to bring the rural students in education by arranging training and workshop regularly. The IQAC has been conducting various programmes, such as Health Awareness, Eradication Social Evils, Swachch Bharat Abhiyana, Symbolic Rallies, National Integration Programme, Communal Harmony, Anti-Drug Awareness, Skill Development Programmes, NSS Unit conducts 7 Days Annual Special camps 2022 at Belavatagi Village KAR conducted 3 days Cadre Level Camp etc.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- College has planned to construct new auditorium building in the open space available in campus.
- Short Term Courses for students by the Department of Library & Information Centre
- Punith Sagar Abhiyana
- Coaching for Civil Service Examination through Career Guidance Cell.
- 30 days Yoga Training camp through Physical Education Dept.
- NSS Annual Special Camp.
- Coins Exhibition through History Dept.
- Certificate Course on Handicraft
- Chanakya-The Economic Fest
- A workshop on Communication Skills & Personality Development by English Dept.
- Blood Donation Camp
- Kannada RajyotsavNudiHabba by Kannada Dept